

Ministry of Higher Education and Scientific Research
Scientific supervision and evaluation device
Department of Quality Assurance and Academic Accreditation

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

the university : Imam Jaafar Al-Sadiq (peace be upon him) University

College /Institute : Law and Politics

Scientific Department : Law

Date of filling the file: August 2023

: Signature : Signature

Name of the department rapporteur : millimeter. Rana Ammar Saeed Name of
Department Head: Eng. Dr. Abdul Rahman inside Nahi

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

: Division

date : August 2023

signature

Authentication of the Dean

Asst.prof Hazim Akram Salal

Description of the academic program

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

Imam Jaafar Al-Sadiq (peace be upon him) University	1. Educational institution
law Department	2. Scientific department center/
Law	3. Name of the academic or professional program
bachelor of Law	4. Name of the final certificate
annual	5. : Academic system Annual/courses/others
Quality standards in higher education	6. Accredited accreditation program
<p>Influences Chock:.</p> <ul style="list-style-type: none"> - to have the college Nicknames Scientific Multiple Availability Experience For college. - - Availability the support Institutional And the representative With support Ministry And the presidency the university And a council the college. Availability - the college on lonliness the clinic Legal that Availability Training Scientifically For students. - Influences Threatened: . Central admission of students without specific - .parameters 	7. Other external influences
August 2023	8. Date the description was prepared

9. Objectives of the academic program

- 1- .The student's knowledge of various legal theories
 - 2- .The student's knowledge of analyzing legal theories
 - 3- ,The student distinguishes between legal rules, customary rules, moral rules .religious rules, and social rules
 - 4- Enabling the student to acquire a level of knowledge in the field of law so that he .can find solutions to the various problems he faces in the practical field
 - 5- Strengthening ties of belonging and citizenship in line with the values of Iraqi .society and national unity
 - 6- Preparing lawyers, legal staff, and people capable of practicing all legal professions .in the public, private and mixed sectors
 - 7- Encouraging scientific research in the field of law, contributing to solving societal .issues, and keeping pace with legislative developments in the country
 - 8- Preparing activists in the field of defending citizens' rights and freedoms and .informing them of them
 - 9- ,Fruitful scientific communication with corresponding universities and colleges .cooperation with state institutions, and providing legal consultations
- Holding seminars and training courses on legal topics and spreading the culture of -10 .law and knowledge in various circles

10. program outcomes and teaching, learning and evaluation methods

- 1- Cognitive goals
 - A1- The student's knowledge of different theories of law
 - A2- The student's knowledge of the position of Iraqi law on public issues, and the .nature of the legal structure in the country
 - A3- The student should distinguish between the types of lawsuits, the judicial . authorities competent to hear them, and the types of legal rules applied in them
 - A4- That the student learns the procedures for filing lawsuits, their conditions .and their application to the facts presented to him regarding all branches of law

B - The program 's skill objectives

B1 - That the student acquires the skill of accurate legal analysis and develops his .legal thinking ability

B2 - That the student acquires the ability and skill to provide legal advice and .opinions

B3 - That the student acquires the ability to plead before the competent judicial .courts and the skill of conjuring legal arguments and supports

Teaching and learning methods

1- The method of delivery is accompanied by interrogation by directing questions .to the students and involving them in the lecture

2- .Establishing virtual trials during the classroom and forming groups of students

3- .Assigning the student to write reports related to the course topics

4- Opening discussion circles in the classroom, raising controversial topics, and .allowing students to express and exchange their opinions

Evaluation methods

1- .Conducting oral and written exams

2- .Student participation and interaction in the classroom

3- .Performing assigned activities and duties

.C- Emotional and value goals

.C1- The ability to speak in front of an audience of people and discuss

.C2- Learn teamwork and cooperation in completing tasks

.C3- The ability to express legal opinions

.C4- Completing assigned tasks and work independently

D - General and qualifying transferable skills (other skills related to employability . (and personal development

.D1- To be a lawyer specialized in various courts

D2- The ability of the graduate to be a legal employee in public administrations and .other institutions

D3- To be active in the field of defending rights and freedoms and strengthening .the principle of the rule of law

.D4- The ability to be a researcher in various legal affairs locally and internationally

11. Program structure

Credit hours		Course name	The prescribed symbol	Educational level
practical	theoretical			
	hours 3 units per 90 week	The Constitutional law	CL1311	The first
	hours 3 units per 90 week	Introduction to the study of law	IL1312	
	hours, 2 units 60 per week	Introduction to Islamic law	ISH1213	
	hours, 2 units 60 per week	History of law and the Code of Hammurabi	HL1214	
	hours, 2 units 60 per week	Criminology and punishment	SC1215	
	hours, 2 units 60 per week	human rights	HR1216	
	hours 1 unit per 30 week	Arab	A1117	
	hours 1 unit per 30 week	Calculators	C1118	
	hours 1 unit per 30 week	Introduction to the study of law (English) and grammar	ILE1119	

	hours 1 unit per 30 week	Professional ethics	PE1120	
	hours 4 units 120 per week	Commitments	CL2421	the second
	hours 3 units per 90 week	Administrative Law	AL2322	
	hours 3 units per 90 week	General penal code	CL2323	
	hours 3 units per 90 week	Personal conditions	PC2324	
	hours, 2 units 60 per week	Commercial law	CL2225	
	hours, 2 units 60 per week	Public finance	PF2226	
	hours 1 unit per 30 week	Political systems	PS2127	
	hours 1 unit per 30 week	Calculators	CO2128	
	hours 1 unit per 30 week	English administrative law and rules	EAL2129	
	hours, 2 units 60 per week	Crimes of the defunct Baath Party	BPC2230	
	hours 3 units per 90 week	Named contracts	NC3331	
	hours 3 units per 90 week	Special penalties	PC3332	
	hours 3 units per 90 week	General international	IL3333	
	hours 1 unit per 30 week	Law Companies	CCL3334	

	hours, 2 units 60 per week	Administrative judiciary	AJ3235	
	hours 1 unit per 0 3 week	Virtual court	VC3136	
	hours, 2 units 60 per week	Principles of trials	PCT3237	
	hours 3 units per 90 week	,Pleadings evidence and advocacy	HIL3138	
	hours 1 unit per 30 week	Principles of legal research	CS3139	
	hours 3 units per 90 week	Rights in kind	RR4341	Fourth
	hours 3 units per 90 week	Private international law	PIL4342	
	hours, 2 units 60 per week	Principles of jurisprudence	IS4243	
	hours, 2 units 60 per week	Commercial papers	CP4244	
	hours 2 units 0 6 per week	Work and guarantee	WG4245	
	hours 1 unit per 0 3 week	international organizations	IO4246	
	hours 1 unit per 30 week	International humanitarian	IH4147	
	hours 1 unit per 30 week	Implementation law	EL4148	
	hours 1 unit per 30 week	Forensic medicine and criminal investigation	FMCi4149	
	hours 1 unit per 30 week	Graduation Project	GP4150	

12.Planning for personal development

- 1- Adding new information to the study material to keep pace with legal developments at a rate not exceeding 20% annually
- 2- .Manage time effectively
- 3- .define the priorities
- 4- . Ability to work organized

13. Admission standard (establishing regulations related to admission to the college (or institute

Approving admission conditions for students in accordance with the laws and regulations of the Ministry of Higher Education and Scientific Research and their .conditions

14.The most important sources of information about the program

- 1- .Prescribed methodological books
- 2- Helpful scientific books and references
- 3- .Scientific books and references specialized in various branches of law
- 4-) Internet to the website of peer-reviewed academic scientific journals in Iraq (<http://www.iasj.net>) and the Iraqi legislation and regulations base system , (<http://iraqlid.iq/>).(
- 5- .The virtual library at the Ministry of Higher Education and Scientific Research
- 6- .Seminars, scientific conferences and training courses

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

general and qualifying skills Other skills) related to employability and personal (development				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	constitutional law	CL1311	The first
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Introduction to the study of law	IL1312	
√	√	√	√	√	√	√	√		√	√	√			√	√	Basic	History of Hammurabi's law and code	HL1214	
√	√	√	√	√	√	√	√		√	√	√			√	√	Basic	Criminology and punishment	SC1215	
√	√	√	√	√		√	√									Basic	Introduction to Islamic law	ISH1213	
√	√	√	√	√	√	√	√		√	√	√			√	√	Basic	human rights	HR1216	
	√	√	√		√	√	√									Basic	Introduction to E- Law and Grammar	ILE1119	
	√	√	√	√		√	√									Basic	Arabic	A1117	
	√	√	√	√		√	√									Basic	Calculators	C1118	

	√	√	√	√		√	√										Basic	Professional ethics	PE1120	
--	---	---	---	---	--	---	---	--	--	--	--	--	--	--	--	--	--------------	----------------------------	---------------	--

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

general and qualifying skills Other skills) related to employability and personal (development				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Obligations (civil law)	CL2421	the second
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Administrative Law	AL2322	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Personal conditions	PC2324	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Penal Code (General Section)	CL2323	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Commercial law general) (principles	CL2225	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Public Finance	PF2226	
√	√	√		√	√	√	√							√	√	Basic	Political systems	PS2127	
√	√	√	√	√	√	√	√		√							Basic	Administrative law in English and rules	EAL2129	
√	√	√	√	√	√	√	√		√							Basic	Calculators	CO2128	

√	√	√	√	√	√	√	√		√									Basic	Crimes of the defunct Baath Party	BPC2230	
---	---	---	---	---	---	---	---	--	---	--	--	--	--	--	--	--	--	--------------	--	----------------	--

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

general and qualifying skills Other skills) related to employability and personal (development				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Special penalties	PC3332	Third
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Named contracts	NC3331	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	General international	IL3333	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Administrative judiciary	AJ3235	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Principles of legal research	CS3139	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Principles of trials	PCT3237	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	,Pleadings, proof and advocacy	HIL3138	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Corporate law	CCL3334	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Virtual court	VC3136	

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

general and qualifying skills Other skills) related to employability and personal (development				Emotional and value goals				Skills objectives of the programme				Cognitive objectives				Basic Or optional	Course Name	Course Code	Year/level
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	Work and guarantee	WG4245	Fourth
√	√	√	√	√	√	√	√	√		√	√	√	√	√	√	Basic	International humanitarian	IH4147	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Rights in kind	RR4341	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Private international	PIL4342	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Commercial papers	CP4244	
√	√	√	√	√	√	√	√		√	√	√		√		√	Basic	Principles of jurisprudence	IS4243	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	international organizations	IO4246	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Forensic medicine and criminal investigation	FMCI4149	

√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	to implement	EL4148	
√	√	√	√	√	√	√	√		√	√	√	√	√	√	√	Basic	Graduation research and training	GP4150	

Description of the first stage courses

Course description form

Description of the introduction course to the study of law

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description

College of Law, Imam Jaafar Al-Sadiq University (peace be upon him)	1. Educational institution
Law Department/first stage	2. Scientific department/center
Law	3. Name of the academic or professional program
Introduction to the study of law IL1312 /	4. Course name/code
Daily attendance	5. Available attendance forms
annual	6. Semester/year
credit hours (90)	7. Number of study hours (total)
2023/8/6	8. Date this description was prepared
9. Course objectives Defining the legal rule in terms of explaining its meaning and characteristics and distinguishing it from other rules Explaining the sources of the legal rule in terms of its official and unofficial sources Clarifying the sections of the law, explaining its branches, and divisions of the rules of the law Addressing the theory of right in terms of defining it and explaining its nature Explaining the sources and divisions of truth Detailing the types of rights in terms of their components and explaining the types of civil rights	

10. Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

- A1- Make students able to understand the legal rule and distinguish it from other rules
- A2- Enabling students to understand the sources of the legal rule in order to understand its origin
- A3- Providing students with insight into the essence of the theory of right in terms of clarifying its meaning, nature, sources, and divisions
- A4- Developing students' knowledge of the types of rights in terms of their elements and civil types
- A5- Enabling students to know the elements that support the legal base including the rules of custom, Islamic law, and the rules of justice

B - The skills objectives of the course

- B1 - Enabling the student to know how to plead lawsuits and present defenses in judicial proceedings
- B2 - Enabling the student to know how civil and criminal cases proceed and how they are settled by the judge
- B3 - Enabling the student to know the division of the legal rule into a hypothesis and a ruling and how to formulate the text by the legislator

Teaching and learning methods

- .Lectures -
- .Participations in the courts -
- Practical exercises and research -

Evaluation methods

- Style the exams Editorial.
- Style the exams Oral.
- the exam Daily.
- the duty - Home

C- Emotional and value goals

- C1- Legal awareness of students about the importance of law and its role in life
- C2- Explaining the role of law in resolving disputes and limiting damages to individuals
- .C3- Introducing students to the sections of law and law
- .C4- Explaining the differences between right and obligation

D - Transferable general and qualifying skills (other skills related to employability and personal development

- .D1- Enabling students to know the method of legal dialogue
- .D2- Enabling students to know how to interpret legal texts
- .D3- Enabling students to know how to address the gaps in legislative texts
- D4- Enabling students to know the role of legislation, custom, the rules of Islamic law, and the rules of justice in attributing the legal rule

11. Course structure /introduction to the study of law					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Theoretical test	Presentation with interrogation	Meaning of legal rule Distinguish between the term law and other terms	Explaining the nature of the legal rule	3	the first
Theoretical test	Presentation with interrogation	The legal rule is a general, abstract rule - a social behavior - a speech addressed to people to organize their connections - a binding rule associated with a material penalty imposed by the public authority	Explain the characteristics of the legal rule	3	the second
Theoretical + 1 test submitting research on the topic	Presentation with interrogation	Distinguishing between the legal rule, the religious rule - the moral rule - and the rules of justice	Distinguish between a legal rule and other social rules	3	the third
Theoretical test	Presentation with interrogation	Legislation	Knowledge of official sources of law	3	the fourth
Theoretical test	Presentation with interrogation	Enacting legislation	Knowledge of official sources of law	3	Fifth
Theoretical test	Presentation with interrogation	Enforcement of the legislation	Knowledge of official sources of law	3	VI
Theoretical test	Presentation with interrogation	Interpreting and repealing the legislation	Knowledge of official	3	Seventh

			sources of law		
Theoretical test	Presentation with interrogation	Custom	Knowledge of official sources of law	3	VIII
Theoretical + 1 test submitting research on the topic	Presentation with interrogation	Islamic law - rules of justice	Knowledge of official sources of law	3	Ninth
Theoretical test	Presentation with interrogation	+ Jurisprudence judiciary	Knowledge of informal sources of law	3	The tenth
Theoretical test	Presentation with interrogation	The purposes of the law + its means to achieve its goal	Know the purpose of the law	3	eleventh
Theoretical test	Presentation with interrogation	Branches of law	Knowledge of the sections of law	3	twelveth
Theoretical test	Presentation with interrogation	Public Law	Knowledge of the sections of law	3	Thirteenth
Theoretical test	Presentation with interrogation	private law	Knowledge of the sections of law	3	fourteenth
Theoretical test	Presentation with interrogation	The theories that were said in connection with defining truth	Definition of the truth	3	Fifteenth
Theoretical test	Presentation with interrogation	+ Elements of truth pillars of truth	Clarifying the elements and pillars of truth	3	sixteen
Theoretical test	Presentation with interrogation	Expendable and non-expendable things + similar	Explaining the divisions of things	3	seventeenth

		and valuable things real estate and + movables			
Theoretical test	Presentation with interrogation	Legal facts + legal actions	Statement of the sources of truth	3	eighteen
Theoretical test	Presentation with interrogation	Contract + defects of will	The contract is a source of right	3	nineteenth
Theoretical test	Presentation with interrogation	Effects of the + contract dissolution of the contract	The contract is a source of right	3	The twentieth
Theoretical test	Presentation with interrogation	In terms of the extent to which the law protects it + in terms of its context	Statement of the sections of truth	3	twenty one
Theoretical test	Presentation with interrogation	+ Family rights + financial rights real rights	Explain the types of civil rights	3	twenty two
Theoretical test	Presentation with interrogation	+ Personal rights intellectual property rights	Explain the types of civil rights	3	twenty third
Theoretical test	Presentation with interrogation	Personality + its features	Statement of personality	3	twenty fourth
Theoretical test	Presentation with interrogation	Capacity + capacity to exist + capacity + to perform symptoms of capacity	Personality basics Natural	3	25th
Theoretical test	Presentation with interrogation	The establishment and termination of + legal personality personality traits	Basics of legal personality	3	twenty- sixth
Theoretical test	Presentation with interrogation	Groups of people	Types of legal personality	3	27th

Theoretical test + Providing research on the topic	Presentation with interrogation	Money collections	Types of legal personality	3	Twenty-eight
--	---------------------------------	-------------------	----------------------------	---	--------------

12. Infrastructure	
Introduction to the study of law	Required prescribed books -1
Mr. Abdel-Baqi Al-Bakri - Teacher Zuhair Al-Bashir, Introduction to the Study of Law	Main references (sources) -2
Dr. Hassan Kira, Introduction to Law	Recommended books and references (scientific journals (...), reports
nothing	,B - Electronic references ...Internet sites

13. Course development plan
<ul style="list-style-type: none"> - Updating some topics of the methodological book in line with recent developments - Enhancing the practical aspect of revenue and studying a number of judicial decisions

Course description form

Course Description (Constitutional Law)

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

Imam Jafar al-Sadiq University (peace be upon him), College of Law	Educational institution .1
--	----------------------------

law Department	University department/center .2
the law	The name of the academic or .3 professional program
Constitutional LawCL1311	Course name/code .4
First stage - constitutional law	The programs he participates in .5
annual	The academic system .6
hours a week 3	Number of study hours (total) .7
2023/8/6	The date this description was .8 prepared
<p>Course objectives . 9</p> <p>The course aims to familiarize the student with the general theory of the constitution and the theory of the state and to become familiar with everything related to the constitutional system and its development in Iraq since the beginning of the formation of the Iraqi government in 1921 until .the present time</p>	

Learning outcomes, teaching and evaluation methods .10
a . Cognitive goals
A1. Knowledge and understanding of the general principles of constitutional law
A 2. Knowledge and understanding of the constitutional system in Iraq and its development under successive constitutions from the 1921 Constitution .to the effective 2005 Constitution
B . Skills objectives for the course
.B1. Enabling the student to be able to compare constitutional texts
.B2. Acquiring the ability to analyze legislative constitutional texts
.B3. Gaining the ability to analyze political reality
Teaching and learning methods
Using traditional methods of lecturing - using the blackboard
Use of electronic methods
Evaluation methods
1. Assigning work papers and reports related to the subject
2. Oral and written tests

C. Emotional and value goals
 C 1. Instilling a spirit of confidence in students
 C 2. Teach the student the principle of respect
 C 3. Knowing how to choose legal sources and how to quote from them in accordance with the topic of choosing reports and encouraging activities for the student

Dr . Transferable general and qualifying skills (other skills related to .(employability and personal development
 D1. View the lecture on data show
 D2- Communication and interaction skills with his colleagues and .professors
 D 3. Explaining the importance of time and how to invest it in preparing and ,writing research and activities related to the constitutional law subject .so that he is familiar with the theoretical and applied subject
 D 4. Study (theoretical - applied - analytical)

Infrastructure .11	
Principles of constitutional law and the development of the .political system in Iraq, by Dr Hamid Hanoun	- Prescribed books .1
nothing	Main references (sources) .2
nothing	a . Books and essays he recommends (scientific journals, reports)
nothing	B . Electronic references, websites

1- .Course Structure/Constitutional Law

Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	Introducing the state, the ,constitution and the constitutional system in Iraq	3	the first
Oral and written examination and discussion	A ,theoretical applied	The Constitut ional law	The theory of the state is the	3	the second

	and analytical study		origin of the state		
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	The state and its pillars	3	the third
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	State characteristics	3	the fourth
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	Means of assigning authority ,heredity) (choice, force	3	Fifth
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	Means of attributing authority (election)	3	VI
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	Types of unified/combin ed state	3	Seventh
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	/ Treaty Union Federal Union	3	VIII
Oral and written examination and discussion	A ,theoretical applied and	The Constitut ional law	Constitution theory/sources of the	3	Ninth

	analytical study		written/constitutional rule		
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitutional law	Constitutional custom	3	The tenth
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitutional law	Naturalness of constitutional rules	3	eleventh
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitutional law	The nature of constitutional rules	3	twelveth
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitutional law	Types of constitutions by definition	3	Thirteenth
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitutional law	Oversight of the constitutionality of laws	3	fourteenth
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitutional law	Disrupting and ending the constitutional rule	3	Fifteenth
Oral and written examination and discussion	A ,theoretical applied and	The Constitutional law	Introduction to the country And the constitutional history in Iraq	3	sixteen

	analytical study		before the 1925 Constitution		
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constit ional law	The constitutional history of Iraq when the 1925 Constitution was approved	3	seventee nth
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constit ional law	The 1925 Constitution has independent bodies	3	eighteen
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constit ional law	Constitution of 1958	3	nineteent h
Oral and written examination and discussion	An applied and analytical theoretical study	The Constit ional law	The constitutional system in Iraq under the Constitution of April 4, 1943	3	The twentieth
Oral and written examination and discussion	An applied and analytical theoretical study	The Constit ional law	The constitutional system in Iraq under the Constitution of April 29, 1964	3	twenty one
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constit ional law	The constitutional system in Iraq under the 1968 Iraqi Constitution	3	twenty tow
Oral and written examination and discussion	A ,theoretical applied and	The Constit ional law	The constitutional system in Iraq	3	twenty third

	analytical study		under the 1970 Constitution		
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	Governing bodies under the 1970 Constitution	3	twenty fourth
Oral and written examination and discussion	A ,theoretical applied and analytical study	The Constitut ional law	The constitutional system in Iraq after the American occupation	3	25th
Oral and written examination and discussion	An applied theoretical and analytical study	The Constitut ional law	The constitutional system in Iraq under the 2004 Constitution	3	twenty-sixth
Oral and written examination and discussion	An applied theoretical and analytical study	The Constitut ional law	Governance bodies in state administration law	3	27th
Oral and written examination and discussion	An applied theoretical and analytical study	The Constitut ional law	The constitutional system in Iraq under the 2005 Constitution	3	Twenty-eighth
Oral and written examination and discussion	An applied theoretical and analytical study	The Constitut ional law	Federal authorities under the 2005 Constitution	3	XXIX
Oral and written examination and discussion	An applied theoretical and analytical study	The Constitut ional law	Powers of regional authorities under the 2005 Constitution	3	thirty

.Course development plan - 12

Providing students with all constitutional developments occurring within - the country and in neighboring countries in order to conduct a comparative .study between Iraq and other countries

Course description form

History of law and the Code of Hammurabi

This course description provides a succinct summary of the most important course features and the learning outcomes the student is expected to achieve, demonstrating whether they have made the most of the learning available. It must be linked to the program description

law Department	University -2 Department/Center
the law	The name of the academic -3 and professional program
History of Law and the Code of HammurabiHL1214	Name of the course -4
Attendance in the hall	Available attendance -5 formats
annual	The academic system -6
hours 2 units 60	Number of study hours -7 (total)
2023/8/6	The date this description -8 was prepared
Course objectives -9	
<p>Giving a comprehensive overview of the stages that the law has - .passed through .Knowledge of the legal foundations and their development - Comparing the ancient laws of Eastern and Western civilizations with - .the ancient laws Introducing the Ahkam system in Mesopotamia and focusing on the - .law of Hamu-Rabbi</p>	
Learning outcomes and methods of teaching, learning and -10 evaluation	
<hr/> <p>-.A- Cognitive objectives .Identify the history of the law, its sources and characteristics -1 .Identify the first roots of the emergence of laws -2 .Study the social building blocks that resulted from most laws -3</p>	

Identify the political variables of ancient civilizations and their -4
.impact on the development of law
Identifying the first foundations of Iraqi law and the stages of its -5
.development

-.:B- Skills objectives of the course
.Distinguishing between the provisions of ancient and modern laws -1
Think in a logical sequence to decide whether a person will acquire -2
.legal status
.Developing the student's ability to analyze legal text -3

Education methods

.Lecture method -1
.Interactive lectures -2
.Stop to measure comprehension -3
.Rapid exams -4

Evaluation methods

.Method of written tests -1
.Oral examination method -2
.Daily exam -3

.C - Emotional and value-based goals

Developing skills to diagnose the shortcomings and defects that -1
.accompany international law
Developing thinking and analytical skills on topics related to -2
.international law
Providing the student with the skills of reasoning regarding -3
.international judicial rulings
Providing the student with the thinking skill in determining the -4
importance of the superiority of public international law over domestic
.law

Teaching and learning methods

Forming discussion circles in the lecture to teach the student to -1
.discuss and understand international issues
2- Asking questions that provoke competition to be answered
.periodically to consolidate the scientific idea in the student

Evaluation methods

Using the grade evaluation method to evaluate the student's -1 .theoretical skills .The daily exam paper is counted as part of the class answer -2 The extent of the student's understanding is determined through -3 .discussions within the lecture and the student gives a score on it					
D - Transferable general and qualifying skills (other skills related to .employability and personal development					
<hr/> Providing the learner with skills that enable him to participate in -1 .group discussions related to the history of law Discussing the first origins of the crystallization of legal rules in -2 .primitive, Roman, and Arab societies Concluding the provisions applicable to the legal disputes raised -3 .within the lecture Building the student's legal and leadership personality to be able to -4 .achieve scientific and practical benefit for himself and society .Developing a love of reading and going to libraries -5 <hr/>					
Infrastructure -11					
History of law\Dr. Hisham Hafez - Dr. Adam - Wahib Al-Nadawi				Required -1 prescribed books	
/ A book of research in the general history of law - .Dr. Ali Badawi History of ancient Iraqi law / Dr. Ecumenical - .morning .Iraqi laws / Dr. Fawzi Rasheed -				Main -2 references	
Law in ancient Iraq\Dr. Amer Suleiman -				Recommended -3 books	
Course structure / History of law - Hamu Rabi law - -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Participate in the discussion	The lecture is theoretical	General history of law	Understanding and knowledge of curriculum vocabulary	2	Week 1
Participate in the discussion	Interactive lecture	The effects of primitive systems on the systems	Understanding and knowledge of	2	Week 2

		of ancient nations	curriculum vocabulary		
Participate in the discussion	The lecture is theoretical	The emergence and development of law	Understanding and knowledge of curriculum vocabulary	2	Week 3
Participate in the discussion	Stop to measure the level of comprehension	Theory of divine rule	Understanding and knowledge of curriculum vocabulary	2	Week 4
Participate in the discussion	The lecture is theoretical	Custom	Understanding and knowledge of curriculum vocabulary	2	Week 5
oral test	The lecture is theoretical	Rationing	Understanding and knowledge of curriculum vocabulary	2	Week 6
Participate in the discussion	The lecture is theoretical	The development of law and its means	Understanding and knowledge of curriculum vocabulary	2	Week 7
Participate in the discussion	The lecture is interactive	Legal trick	Understanding and knowledge of curriculum vocabulary	2	Week 8
Daily exam	The lecture is theoretical	Principles of justice	Understanding and knowledge of	2	Week 9

			curriculum vocabulary		
Participate in the discussion	Rapid exams	Legislation	Understanding and knowledge of curriculum vocabulary	2	Week 10
Participate in the discussion	The lecture is theoretical	Roman law	Understanding and knowledge of curriculum vocabulary	2	Week 11
Participate in the discussion	The lecture is theoretical	The political and legal system of the Roman state	Understanding and knowledge of curriculum vocabulary	2	Week 12
Participate in the discussion	Pause to measure comprehension	Royal era	Understanding and knowledge of curriculum vocabulary	2	Week 13
Participate in the discussion	Participate in the discussion	The lecture is theoretical	Understanding and knowledge of curriculum vocabulary	2	Week 14
Participate in the discussion	Rapid exams	Imperial era	Understanding and knowledge of curriculum vocabulary	2	Week 15
Oral exam	The lecture is theoretical	Sources of Roman law	Understanding and knowledge of	2	Week 16

			curriculum vocabulary		
Daily exam	The lecture is theoretical	The legal position of the individual in law	Understanding and knowledge of curriculum vocabulary	2	Week 17
Participate in the discussion	The lecture is theoretical	Civil kinship	Understanding and knowledge of curriculum vocabulary	2	Week 18
Participate in the discussion	Rapid exams	Conditions for the validity of marriage and its types	Understanding and knowledge of curriculum vocabulary	2	Week 19
Participate in the discussion	The lecture is interactive	Characteristics of parental authority	Understanding and knowledge of curriculum vocabulary	2	Week 20
Participate in the discussion	The lecture is theoretical	Civil death	Understanding and knowledge of curriculum vocabulary	2	Week 21
Daily exam	The lecture is theoretical	Guardianship and guardianship	Understanding and knowledge of curriculum vocabulary	2	Week 22
Participate in the discussion	The lecture is theoretical	Rules for regulating financial relations in	Understanding and knowledge of	2	Week 23

		Romanian law	curriculum vocabulary		
Written test	The lecture is theoretical	Things and their divisions in Roman law	Understanding and knowledge of curriculum vocabulary	2	Week 24
Participate in the discussion	Rapid exams	Money and its divisions in Roman law	Understanding and knowledge of curriculum vocabulary	2	Week 25
Participate in the discussion	The lecture is theoretical	Types of ownership and their elements in Roman law	Understanding and knowledge of curriculum vocabulary	2	Week 26
Oral exam	The lecture is interactive	The theory of obligations	Understanding and knowledge of curriculum vocabulary	2	Week 27
Participate in the discussion	The lecture is theoretical	History of law in Iraq and the Hamo Rabi law	Understanding and knowledge of curriculum vocabulary	2	Week 28
Daily exam	To stop to measure comprehension	Common law system	Understanding and knowledge of curriculum vocabulary	2	Week 29
Participate in the discussion	The lecture is theoretical	Private law system	Understanding and knowledge of	2	Week 30

			curriculum vocabulary		
Infrastructure -12					
History of Law book. Written by Dr. Hashem - Hafez and Dr. Adam Wahib and the law of .Hamo Rabi, Dr. Shuaib Ahmed Al-Hamdani -			:Required readings Basic texts - Help books -		
.Developing legal research - .Refer to the websites -			Special requirements		
			social services		

Course description form

Criminology and punishment

This course description provides a succinct summary of the most important course features and the learning outcomes the student is expected to achieve, demonstrating whether they have made the most of the learning available. It must be linked to the program description	
Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
the law	University -2 Department/Center
Criminology and PenologySC1215	Name of the course -3
First-second semester/first stage	The programs in which he -4 participates
Attending classrooms	Available attendance -5 formats
annual	The academic system -6
hours 60	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
Course objectives -9	
The course aims to enable the student to become familiar with and study issues that are essentially related to studying the causes of	

.criminal behaviour, its motives, resistance, treatment and correction
This study looks at crime from a realistic, non-legal perspective, as it is concerned with facts and people without legal rules. As for the science of punishment, it defines the goal of punishment in its three successive stages: legal, judicial, and executive, and shows the means of achieving the goal of punishment

Learning outcomes and methods of teaching, learning and -10 evaluation

A- Knowledge and understanding of the applied facts of the subject's content

Introducing the student to the sources of legal rulings -1

Introducing the student to issues related to criminology, represented -2 by crime and the criminal, and studying the reasons for committing the crime. As for penology, it is responsible for determining penalties and precautionary measures for the perpetrator of criminal behavior...etc

.B- The skills objectives of the course

Developing the student's ability to understand legal texts -1

The ability to analyze legal texts-2

The ability to link theoretical study with practical reality-3

Teaching and learning methods

.Using traditional methods to deliver the lecture -1

Using technological methods and providing the student with applied -2 material that includes legal cases

Evaluation methods

.Assigning working papers and reports related to the subject -1

3- .Oral and written tests

C - Emotional and value goals

.Cultivating a spirit of confidence among students -1

.Teaching the student the principle of respect-2

Teaching and learning methods

.Traditional methods -1

.Modern technological methods -2

D- General and qualifying transferable skills (other skills related to employability and personal development

Providing the learner with skills that enable him to participate in -1
 .group discussions related to crime and punishment
 .Love of the homeland -2
 .Developing a love of reading and going to libraries -3

Infrastructure -11

Contemporary criminology and modern penology Dr.. Jamal Ibrahim Al-Haidari	Prescribed books -1
Ali Abdul Qadir Al-Qahwaji	Main references -2
nothing nothing	Recommended -3 books and electronic references

Course Structure/Criminology and Punishment -12

Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretic ,al lecture question and answer	Introduction to criminology	Understanding and knowledge of curriculum vocabulary	2	Week 1
Oral and written test	Theoretic ,al lecture question and answer	The relationship of criminology to the penal code	Understanding and knowledge of curriculum vocabulary	2	Week 2
Direct questions	Theoretic ,al lecture question and answer	The relationship of criminology to the Code of Criminal Procedure	Understanding and knowledge of curriculum vocabulary	2	Week 3
Oral and written test	Theoretic ,al lecture question and answer	Social research methods	Understanding and knowledge of	2	Week 4

			curriculum vocabulary		
Direct questions	Theoretic ,al lecture question and answer	Measurement - - observation - comparison questionnaire	Understandin g and knowledge of curriculum vocabulary	2	Week 5
Oral and written test	Theoretic ,al lecture question and answer	Individual research methods	Understandin g and knowledge of curriculum vocabulary	2	Week 6
Direct questions	Theoretic ,al lecture question and answer	Criminologic al theories	Understandin g and knowledge of curriculum vocabulary	2	Week 7
Oral and written test	Theoretic ,al lecture question and answer	The theory of the Italian scientist Lombroso	Understandin g and knowledge of curriculum vocabulary	2	Week 8
Direct questions	Theoretic ,al lecture question and answer	Definition of types of criminals	Understandin g and knowledge of curriculum vocabulary	2	Week 9
Oral and written test	Theoretic ,al lecture question and answer	Goring's theory of the world	Understandin g and knowledge of curriculum vocabulary	2	Week 10
Direct questions	Theoretic ,al lecture question and answer	Houghton's theory of the world	Understandin g and knowledge of	2	Week 11

			curriculum vocabulary		
Oral and written test	Theoretic ,al lecture question and answer	Freud's theory of the world	Understanding and knowledge of curriculum vocabulary	2	Week 12
Direct questions	Theoretic ,al lecture question and answer	Freudian psychoanalysis	Understanding and knowledge of curriculum vocabulary	2	Week 13
Oral and written test	Theoretic ,al lecture question and answer	Criticism of Freud's theory	Understanding and knowledge of curriculum vocabulary	2	Week 14
Direct questions	End of first semester test	Self	Understanding and knowledge of curriculum vocabulary	2	Week 15
Oral and written test	Theoretic ,al lecture question and answer	Definition of penology	Understanding and knowledge of curriculum vocabulary	2	Week 16
Direct questions	Theoretic ,al lecture question and answer	Penal institution	Understanding and knowledge of curriculum vocabulary	2	Week 17
Oral and written test	Theoretic ,al lecture question and answer	Punitive institutional systems	Understanding and knowledge of	2	Week 18

			curriculum vocabulary		
Direct questions	Theoretic ,al lecture question and answer	Types of penal institutions	Understanding and knowledge of curriculum vocabulary	2	Week 19
Oral and written test	Theoretic ,al lecture question and answer	The role of penal institutions in implementing criminal penalties	Understanding and knowledge of curriculum vocabulary	2	Week 20
Direct questions	Theoretic ,al lecture question and answer	The role of penal institutions in implementing precautionary measures	Understanding and knowledge of curriculum vocabulary	2	Week 21
Oral and written test	Theoretic ,al lecture question and answer	Method of punitive treatment	Understanding and knowledge of curriculum vocabulary	2	Week 22
Direct questions	Theoretic ,al lecture question and answer	Methods of punitive treatment inside and outside prison	Understanding and knowledge of curriculum vocabulary	2	Week 23
Oral and written test	Theoretic ,al lecture question and answer	The concept and conditions of release	Understanding and knowledge of curriculum vocabulary	2	Week 24
Direct questions	Theoretic ,al lecture	Suspending the	Understanding and	2	Week 25

	question and answer	execution of the penalty Conditions and effects of suspension	knowledge of curriculum vocabulary		
Oral and written test	Theoretic ,al lecture question and answer	Judicial test Concept pictures terms	Understanding and knowledge of curriculum vocabulary	2	Week 26
Direct questions	Theoretic ,al lecture question and answer	Parole system	Understanding and knowledge of curriculum vocabulary	2	Week 27
Oral and written test	Theoretic ,al lecture question and answer	Aftercare	Understanding and knowledge of curriculum vocabulary	2	Week 28
Direct questions	Theoretic ,al lecture question and answer	Aftercare pictures	Understanding and knowledge of curriculum vocabulary	2	Week 29
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	2	Week 30

Course description form

An introduction to the study of Sharia

يوفر وصف المقرر هذا انجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
the law	University -2 Department/Center
Introduction to Islamic lawISH1213	Name of the course -3
First-second semester/first stage	The programs in which he -4 participates
Attending classrooms	Available attendance -5 formats
annual	The academic system -6
hours 60	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
Course objectives -9	
The course aims to introduce the Islamic law and its most important terms and concepts, as well as the method of studying it in the seminary in Najaf Al-Ashraf as a model. It also aims to introduce the student to the five Islamic schools of thought, the methods of deducing the legal rulings in each of them, the roles that Islamic legislation has ,gone through, the most important scientific schools, the legal rulings their types and divisions, and the sources of Islamic law and its .principles	
Learning outcomes and methods of teaching, learning and -10 evaluation	
<hr/> A- Knowledge and understanding of the applied facts of the subject's content Introducing the student to Islamic law -1 Introducing the student to all Islamic doctrines -2 Introducing the student to the method of deducing rulings and -3 explaining them to people Giving the student the ability to compare the rules of Islamic Sharia -4 and man-made laws Introducing the student to the principles of Islamic Sharia, its -5 objectives, and the types of scientific schools in issuing Sharia rulings .B- The skills objectives of the course Adapting the lecture vocabulary to the real life of students in -1 general to make the practical aspect closer to the recipient and to .consolidate it in their minds	

Opening the door to discussion for students, expressing their -2 opinions on emotional and moral topics, and using social experiences as living evidence that enhances The importance of the debate	
Teaching and learning methods	
.Using traditional methods to deliver the lecture -1 Using technological methods and providing the student with applied -2 .material that includes legal cases	
Evaluation methods	
.Assigning working papers and reports related to the subject -1 .Oral and written tests -2	
C - Emotional and value goals	
.Cultivating a spirit of confidence among students -1 .Teaching the student the principle of respect -2	
Teaching and learning methods	
.Traditional methods -1 .Modern technological methods -2 .	
D- General and qualifying transferable skills (other skills related to (employability and personal development	
Providing the learner with skills that enable him to participate in -1 .group discussions related to crime and punishment .Love of the homeland -2 .Developing a love of reading and going to libraries -3	
Infrastructure -11	
.Introduction to the study of Islamic law / Dr Abbas Kashif Al-Ghita	Prescribed books -1
nothing	Main references -2
nothing nothing	Recommended -3 books and electronic references
Course Structure/Introduction to the Study of Sharia -12	

Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical lecture question and answer	Introduction to the study of Islamic law	Understanding and knowledge of curriculum vocabulary	2	Week 1
Oral and written test	Theoretical lecture question and answer	Comparisons between divine legislation and man-made legislation	Understanding and knowledge of curriculum vocabulary	2	Week 2
Direct questions	Theoretical lecture question and answer	Introducing the most important terms of Islamic law	Understanding and knowledge of curriculum vocabulary	2	Week 3
Oral and written test	Theoretical lecture question and answer	Comparison between jurisprudence and law	Understanding and knowledge of curriculum vocabulary	2	Week 4
Direct questions	Theoretical lecture question and answer	The importance of studying Islamic law and its topics	Understanding and knowledge of curriculum vocabulary	2	Week 5
Oral and written test	Theoretical lecture question and answer	Division of jurisprudence topics between Sharia and law scholars	Understanding and knowledge of curriculum vocabulary	2	Week 6
Direct questions	Theoretical lecture question	The seminary	Understanding and knowledge	2	Week 7

	and answer	study and its stages	of curriculum vocabulary		
Oral and written test	Theoretic ,al lecture question and answer	The Imami and Hanafi Islamic schools of thought	Understandin g and knowledge of curriculum vocabulary	2	Week 8
Direct questions	Theoretic ,al lecture question and answer	Jaafari and Maliki doctrines	Understandin g and knowledge of curriculum vocabulary	2	Week 9
Oral and written test	Theoretic ,al lecture question and answer	The Malikite and Hanbali schools of thought and methods for deriving legal rulings therein	Understandin g and knowledge of curriculum vocabulary	2	Week 10
Direct questions	Theoretic ,al lecture question and answer	Roles of Islamic legislation	Understandin g and knowledge of curriculum vocabulary	2	Week 11
Oral and written test	Theoretic ,al lecture question and answer	The era of the Imams	Understandin g and knowledge of curriculum vocabulary	2	Week 12
Direct questions	Theoretic ,al lecture question and answer	,Al-Hassan ,Al-Hussein and Zain Al- ,Abidin peace be upon them	Understandin g and knowledge of curriculum vocabulary	2	Week 13

Oral and written test	Theoretic ,al lecture question and answer	The role of al-Sadiqeen peace be) (upon him and the expansion of the scientific and jurisprudenti al movement - in their era the era of the two Imams al-Kazimin and the sons of al-Rida peace be) (upon him	Understandin g and knowledge of curriculum vocabulary	2	Week 14
Direct questions	End of first semester test	First semester test	Understandin g and knowledge of curriculum vocabulary	2	Week 15
Oral and written test	Theoretic ,al lecture question and answer	Scientific centers during the era of absence	Understandin g and knowledge of curriculum vocabulary	2	Week 16
Direct questions	Theoretic ,al lecture question and answer	Sharia :governance ,its concept ,types divisions and elements	Understandin g and knowledge of curriculum vocabulary	2	Week 17
Oral and written test	Theoretic ,al lecture question and answer	Elements of legitimate governance	Understandin g and knowledge of curriculum vocabulary	2	Week 18

Direct questions	Theoretic ,al lecture question and answer	General conditions for legal assignment	Understanding and knowledge of curriculum vocabulary	2	Week 19
Oral and written test	Theoretic ,al lecture question and answer	Sources of Islamic Sharia - The Mighty Book	Understanding and knowledge of curriculum vocabulary	2	Week 20
Direct questions	Theoretic ,al lecture question and answer	Evidence of ,diligence ,news Sunnah and consensus	Understanding and knowledge of curriculum vocabulary	2	Week 21
Oral and written test	Theoretic ,al lecture question and answer	Reason and its authority	Understanding and knowledge of curriculum vocabulary	2	Week 22
Direct questions	Theoretic ,al lecture question and answer	Jurisprudenti ,al evidence ,obtaining ,acquittal precaution and choice	Understanding and knowledge of curriculum vocabulary	2	Week 23
Oral and written test	Theoretic ,al lecture question and answer	Characteristics of Islamic law	Understanding and knowledge of curriculum vocabulary	2	Week 24
Direct questions	Theoretic ,al lecture question and answer	Objectives of Islamic Sharia	Understanding and knowledge of curriculum vocabulary	2	Week 25

Oral and written test	Theoretic ,al lecture question and answer	Application of the provisions of Islamic Sharia	Understanding and knowledge of curriculum vocabulary	2	Week 26
Direct questions	Theoretic ,al lecture question and answer	Student activity	Understanding and knowledge of curriculum vocabulary	2	Week 27
Oral and written test	Theoretic ,al lecture question and answer	review	Understanding and knowledge of curriculum vocabulary	2	Week 28
Direct questions	Theoretic ,al lecture question and answer	Student activity about Islamic doctrines	Understanding and knowledge of curriculum vocabulary	2	Week 29
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	2	Week 30

Course description form

Course Description (Human Rights)

يوفر وصف المقرر هذا ايجازا مقتضيا لاهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها
 مبرهنا عما اذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة , ولا بد من الربط بينهما وبين
 وصف البرنامج

Imam Jafar al-Sadiq University (peace be upon him), College of Law	Educational institution .1
law Department	University department/center .2
the law	The name of the academic or .3 professional program
Human RightsHR1216	Course name/code .4
The first stage - human rights	The programs he participates in .5
annual	The academic system .6
hours a week 2	Number of study hours (total) .7
2023/8/6	The date this description was .8 prepared
Course objectives . 9	
,The course aims to familiarize the student with the subject of human rights the types of rights and freedoms, the position of international agreements on them, the position of the constitutions of the comparative world and Iraq, and the position of legislation in Iraq, along with an explanation of the .means of protecting human rights at the level of the judiciary and politics	

Learning outcomes, teaching and evaluation methods .10	
a . Cognitive goals A 1. Teaching the student the position of international agreements and constitutions on human rights and freedoms Teaching the student the means of protecting human rights, his legal and judicial freedoms, and the political means	
B . Skills objectives for the course B 1. Developing the student's ability to acquire knowledge and skills to defend his rights and freedoms in accordance with international .conventions and constitutional and legal legislation	
Teaching and learning methods	
Using traditional methods of lecturing - using the blackboard Use of electronic methods	
Evaluation methods	

The student's attendance, participation, and interaction with the subject is 5 marks per semester Oral and written tests
C. Emotional and value goals C 1. Instilling a spirit of confidence in students C 2. Training the student and teaching him how to defend his rights and freedoms stipulated in internal law and international agreements
Teaching and learning methods
Using traditional methods, including discussion with students- Using technological methods- Preaching, guidance and advice-
Evaluation methods
Note- the interview- Oral and written tests-
Dr . Transferable general and qualifying skills (other skills related to .(employability and personal development D1. The ability to litigate matters related to human rights D 3. Explaining the importance of time and how to invest it in preparing and writing research and activities related to the human rights subject .in order to be familiar with the theoretical subject D 4. The ability to adapt and communicate with others

Infrastructure .11	
Human Rights - Dr. Hamid Hanoun Khaled	Prescribed books -1
nothing	Main references (sources) -2
nothing	a . Books and essays he recommends (scientific journals, reports)
nothing	B . Electronic references, websites

Structure of the human rights course - 12

Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Exams a Preparing a working paper/orally written	traditional Technological	The concept of right and humanity	Understanding and knowledge of curriculum vocabulary	2	Week 1
Exams a Preparing a working paper/orally written	traditional Technological	The historical development of the idea of human rights	Understanding and knowledge of curriculum vocabulary	2	Week 2
Exams a Preparing a working paper/orally written	traditional Technological	Human rights in heavenly laws	Understanding and knowledge of curriculum vocabulary	2	Week 3
Exams a Preparing a working paper/orally written	traditional Technological	Intellectual contribution to the development of human rights	Understanding and knowledge of curriculum vocabulary	2	Week 4
Exams a Preparing a working paper/orally written	traditional Technological	Social contract theory	Understanding and knowledge of curriculum vocabulary	2	Week 5
Exams a Preparing a working paper/orally written	traditional Technological	Types of public rights and freedoms	Understanding and knowledge of curriculum vocabulary	2	Week 6
Exams a Preparing a working paper/orally written	traditional Technological	Personal rights and freedoms and the position of constitutions and	Understanding and knowledge of curriculum vocabulary	2	Week 7

		agreements on them			
Exams a Preparing a working paper/orally written	traditional Technological	Intellectual rights and freedoms	Understanding and knowledge of curriculum vocabulary	2	Week 8
Exams a Preparing a working paper/orally written	traditional Technological	The position of international agreements and comparative and Arab constitutions	Understanding and knowledge of curriculum vocabulary	2	Week 9
Exams a Preparing a working paper/orally written	traditional Technological	Political rights	Understanding and knowledge of curriculum vocabulary	2	Week 10
Exams a Preparing a working paper/orally written	traditional Technological	The position of international agreements and comparative and Arab constitutions	Understanding and knowledge of curriculum vocabulary	2	Week 11
Exams a Preparing a working paper/orally written	traditional Technological	Economic and social rights and freedoms	Understanding and knowledge of curriculum vocabulary	2	Week 12
Exams a Preparing a working paper/orally written	traditional Technological	The position of agreements and constitutions on social and economic rights and freedoms	Understanding and knowledge of curriculum vocabulary	2	Week 13

Exams a Preparing a working paper/orally written	traditional Technological	Review the material for the test	Understanding and knowledge of curriculum vocabulary	2	Week 14
Exams a Preparing a working paper/orally written	traditional Technological	End of semester test	Understanding and knowledge of curriculum vocabulary	2	Week 15
Exams a Preparing a working paper/orally written	traditional Technological	Declarations of rights and regional documents	Understanding and familiarity with the vocabulary of the curriculum	2	Week 16
Exams a Preparing a working paper/orally written	traditional Technological	Declarations of rights in the United States of America	Understanding and familiarity with the vocabulary of the curriculum	2	Week 17
Exams a Preparing a working paper/orally written	traditional Technological	Declarations of the Rights of the Citizen in France, 1789	Understanding and familiarity with the vocabulary of the curriculum	2	Week 18
Exams a Preparing a working paper/orally written	traditional Technological	Universal Declaration of Human Rights	Understanding and familiarity with the vocabulary of the curriculum	2	Week 19
Exams a Preparing a working paper/orally written	traditional Technological	Human rights in regional agreements	Understanding and familiarity with the vocabulary of the curriculum	2	Week 20
Exams a Preparing a working paper/orally written	traditional Technological	Arab Charter on Human Rights	Understanding and familiarity with the	2	Week 21

paper/orally written			vocabulary of the curriculum		
Exams a Preparing a working paper/orally written	traditional Technological	Human rights in Iraqi constitutions	Understanding and familiarity with the vocabulary of the curriculum	2	Week 22
Exams a Preparing a working paper/orally written	traditional Technological	The position of the Iraqi Constitution of 2005 regarding all traditional rights and / duties	Understanding and familiarity with the vocabulary of the curriculum	2	Week 23
Exams a Preparing a working paper/orally written	traditional Technological	A test for the above	Understanding and familiarity with the vocabulary of the curriculum	2	Week 24
Exams a Preparing a working paper/orally written	traditional Technological	Intellectual rights and freedoms under the Iraqi constitutions	Understanding and familiarity with the vocabulary of the curriculum	2	Week 25
Exams a Preparing a working paper/orally written	traditional Technological	Political rights and the position of the Iraqi constitutions on them	Understanding and familiarity with the vocabulary of the curriculum	2	Week 26
Exams a Preparing a working paper/orally written	traditional Technological	Political rights under the 2005 Constitution	Understanding and familiarity with the vocabulary of the curriculum	2	Week 27
Exams a Preparing a working	traditional Technological	Economic and social rights and	Understanding and familiarity	2	Week 28

paper/orally written		freedoms in Iraqi constitutions	with the vocabulary of the curriculum		
Exams a Preparing a working paper/orally written	traditional Technological	Review the material for the test	Understanding and familiarity with the vocabulary of the curriculum	2	Week 29
Exams a Preparing a working paper/orally written	traditional Technological	End of semester test	Understanding and familiarity with the vocabulary of the curriculum	2	Week 30

Course development plan 12
It is necessary to increase the number of hours allocated to the - course because it does not fit the need, which is the reality of one hour per week

Course description form

the computer

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the .learning opportunities available. It must be linked to the program description

Imam Sadiq University (peace be (upon him	1- Educational institution
law Department	2- Scientific department/center
the law	3- Name of the academic or professional program
/ComputerC1118	4- Course name/code

daily	5- Available attendance forms
annual	6- School system
hours 30	7- Number of study hours (total)
2023/8/6	8- Date this description was prepared
9- Course objectives: Informing students The basics of the computer and its components. Also enabling students to use the computer in the best .ways	

10- Course outcomes and teaching, learning and evaluation methods
A- Cognitive objectives -A1 Word Office 2010 A2- Understanding the structural parts of a computer A3- Learn
.B - The skills objectives of the course B1 - The ability to write and print professionally B2 - The ability to distinguish between types of programs B3 - Applying what was learned in the study
Teaching and learning methods
Method of giving lectures and using laboratories for application
Evaluation methods
.1 Exams 2 .Daily participation
C- Emotional and value goals C1- Distinction C2- The ability to evaluate C3- The ability to respond to information C4- Reception of information
Teaching and learning methods
Giving lectures

Evaluation methods
Exams
D - General and qualifying transferable skills (other skills related to employability (and personal development D1- The ability to understand the material D2- Excellence D3- Response D4- Focus

11- Course structure /computer					
Evaluation method	Teaching method	Learning Outcomes	Name of the unit/topic	hours	the week
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures Student-2 groups -3 Workshops Reports -4 and studies	introduction	Add learning outcomes	1	Week1
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures Student-2 groups -3 Workshops Reports -4 and studies	Computer generations	Add learning outcomes	1	Week2
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures Student-2 groups -3 Workshops Reports -4 and studies	Computer's components	Add learning outcomes	1	Week3
Exams of-1 various types Feedback-2 from students	Method-1 of giving lectures Totals-2	Areas of computer use	Add learning outcomes	1	Week4

The method-3 of expression with faces Learning-4 matrix Reports and -5 studies					
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Classification of computers according to purpose Of use	Add learning outcomes	1	Week5
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Computer's components	Add learning outcomes	1	Week6
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Computer platform	Add learning outcomes	1	Week7
Exams of-1 various types	Method-1 of giving lectures	Factors to consider when	Add learning outcomes	1	Week8

Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	-2 Workshops	buying a computer			
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures	introduction	Add learning outcomes	1	Week9
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	What's new in word 2010	Add learning outcomes	1	Week10
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures	Create a new workbook	Add learning outcomes	1	Week11

Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures Student-2 groups	Data Entry	Add learning outcomes	1	Week12
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Main interfaces	Add learning outcomes	1	Week13
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Write a mathematical equation	Add learning outcomes	1	Week14
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix	Method-1 of giving lectures -2 Workshops	page numbering	Add learning outcomes	1	Week15

Reports and -5 studies					
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	formation Watermark	Add learning outcomes	1	Week16
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	formation PageBorder s	Add learning outcomes	1	Week17
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	to set Margin	Add learning outcomes	1	Week18
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces	Method-1 of giving lectures -2 Workshops	Operations references	Add learning outcomes	1	Week19

Learning-4 matrix Reports and -5 studies					
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Insert Footnote	Add learning outcomes	1	Week20
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Create an index	Add learning outcomes	1	Week21
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Computer uses	Add learning outcomes	1	Week22
	Method-1 of giving lectures -2 Workshops	windows operating system xp	Add learning outcomes	1	Week23

Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Header and footer configuration	Add learning outcomes	1	Week24
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Main interface elements	Add learning outcomes	1	Week25
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	Create a new workspace	Add learning outcomes	1	Week26
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix	Method-1 of giving lectures	Writing basics	Add learning outcomes	1	Week27

Reports and -5 studies					
Exams of-1 various types Feedback-2 from students The method-3 of expression with faces Learning-4 matrix Reports and -5 studies	Method-1 of giving lectures -2 Workshops	control Board	Add learning outcomes	1	Week28
	Method-1 of giving lectures -2 Workshops	listprogram	Add learning outcomes	1	Week29
	Method-1 of giving lectures -2 Workshops	Dealing with networks	Add learning outcomes	1	Week30

Infrastructure-12	
Dar Al-Israa for printing Principles of Computer Science, written by Salem Masoud Al-Duruqi	Required -1 prescribed books
	Main references -2 (sources)
	Recommended books and references ,scientific journals) (... ,reports
	B - Electronic references, Internet ...sites

Course development plan -13

Using external sources in teaching and understanding computer programs

Course description form

Course Description/Introduction to the study of the English language

The course description provides a summary of the vocabulary and characteristics of the course, and the learning outcomes planned to be acquired by the student with the aim of making maximum use of the available learning opportunity.

Imam Sadiq University (peace be upon him)	1- Educational institution
law Department	2- Scientific department/center
the law	3- Name of the academic or professional program
Introduction to studying law in English /ILE1119	4- Course name/code
daily	5- Available attendance forms

annual	6- School system
hours 30	7- Number of study hours (total)
2023/8/6	8- Date this description was prepared
9- Objectives of the course: Improving the student's level of knowledge by providing first-stage students with initial knowledge of the concept of law and the sources of its legal rules, types of legislation, division of branches of public and private law, application of the law in terms of place and time, interpretation of the law and the bodies entrusted with its interpretation, definition of right, and the nature of civil and political rights. And economic rights in English	

Course outcomes and teaching, learning and evaluation methods .10

أ. :Cognitive objectives

1. Providing the student with general rules in the legal conceptual aspect .of the English language
2. .Preparing staff capable of communicating in English

.B - The skills objectives of the course

1. Creating compatibility between the student's knowledge of basic concepts in .the English language and his knowledge of the Arabic language
2. Improving the student's basic knowledge base and qualifying him to deal with .scientific sources in the English language

Teaching and learning methods

- .Lectures
- .Slide projector
- .Brainstorming

Evaluation methods

- .Student participation
- .Daily and monthly examinations
- .Assigning the student to prepare introduction boards for parts of the lectures

C- Emotional and value goals .Expanding the student's awareness and enhancing his self-confidence .1 Developing the student's skills in the art of public speaking and presentation .2 .in English
Teaching and learning methods
Giving lectures
Evaluation methods
<ul style="list-style-type: none"> • .Student participation • .Daily and monthly exams • .Assigning the student to prepare introduction boards for parts of the lectures
D - General and qualifying transferable skills (other skills related to employability .(and personal development .D1- Increasing the student's legal awareness D2- Expanding the student's cognitive abilities in the English language

Infrastructure .11	
Lectures in the English language	Required prescribed books -1
nothing	Main references (sources) -2
nothing	Recommended books and references (...,scientific journals, reports)
nothing	...B - Electronic references, Internet sites

.Course development plan/introduction to studying English .2 1

Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Exams a Preparing a working paper/orally written	traditional Technological	Definition of law	Understanding and knowledge of curriculum vocabulary	1	Week 1
Exams a Preparing a working paper/orally written	traditional Technological	Sources of law	Understanding and knowledge of curriculum vocabulary	1	Week 2

Exams a Preparing a working paper/orally written	traditional Technological	Legislation	Understanding and knowledge of curriculum vocabulary	1	Week 3
Exams a Preparing a working paper/orally written	traditional Technological	Custom	Understanding and knowledge of curriculum vocabulary	1	Week 4
Exams a Preparing a working paper/orally written	traditional Technological	Religion	Understanding and knowledge of curriculum vocabulary	1	Week 5
Exams a Preparing a working paper/orally written	traditional Technological	Jurist opinions	Understanding and knowledge of curriculum vocabulary	1	Week 6
Exams a Preparing a working paper/orally written	traditional Technological	Judicial decisions	Understanding and knowledge of curriculum vocabulary	1	Week 7
Exams a Preparing a working paper/orally written	traditional Technological	Conditions of law	Understanding and knowledge of curriculum vocabulary	1	Week 8
Exams a Preparing a working paper/orally written	traditional Technological	Moral law	Understanding and knowledge of curriculum vocabulary	1	Week 9
Exams a Preparing a working paper/orally written	traditional Technological	Religion law	Understanding and knowledge of curriculum vocabulary	1	Week 10
Exams a Preparing a working paper/orally written	traditional Technological	Hierarchy of law	Understanding and knowledge of	1	Week 11

paper/orally written			curriculum vocabulary		
Exams a Preparing a working paper/orally written	traditional Technological	Constitution	Understanding and knowledge of curriculum vocabulary	1	Week 12
Exams a Preparing a working paper/orally written	traditional Technological	Ordinary law	Understanding and knowledge of curriculum vocabulary	1	Week 13
Exams a Preparing a working paper/orally written	traditional Technological	Sub- ordinate law	Understanding and knowledge of curriculum vocabulary	1	Week 14
Exams a Preparing a working paper/orally written	traditional Technological	End of semester test	Understanding and knowledge of curriculum vocabulary	1	Week 15
Exams a Preparing a working paper/orally written	traditional Technological	Public law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 16
Exams a Preparing a working paper/orally written	traditional Technological	Public international law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 17
Exams a Preparing a working paper/orally written	traditional Technological	Constitutional law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 18
Exams a Preparing a working paper/orally written	traditional Technological	Administrative law	Understanding and familiarity with the	1	Week 19

paper/orally written			vocabulary of the curriculum		
Exams a Preparing a working paper/orally written	traditional Technological	Criminal law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 20
Exams a Preparing a working paper/orally written	traditional Technological	Criminal procedural law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 21
Exams a Preparing a working paper/orally written	traditional Technological	Private international law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 22
Exams a Preparing a working paper/orally written	traditional Technological	Civil law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 23
Exams a Preparing a working paper/orally written	traditional Technological	Commercial law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 24
Exams a Preparing a working paper/orally written	traditional Technological	Civil procedural law, private international law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 25
Exams a Preparing a working paper/orally written	traditional Technological	Application of law, Interpretation law	Understanding and familiarity with the	1	Week 26

			vocabulary of the curriculum		
Exams a Preparing a working paper/orally written	traditional Technological	Legal rights theory	Understanding and familiarity with the vocabulary of the curriculum	1	Week 27
Exams a Preparing a working paper/orally written	traditional Technological	Elements of right	Understanding and familiarity with the vocabulary of the curriculum	1	Week 28
Exams a Preparing a working paper/orally written	traditional Technological	Sources of law	Understanding and familiarity with the vocabulary of the curriculum	1	Week 29
Exams a Preparing a working paper/orally written	traditional Technological	End of semester test	Understanding and familiarity with the vocabulary of the curriculum	1	Week 30

Course description form

Description of the Arabic language course

يوفر وصف المقرر هذا انجازاً مقتضياً لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
the law	University -2 Department/Center
Arabic languageA1117	Name of the course -3

First-second semester/first stage	The programs in which he -4 participates
Attending classrooms	Available attendance -5 formats
annual	The academic system -6
hours 30	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
Course objectives -9	
The course aims to introduce the student to the basic rules of the Arabic language and how to write a lawsuit free from linguistic, spelling and grammatical errors, and to study the main topics related to the science .of the Arabic language and the science of law	
Learning outcomes and methods of teaching, learning and -10 evaluation	
<hr/> <p>A- Knowledge and understanding of the applied facts of the subject's content</p> <p>.Introducing the student to the concept of the Arabic language -1</p> <p>Introducing the student to the Arabic language curricula-2</p> <p>.Introducing the student to the components of the Arabic language-3</p> <p>.Giving the student the ability to formulate lawsuit petitions -4</p> <p>Introducing the student to the method of discovering words in -5</p> <p>.Arabic dictionaries</p> <p>.</p> <p>.B- The skills objectives of the course</p> <p>Adapting the lecture vocabulary to the real life of students in -1 general to make the practical aspect closer to the recipient and to .consolidate it in their minds</p> <p>Opening the door to discussion for students, expressing their -2 opinions on emotional and moral topics, and using social experiences as living evidence that enhances</p> <p>.The importance of the lecture</p>	
Teaching and learning methods	

.Using traditional methods to deliver the lecture -1 Using technological methods and providing the student with -2 .applied material that includes legal cases Asking intellectual questions during the lecture -3 Rapid exams-4					
Evaluation methods <hr/> .Assigning working papers and reports related to the subject -1 .Oral and written tests -2 C - Emotional and value goals <hr/> .Cultivating a spirit of confidence among students -1 .Teaching the student the principle of respect -2					
Teaching and learning methods <hr/> .Traditional methods -1 .Modern technological methods -2					
D- General and qualifying transferable skills (other skills related to .(employability and personal development <hr/> Providing the learner with skills that enable him to participate in -1 .group discussions .Love of the homeland -2 .Developing a love of reading and going to libraries -3					
Infrastructure -1 1					
/Lectures in the Arabic language				Prescribed books -1	
nothing				Main references -2	
nothing nothing				Recommended -3 books and electronic references	
Course structure/Arabic language -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical lecture question and answer	Islam's position on poetry	Understanding and knowledge of	1	Week 1

			curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	The poet Kaab Ibn Zuhair	Understanding and knowledge of curriculum vocabulary	1	Week 2
Direct questions	Theoretical, 1 lecture question and answer	Poet Hassan Ibn Thabit	Understanding and knowledge of curriculum vocabulary	1	Week 3
Oral and written test	Theoretical, 1 lecture question and answer	The condition of poetry in the Umayyad era	Understanding and knowledge of curriculum vocabulary	1	Week 4
Direct questions	Theoretical, 1 lecture question and answer	Poetry of contradictions	Understanding and knowledge of curriculum vocabulary	1	Week 5
Oral and written test	Theoretical, 1 lecture question and answer	Completion and explanation of the poets antithesis	Understanding and knowledge of curriculum vocabulary	1	Week 6
Direct questions	Theoretical, 1 lecture question and answer	Divisions of past tense verbs	Understanding and knowledge of curriculum vocabulary	1	Week 7
Oral and written test	Theoretical, 1 lecture question and answer	Divisions of verbs in the present tense	Understanding and knowledge of	1	Week 8

			curriculum vocabulary		
Direct questions	Theoretical, 1 lecture question and answer	Divisions of :verbs imperative verb	Understanding and knowledge of curriculum vocabulary	1	Week 9
Oral and written test	Theoretical, 1 lecture question and answer	Adjective dependencies	Understanding and knowledge of curriculum vocabulary	1	Week 10
Direct questions	Theoretical, 1 lecture question and answer	Conjunctions	Understanding and knowledge of curriculum vocabulary	1	Week 11
Oral and written test	Theoretical, 1 lecture question and answer	Body minions	Understanding and knowledge of curriculum vocabulary	1	Week 12
Direct questions	Theoretical, 1 lecture question and answer	Affirmative functions	Understanding and knowledge of curriculum vocabulary	1	Week 13
Oral and written test	Theoretical, 1 lecture question and answer	Number and its rulings adjective and its rulings	Understanding and knowledge of curriculum vocabulary	1	Week 14
	End of first semester test	First semester test	Understanding and knowledge of	1	Week 15

			curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	Rulings of numbers in terms of masculine and feminine and their distinction	Understanding and knowledge of curriculum vocabulary	1	Week 16
Direct questions	Theoretical, 1 lecture question and answer	Provisions of numbers in terms of parsing and construction	Understanding and knowledge of curriculum vocabulary	1	Week 17
Oral and written test	Theoretical, 1 lecture question and answer	Provisions of number in terms of definition and indefiniteness	Understanding and knowledge of curriculum vocabulary	1	Week 18
Direct questions	Theoretical, 1 lecture question and answer	Rulings on some words that are treated as numbers	Understanding and knowledge of curriculum vocabulary	1	Week 19
Oral and written test	Theoretical, 1 lecture question and answer	Rulings of numerical adjectives	Understanding and knowledge of curriculum vocabulary	1	Week 20
Direct questions	Theoretical, 1 lecture question and answer	Some of the rules of hamza	Understanding and knowledge of curriculum vocabulary	1	Week 21

Oral and written test	Theoretical, 1 lecture question and answer	Writing the letters dha and dha	Understanding and knowledge of curriculum vocabulary	1	Week 22
Direct questions	Theoretical, 1 lecture question and answer	Writing the soft alif at the end of the word	Understanding and knowledge of curriculum vocabulary	1	Week 23
Oral and written test	Theoretical, 1 lecture question and answer	Trainings on writing literary and scientific research	Understanding and knowledge of curriculum vocabulary	1	Week 24
Direct questions	Theoretical, 1 lecture question and answer	The names of the signal	Understanding and knowledge of curriculum vocabulary	1	Week 25
Oral and written test	Theoretical, 1 lecture question and answer	Relative nouns	Understanding and knowledge of curriculum vocabulary	1	Week 26
Direct questions	Theoretical, 1 lecture question and answer	Interrogative nouns	Understanding and knowledge of curriculum vocabulary	1	Week 27
Oral and written test	Theoretical, 1 lecture question and answer	Nouns of conditions and nouns of verbs	Understanding and knowledge of curriculum vocabulary	1	Week 28

Direct questions	Theoretical lecture question and answer	Circumstances	Understanding and knowledge of curriculum vocabulary	1	Week 29
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	1	Week 30

Course description form

Professional ethics

يوفر وصف المقرر هذا انجازاً مقتضياً لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
the law	University -2 Department/Center
Professional ethics	Name of the course -3
First-second semester/first stage	The programs in which he -4 participates
Attending classrooms	Available attendance formats -5
annual	The academic system -6
hours 30	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
Course objectives -9	
The course aims to study the importance of the subject of professional ethics in preparing the law student professionally in order to prepare him for the practical reality and to know the responsibility placed on him and his role in defending the oppressed and considering it a pillar of justice	
Learning outcomes and methods of teaching, learning and -10 evaluation	

A- Knowledge and understanding of the applied facts of the subject's content

.Introducing the student to the methodology of professional ethics -1

Introducing the student to the rules of employee conduct-2

.Introducing the student to the ethics of the legal profession-3

.

.B- The skills objectives of the course

Adapting the lecture vocabulary to the real life of students in -1
general to make the practical aspect closer to the recipient and to

.consolidate it in their minds

Opening the door to discussion for students, expressing their -2
opinions on emotional and moral topics, and using social experiences
as living evidence that enhances

.The importance of the lecture

Teaching and learning methods

.Using traditional methods to deliver the lecture -1

Using technological methods and providing the student with applied -2
.material that includes legal cases

Asking intellectual questions during the lecture -3

Rapid exams-4

Evaluation methods

.Assigning working papers and reports related to the subject -1

.Oral and written tests -2

C - Emotional and value goals

.Cultivating a spirit of confidence among students -1

.Teaching the student the principle of respect -2

Teaching and learning methods

.Traditional methods -1

.Modern technological methods -2

D- General and qualifying transferable skills (other skills related to
.employability and personal development

Providing the learner with skills that enable him to participate in -1
.group discussions

.Love of the homeland -2

.Developing a love of reading and going to libraries -3

Infrastructure -11					
Lectures on professional ethics			Prescribed books -1		
nothing			Main references -2		
nothing			Recommended books -3 and electronic references		
Course structure/professional ethics -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical, 1 lecture question and answer	Extending the topic of professional ethics	Understanding and knowledge of curriculum vocabulary	1	Week 1
Oral and written test	Theoretical, 1 lecture question and answer	The general concept of professional ethics	Understanding and knowledge of curriculum vocabulary	1	Week 2
Direct questions	Theoretical, 1 lecture question and answer	Defining professional ethics from a linguistic perspective	Understanding and knowledge of curriculum vocabulary	1	Week 3
Oral and written test	Theoretical, 1 lecture question and answer	Defining professional ethics in terms of terminology	Understanding and knowledge of curriculum vocabulary	1	Week 4
Direct questions	Theoretical, 1 lecture question and answer	Defining professional ethics from a legal perspective	Understanding and knowledge of curriculum vocabulary	1	Week 5

Oral and written test	Theoretical, 1 lecture question and answer	Elements of professional ethics	Understanding and knowledge of curriculum vocabulary	1	Week 6
Direct questions	Theoretical, 1 lecture question and answer	The importance of professional ethics	Understanding and knowledge of curriculum vocabulary	1	Week 7
Oral and written test	Theoretical, 1 lecture question and answer	The importance of professional ethics for the individual	Understanding and knowledge of curriculum vocabulary	1	Week 8
Direct questions	Theoretical, 1 lecture question and answer	The importance of professional ethics for society	Understanding and knowledge of curriculum vocabulary	1	Week 9
Oral and written test	Theoretical, 1 lecture question and answer	Code of professional conduct	Understanding and knowledge of curriculum vocabulary	1	Week 10
Direct questions	Theoretical, 1 lecture question and answer	Relationship to the rules of professional conduct	Understanding and knowledge of curriculum vocabulary	1	Week 11
Oral and written test	Theoretical, 1 lecture question and answer	Distinguish between professional ethics and professional conduct rules	Understanding and knowledge of curriculum vocabulary	1	Week 12
Direct questions	Theoretical, 1 lecture question	General components of	Understanding and knowledge of	1	Week 13

	and answer	professional ethics	curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	Special components of professional ethics	Understanding and knowledge of curriculum vocabulary	1	Week 14
	End of first semester test	First semester test	Understanding and knowledge of curriculum vocabulary	1	Week 15
Oral and written test	Theoretical, 1 lecture question and answer	Means of establishing professional ethics	Understanding and knowledge of curriculum vocabulary	1	Week 16
Direct questions	Theoretical, 1 lecture question and answer	Public means	Understanding and knowledge of curriculum vocabulary	1	Week 17
Oral and written test	Theoretical, 1 lecture question and answer	Special means	Understanding and knowledge of curriculum vocabulary	1	Week 18
Direct questions	Theoretical, 1 lecture question and answer	Ethics of the legal profession	Understanding and knowledge of curriculum vocabulary	1	Week 19
Oral and written test	Theoretical, 1 lecture question and answer	The relationship of professional ethics to the legal profession	Understanding and knowledge of curriculum vocabulary	1	Week 20
Direct questions	Theoretical, 1 lecture question	Principles of ethics in the legal profession	Understanding and knowledge of	1	Week 21

	and answer		curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	The importance of ethics in the legal profession	Understanding and knowledge of curriculum vocabulary	1	Week 22
Direct questions	Theoretical, 1 lecture question and answer	Components of the legal profession	Understanding and knowledge of curriculum vocabulary	1	Week 23
Oral and written test	Theoretical, 1 lecture question and answer	General components	Understanding and knowledge of curriculum vocabulary	1	Week 24
Direct questions	Theoretical, 1 lecture question and answer	Special ingredients	Understanding and knowledge of curriculum vocabulary	1	Week 25
Oral and written test	Theoretical, 1 lecture question and answer	The rights of lawyers according to the Law on the Legal Profession	Understanding and knowledge of curriculum vocabulary	1	Week 26
Direct questions	Theoretical, 1 lecture question and answer	Duties of lawyers according to the Law of Law	Understanding and knowledge of curriculum vocabulary	1	Week 27
Oral and written test	Theoretical, 1 lecture question and answer	Penalty for a lawyer's failure to perform his job duties	Understanding and knowledge of curriculum vocabulary	1	Week 28
Direct questions	Theoretical, 1 lecture question	The Professional Code of Conduct of	Understanding and knowledge of	1	Week 29

	and answer	the Bar Association and its relationship to professional ethics	curriculum vocabulary		
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	1	Week 30

Description of the second stage courses

Course description form

Civil law course description

يوفر وصف المقرر هذا انجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا
عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University -2 Department/Center

the law	The name of the -3 academic or professional program
Civil Law (Obligations)CL2421	Name of the course -4
weekly	Available attendance -5 formats
annual	Academic system -6
hours 120	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
<p>Course objectives -9 Introducing the student to the theory of obligation as the general law of civil rights, which is referred to in the absence of clear provisions for application in terms of how the obligation arises, under the title ”.Sources of obligation resulting from the emergence of the obligation“</p>	
<p>Learning outcomes and methods of teaching, learning and -10 evaluation</p> <ul style="list-style-type: none"> - .Identify personal rights, their sources and provisions - Introducing the student to the position of the Iraqi judiciary in .explaining the topic - .Developing a legal capacity to understand the law correctly <hr/> <p>:A- Cognitive objectives Knowledge of the general rules in civil law regarding contracts, tort -1 .liability, and others .Identify the personal right and distinguish it from the real right -2 .Identify the sources of personal rights -3 .Identify how the commitment is implemented and transferred -4</p> <hr/> <p>.B- The skills objectives of the course Distinguishing between the provisions related to the sources of -1 .obligation .Thinking in a logical sequence between provisions -2 .Distinguish between the legal rules governing different topics-3 Explaining the importance of personal rights and obligations from a -4 .practical standpoint</p>	

.Using judicial decisions-5

Teaching and learning methods

.Lecture method -1

.E-learning -2

.Brainstorming -3

Rapid exams -4

.Pause for a moment to measure comprehension -5

Evaluation methods

.Method of written tests -1

.Oral examination method -2

.Daily exam -3

.Homework-4

C - Emotional and value goals

.Identify the sources of commitment -1

.Determine the terms of commitment -2

.Understanding the foundations of civil law -3

.Understanding practical issues in civil law -4

Teaching and learning methods

,There are many methods of teaching in the field of thinking skills
,including (preparation, investigation, transformation, enlightenment
(evaluation, implementation

Evaluation methods

.Written tests -1

.Oral exams -2

D- General and qualifying transferable skills (other skills related to
(employability and personal development

Providing the learner with skills that enable him to participate -1

.collectively related to civil law

.Discussing the problems raised by texts related to civil law -2

Concluding the provisions applicable to the facts and legal actions -3

.in the legal dispute presented in the future

,Al-Wajeez in the Theory of Commitment Parts One and Two Dr. Abdul Majeed Al-Hakim - Abdul Baqi Al-Bakri - Muhammad Taha Al- Bashir		Required prescribed -1 books			
The general theory of obligations / Hassan Ali Al-Dhanoon		Main references -2 (sources)			
Course Structure/Civil Law (Obligations) -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educatio nal outcome s	hours	the week
Participate in the discussion	The lecture is theoretica l	Introduction to civil law Definition of personal commitment theory There are different types of material theory of commitment Commitment	Understa nding and knowled ge of curriculu m vocabular y	4	Week 1
Participate in the discussion	Interactiv e lecture	Contract Definition of ,the contract scope of the ,contract authority Types of contracts	Understa nding and knowled ge of curriculu m vocabular y	4	Week 2
Participate in the discussion	The lecture is theoretica l	Pillar of the contract	Understa nding and knowled	4	Week 3

		- Consent having consent	ge of curriculum vocabulary		
Participate in the discussion	The lecture is theoretical	The validity .of consent The defects of consent	Understanding and knowledge of curriculum vocabulary	4	Week 4
Participate in the discussion	The lecture is theoretical	The shop Shop conditions	Understanding and knowledge of curriculum vocabulary	4	Week 5
oral test	The lecture is theoretical	the reason Traditional - theory modern theory Conditions associated with the contract	Understanding and knowledge of curriculum vocabulary	4	Week 6
Participate in the discussion	The lecture is theoretical	Invalidation of the contract Effects of a void contract The theory of contract derogation And the theory of	Understanding and knowledge of curriculum vocabulary	4	Week 7

		contract transformation			
Participate in the discussion	Interactive lecture	Relativity of contract effect For people	Understanding and knowledge of curriculum vocabulary	4	Week 8
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Relativity of contract effect In terms of content	Understanding and knowledge of curriculum vocabulary	4	Week 9
Participate in the discussion	The lecture is theoretical	Contractual liability	Understanding and knowledge of curriculum vocabulary	4	Week 10
Participate in the discussion	The lecture is theoretical	Dissolution of contract	Understanding and knowledge of curriculum vocabulary	4	Week 11
Participate in the discussion	The lecture is theoretical	Tort liability Definition of pillars	Understanding and knowledge	4	Week 12

			ge of curriculum vocabulary		
Participate in the discussion	The lecture is theoretical	Responsibility for people and things	Understanding and knowledge of curriculum vocabulary	4	Week 13
Participate in the discussion	The lecture is theoretical	Earning without reason	Understanding and knowledge of curriculum vocabulary	4	Week 14
	First semester exams	First semester exam	Understanding and knowledge of curriculum vocabulary	4	Week 15
Oral exam	The lecture is theoretical	Implementation of the commitment Conditions for forced real implementation	Understanding and knowledge of curriculum vocabulary	4	Week 16
Daily exam	The lecture is	Means of forced real	Understanding	4	Week 17

	theoretical	implementation	and knowledge of curriculum vocabulary		
Participate in the discussion	The lecture is theoretical	Implementation in return	Understanding and knowledge of curriculum vocabulary	4	Week 18
Participate in the discussion	The lecture is theoretical	Conventional compensation	Understanding and knowledge of curriculum vocabulary	4	Week 19
Participate in the discussion	Interactive lecture	Legal compensation	Understanding and knowledge of curriculum vocabulary	4	Week 20
Participate in the discussion	The lecture is theoretical	The right to general security and the means of preserving it. The lawsuit for non-enforcement	Understanding and knowledge of curriculum vocabulary	4	Week 21

		of the .disposition The indirect lawsuit - the formal lawsuit - the interdiction of the insolvent debtor			
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	The right to detain for security	Understa nding and knowled ge of curriculu m vocabula ry	4	Week 22
Participate in the discussion	The lecture is theoretical	Descriptions of commitment conditions	Understa nding and knowled ge of curriculu m vocabula ry	4	Week 23
Written test	The lecture is theoretical	Descriptions of commitment The term	Understa nding and knowled ge of curriculu m vocabula ry	4	Week 24
Participate in the discussion	Rapid exams	Transfer of obligation is transfer of right	Understa nding and knowled ge of curriculu	4	Week 25

			m vocabular y		
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Transfer of obligation Transfer of debt	Understanding and knowledge of curriculum vocabulary	4	Week 26
Oral exam	Interactive lecture	Expiration of the obligation to fulfill	Understanding and knowledge of curriculum vocabulary	4	Week 27
Participate in the discussion	The lecture is theoretical	Expiry of obligation Fulfillment of consideration clearing -	Understanding and knowledge of curriculum vocabulary	4	Week 28
Daily exam	The lecture is theoretical	Expiry of obligation The union is impossible to implement	Understanding and knowledge of curriculum vocabulary	4	Week 29
	Second semester exam	Expiry of obligation Prescription	Understanding and knowled	4	Week 30

			ge of curriculu m vocabula ry		
--	--	--	---	--	--

Course description form
Course Description (Administrative Law)

يوفر وصف المقرر هذا ايجازا مقتضيا لاهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنا عما اذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة , ولا بد من الربط بينهما وبين وصف البرنامج

Imam Jaafar Al-Sadiq University (peace be upon him), College of Law	The educational institution .1
law Department	University department/center .2
the law	Name of the academic or .3 professional program
/Administrative LawAL2322	Course name/code .4
Principles and provisions	The programs he participates .5 in
annual	Academic system .6
hours per week 3	Number of study hours (total) .7
September 2023	Date this description was .8 prepared
Course objectives .9 Introducing administrative law, its sources, its relationship to other laws, methods of central and decentralized administrative organization and their application in Iraq, the provisions of the public job, the rights and duties of the public employee, and the legislative status of the employee in Iraq based on the laws in force, administrative activity, clarifying the concept of	

administrative control and public facility, and renewing the concept of administrative decision and its elements, and administrative contracts and their concept according to theory.
 .Public law and its applications in Iraqi legislation

Learning outcomes , teaching and evaluation methods . 10

a . Cognitive objectives

- .A1. Principles of administrative law
- .A2. Provisions of administrative law
- .A 3. Applications of Iraqi administrative law

B . Course-specific skills objectives

- B 1. Gain experience and skill in determining the nature of the .administrative system in Iraq
- B2. Gain experience and skill in determining the employee’s rights and .duties
- B3. Gain experience in determining the administrative decision, its .elements, and its validity
- B4. Gaining experience in knowing the legal texts related to .administrative contracts

Teaching and learning methods

Use traditional methods

Use of technological methods

Evaluation methods

1. Assignment to produce a working paper
2. Oral and written tests

C. Emotional and value goals

- .C 1. Acquiring evaluation, analysis, and conclusion skills
- .C 2. Acquiring comparative study skills
- .C 3. Analysis of the practical reality with legislative texts
- .C 4. Serious thinking skills

Teaching and learning methods

Mental description and presentation of opinions and comparative situations. Students participate in preparing plans and bringing .comparative or Iraqi legal texts on the topics presented

<p>Evaluation methods</p> <p>.Monitoring the mental development and thinking of students- Students' interaction with academic subjects and scientific- .presentation curricula .Students' attendance at the lecture-</p>
<p>Dr . General and qualifying transferable skills (other skills related to (employability and personal development .D1. Integrating theory and practice .D 2. The use of technology in education .D 3. Lecture delivery skills and how to manage them D 4. Interaction and communication skills with other students and .professors</p>

10. Infrastructure	
Principles and provisions of administrative law Dr. Muhammad Ali Badir, Dr. Issam Al-Barzanji, and Dr. Mahdi Al-Salami	Prescribed books .1
Administrative Law Dr. Maher Al-Jubouri Administrative Law Dr. Cheb Touma Mansour	Main references (sources).2
Iraqi Administrative Law and .Comparative Books	a . Recommended books and references (scientific journals, reports
Specialized administrative sites	,B . Electronic references websites

<p>11. Course development plan</p> <p>.Follow up on legal amendments and relevant draft laws - Following up on modern judicial rulings and the legal principles- .they contain</p>
--

Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Written exams	View the lecture	The origins of administrative law	The judicial establishment of administrative law	3	1

Oral exams	Orally and questions	The concept of administrative law	tariff- His- distinction Its- characteristics	3	2
Daily exams	Consulting	Administrative organization a	Types of organization and its importance	3	3
Exams a Student comments on legal materials	Discussions	Administrative centralization	Its types and importance	3	4
And express their opinion on general principles	View the lecture	Administrative decentralization	Its properties and elements	3	5
Written exams	Orally and questions	Evaluation of decentralization and centralization	Disadvantages and advantages	3	6
Exams Oral	And consulting	Governor ates Law No. 21 of 2008	Introduction to the law and some of its provisions	3	7
Daily exams	Discussions	Tightening decentralization in Iraq	Characteristics and advantages of decentralization	3	8
Student comments on legal materials	View the lecture	Evaluating decentralization in Iraq	Disadvantages and advantages of decentralized organization	3	9

And express their opinion on general principles	Orally and questions	Public function	The concept of public employment in Iraq	3	10
written exams	And consulting	Legal provisions for public office	The legal nature of the employee's relationship with the state	3	11
Oral exams	Discussions	Employee rights	Salary and vacations	3	12
Daily exams	View the lecture	Employee duties	The disciplinary system in Iraq	3	13
Student comments on legal materials	Orally and questions	The concept of public funds Characteristics and types of public funds	:Public funds Definition and distinction from private funds	3	14
A test of the above			End of semester test	3	15
Written exams	Giving the lecture orally	Administrative activity	The concept of administrative control	3	16
Oral Daily	Using decisions	Administrative control	General-facility Its - ,definition concept and features	3	17
Assign the student a brief	Laws	Administrative control in Iraq	Powers and powers	3	18

Legal texts	and comparative opinions	General facility management methods	tariff- Its types- principles-	3	19
And judicial rulings	Student discussion	Student discussion	Direct-management - Commitment	3	20
Oral exams	Inquiries about topics	Public facility in Iraq	Public institution construction-cancellation- administration	3	21
Discuss it with them	Its characteristics	The concept of administrative decision	tariff	3	22
Written exams	Giving the lecture orally	Pillars of administrative decision	Introduction to the pillars	3	23
Exams Oral written	Using decisions	Specialization corner Shape corner	Competence and form corner	3	24
Exams Oral written	And the laws	The shop is the reason and the goal	Defining the pillar of ,cause purpose, and purpose	3	25
Oral exams	and comparative opinions	Types of administrative decision	Classifications of types of administrative decisions	3	26
Legal texts	Student discussion	End of administrative decision	Methods of finalizing administrative decisions	3	27

And judicial rulings	Inquiries about topics	Administrative contracts	Define it- Its-characteristics Distinguish it-	3	28
Student discussion	Giving a lecture orally	End of administrative contracts	Government Contracts Instructions No. 2/2014	3	29
A test of the above		End of semester test	A test of the above		30

Course description form

Course Description (General Penal Law)

<p>يوفر وصف المقرر هذا انجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.</p>	
<p>Imam Saadiah Al-Sadiq University (peace be upon him)\College of Law</p>	<p>Educational Institution -1</p>
<p>the law</p>	<p>University -2 Department/Center</p>
<p>General Penal Code\2323</p>	<p>Name of the course -3</p>
<p>First-second semester / second stage</p>	<p>The programs in which he -4 participates</p>
<p>Attending classrooms</p>	<p>Available attendance -5 formats</p>
<p>annual</p>	<p>Semester/year -6</p>
<p>hours 90</p>	<p>Number of study hours -7 (total)</p>
<p>2023\8\6</p>	<p>The date this description -8 was prepared</p>
<p>Course objectives -9</p> <p>Defining the legal rule in terms of explaining its meaning and -1 . characteristics and distinguishing between it and other rules</p> <p>Explaining the sources of the legal rule in terms of its official and -2 . unofficial sources</p> <p>Clarifying the sections of the law, explaining its branches, and -3 . divisions of the rules of the law</p> <p>Addressing the theory of right in terms of defining it and explaining -4 . its nature</p> <p>. Explaining the sources and divisions of truth -5</p>	

Detailing the types of rights in terms of their components and -6
. explaining the types of civil rights

Learning outcomes and methods of teaching, learning and -10
evaluation

A- Knowledge and understanding of the applied facts of the subject's
content

Make students able to understand the legal rule and distinguish it -1

Enabling students to understand the sources of the legal rule in order -2

f
r
o
m

o
t
h
e
r

r
u
l
e
s
.
t
o

u
n
d
e
r
s
t

Providing students with insight into the nature of the theory of right -3

a
n
d

i
t
s

o
r
i
g
i
n
.

i
n

t
e
r
m
s

o
f

e
x
p
l
a
i
n
i
n
g

i
t
s

n
e
a
n
i
n
g
,
n
a
t
u
r
e
,
s
o
u
r
c
e
s
,
a
n
d
d
i
v
i
s
i
o
n
s
.

,Enabling students to know the elements that support the legal base -4
. including the rules of Islamic custom and law And rules of justice

Developing students' knowledge of the types of rights in terms of -5

t
h
e
i
r

e
l
e
m
e
n
t
s

a
n
d

c
i
v
i
l

t
y
p
e
s

.B- The skills objectives of the course

Enabling the student to know how to plead lawsuits and present - 1

. defenses in judicial proceedings

Enabling the student to know how civil and criminal cases proceed -2

. and how they are settled by the judge

Enabling the student to know the division of the legal rule into a -3

. hypothesis and a ruling and how to formulate the text by the legislator

Teaching and learning methods

. Lectures -1

. Participations in the courts -2

. Practical exercises and research -3					
Evaluation methods					
. Method of written tests -1					
.Oral examination method -2					
.Daily exam -3					
. Homework -4					
C - Emotional and value goals					
Legal awareness of students about the importance of law and its role -1 .in life					
Explaining the role of the law in resolving disputes and limiting the -2 . damages that befall individuals					
.Introducing students to the sections of law and law -3					
.Explaining the differences between right and obligation -4					
Teaching and learning methods					
,There are many learning methods in the field of thinking skills ,including (preparation, investigation, transformation, enlightenment (.evaluation, and implementation					
D- General and qualifying transferable skills (other skills related to (.employability and personal development					
.Enabling students to know the method of legal dialogue -1					
. Enabling students to know how to interpret legal texts -2					
Enabling students to know how to address the gaps in legislative -3 .texts					
Enabling students to know the role of legislation, custom, the rules -4 .of Islamic law, and the rules of justice in attributing the legal rule					
Infrastructure -11					
.Penal Code (General Section) Prof. Dr Ali Hassan Khalaf / Prof. Dr. Sultan Al- Shawi			Prescribed books -1		
.Penal Code (General Section) Prof. Dr Ali Hassan Khalaf / Prof. Dr. Sultan Al- Shawi			Main references -2		
.nothing			Recommended books -3		
.nothing			Electronic references -4		
Course Structure/Penal Law (General Section) -12					
Evaluatio n method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hour s	the week

Direct questions	Theoretic ,al lecture question and answer	The source of the Penal Code and the scope of its application	Understanding and knowledge of curriculum vocabulary	3	Week 1
Oral and written test	Theoretic ,al lecture question and answer	The principle of legitimacy	Understanding and knowledge of curriculum vocabulary	3	Week 2
Direct questions	Theoretic ,al lecture question and answer	Jurisdiction	Understanding and knowledge of curriculum vocabulary	3	Week 3
Oral and written test	Theoretic ,al lecture question and answer	the crime	Understanding and knowledge of curriculum vocabulary	3	Week 4
Direct questions	Theoretic ,al lecture question and answer	The physical corner	Understanding and knowledge of curriculum vocabulary	3	Week 5
Oral and written test	Theoretic ,al lecture question and answer	The moral pillar	Understanding and knowledge of curriculum vocabulary	3	Week 6
Direct questions	Theoretic ,al lecture question and answer	Getting started	Understanding and knowledge of curriculum vocabulary	3	Week 7

Oral and written test	Theoretic ,al lecture question and answer	Pillars of initiation	Understanding and knowledge of curriculum vocabulary	3	Week 8
Direct questions	Theoretic ,al lecture question and answer	Criminal contribution	Understanding and knowledge of curriculum vocabulary	3	Week 9
Oral and written test	Theoretic ,al lecture question and answer	Original contribution	Understanding and knowledge of curriculum vocabulary	3	Week 10
Direct questions	Theoretic ,al lecture question and answer	Accessory contribution	Understanding and knowledge of curriculum vocabulary	3	Week 11
Oral and written test	Theoretic ,al lecture question and answer	Reasons for permissibility	Understanding and knowledge of curriculum vocabulary	3	Week 12
Direct questions	Theoretic ,al lecture question and answer	Reasons for permissibility	Understanding and knowledge of curriculum vocabulary	3	Week 13
Oral and written test	Theoretic ,al lecture question and answer	Review of the above	Understanding and knowledge of curriculum vocabulary	3	Week 14

Direct questions	End of first semester test	End of first semester test	Understanding and knowledge of curriculum vocabulary	3	Week 15
Oral and written test	Theoretical lecture question and answer	Criminal liability	Understanding and knowledge of curriculum vocabulary	3	Week 16
Direct questions	Theoretical lecture question and answer	Impediments to criminal liability	Understanding and knowledge of curriculum vocabulary	3	Week 17
Oral and written test	Theoretical lecture question and answer	Sugar and anesthesia	Understanding and knowledge of curriculum vocabulary	3	Week 18
Direct questions	Theoretical lecture question and answer	Coercion	Understanding and knowledge of curriculum vocabulary	3	Week 19
Oral and written test	Theoretical lecture question and answer	Young age	Understanding and knowledge of curriculum vocabulary	3	Week 20
Direct questions	Theoretical lecture question and answer	Mental impairment	Understanding and knowledge of curriculum vocabulary	3	Week 21

Oral and written test	Theoretic ,al lecture question and answer	State of necessity	Understanding and knowledge of curriculum vocabulary	3	Week 22
Direct questions	Theoretic ,al lecture question and answer	Criminal punishment	Understanding and knowledge of curriculum vocabulary	3	Week 23
Oral and written test	Theoretic ,al lecture question and answer	Its concept and types	Understanding and knowledge of curriculum vocabulary	3	Week 24
Direct questions	Theoretic ,al lecture question and answer	Precautionary measures	Understanding and knowledge of curriculum vocabulary	3	Week 25
Oral and written test	Theoretic ,al lecture question and answer	Individualization of punishment	Understanding and knowledge of curriculum vocabulary	3	Week 26
Direct questions	Theoretic ,al lecture question and answer	Multiple crimes	Understanding and knowledge of curriculum vocabulary	3	Week 27
Oral and written test	Theoretic ,al lecture question and answer	Suspension of punishment	Understanding and knowledge of curriculum vocabulary	3	Week 28

Direct questions	Theoretic ,al lecture question and answer	Extradition	Understanding and knowledge of curriculum vocabulary	3	Week 29
	End of second semester test	End of semester test	Understanding and knowledge of curriculum vocabulary	3	Week 30

Course description form

Course Description (Personal Status Law)

يوفر وصف المقرر هذا انجازا مقتضبا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنأ عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
the law	University -2 Department/Center
Personal Status Lawpc2324	Name of the course -3
First-second semester / second stage	The programs in which he -4 participates
Attending classrooms	Available attendance -5 formats
annual	The academic system -6
hours 90	Number of study hours -7 (total)

2023\8\6	The date this description -8 was prepared
<p>Course objectives -9</p> <p>The course aims to enable the student to become familiar with and study the issues related to the human person and his relationship with the people closest to him, and to study personal status and related issues such as marriage, divorce, alimony, dowry, and custody in the light of jurisprudence and law, as well as to study the provisions related to wills, inheritance, owners of shares, how to distribute and resolve inheritance issues, and the factors . .that affect shares</p>	
<p>Learning outcomes and methods of teaching, learning and -10 evaluation</p> <hr/> <p>A- Knowledge and understanding of the applied facts of the subject's content</p> <p>Introducing the student to the sources of legal rulings -1</p> <p>Introducing the student to issues related to personal status, such as -2</p> <p>. marriage, divorce, alimony, custody, and guardianship</p> <p>.B- The skills objectives of the course</p> <p>. Enhancing the student's ability to understand Sharia and legal texts - 1</p> <p>. The ability to analyze legal texts -2</p> <p>. The ability to link theoretical study with practical reality -3</p>	
<p>Teaching and learning methods</p> <hr/> <p>. Using traditional methods to deliver the lecture -1</p> <p>Using the blackboard, using electronic methods, and providing the -2 student with applied material that includes legal cases, how to solve .inheritance issues, and distribute shares</p>	
<p>Evaluation methods</p> <hr/> <p>Assignment to prepare a working paper and reports related to the -1</p> <p>. subject</p> <p>Oral and written tests -2</p>	
<p>C - Emotional and value goals</p> <hr/> <p>. Instilling a spirit of confidence in students -1</p> <p>. Teaching the student the principle of respect -2</p>	

Learn how to choose legal sources and how to quote them in accordance with the topic of choosing reports and encouraging activities for the student -3					
Teaching and learning methods					
. Using traditional methods -1					
. Using technological methods -2					
. Preaching, guidance and advice -3					
Evaluation methods					
. Observation -1					
. The interview -2					
. Oral and written tests -3					
D- General and qualifying transferable skills (other skills related to (employability and personal development					
. Rejecting ethnicity and sectarianism -1					
. Love of the homeland -2					
Explaining the importance of time and how to invest it in preparing and writing research and activities related to adverbs -3					
. Personality to be familiar with theoretical and applied material					
Infrastructure -11					
Explanation of personal status ,according to the five schools of thought marriage, divorce, Samirath's commandments, by the scholar Sheikh Muhammad Jawad Mughniyeh , and the Iraqi Personal Status Law No. (188) of . and its amendments 1959				Prescribed books -1	
Explanation of the Personal Status Law by Judge Muhammad Hassan Kashkul Abbas Al-Saadi				Main references -2	
.nothing				Recommended books -3	
.nothing				Electronic references -4	
Course Structure/ Personal Status Law -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical ,1 lecture question	Introduction to the marriage	Understanding and knowledge	3	Week 1

	and answer	contract and the reasons for prohibition	of curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	Knowing the methods of proving marriage and guardianship provisions	Understanding and knowledge of curriculum vocabulary	3	Week 2
Direct questions	Theoretical, 1 lecture question and answer	Knowing the competence in marriage and the choice of condition	Understanding and knowledge of curriculum vocabulary	3	Week 3
Oral and written test	Theoretical, 1 lecture question and answer	Identifying fraud and annulling the marriage contract due to faults and defects	Understanding and knowledge of curriculum vocabulary	3	Week 4
Direct questions	Theoretical, 1 lecture question and answer	Knowing the dowry its types and entitlements	Understanding and knowledge of curriculum vocabulary	3	Week 5
Oral and written test	Theoretical, 1 lecture question and answer	Ratios and methods of proof	Understanding and knowledge of curriculum vocabulary	3	Week 6
Direct questions	Theoretical, 1 lecture question and answer	Knowledge of the provisions of breastfeeding, custody,	Understanding and knowledge of curriculum vocabulary	3	Week 7

		and maintenance for children and relatives			
Oral and written test	Theoretical, 1 lecture question and answer	Disobedience and cases of loss of alimony due to disobedience and estimation of alimony	Understanding and knowledge of curriculum vocabulary	3	Week 8
Direct questions	Theoretical, 1 lecture question and answer	An examination of the above mentioned subjects	Understanding and knowledge of curriculum vocabulary	3	Week 9
Oral and written test	Theoretical, 1 lecture question and answer	,Divorce knowing the ways to terminate the marriage contract, and explaining the provisions of divorce	Understanding and knowledge of curriculum vocabulary	3	Week 10
Direct questions	Theoretical, 1 lecture question and answer	Knowledge of the legal procedures for divorce and its conditions	Understanding and knowledge of curriculum vocabulary	3	Week 11
Oral and written test	Theoretical, 1 lecture question and answer	Knowing the types, rulings, and periods of waiting period and divorce	Understanding and knowledge of curriculum vocabulary	3	Week 12

		judged by jurisprudence			
Direct questions	Theoretical, 1 lecture question and answer	Introducing the provisions of judicial, separation, its types and forms of compensation for arbitrary divorce	Understanding and knowledge of curriculum vocabulary	3	Week 13
Oral and written test	Theoretical, 1 lecture question and answer	Introducing Dhihaar and Ilaa and considering it as one of the chapters of Islamic jurisprudence	Understanding and knowledge of curriculum vocabulary	3	Week 14
Direct questions	End of first semester test	End of first semester test	Understanding and knowledge of curriculum vocabulary	3	Week 15
Oral and written test	Theoretical, 1 lecture question and answer	Introduction to the rights related to inheritance and the provisions of wills	Understanding and knowledge of curriculum vocabulary	3	Week 16
Direct questions	Theoretical, 1 lecture question and answer	Statement of who is the testator	Understanding and knowledge of curriculum vocabulary	3	Week 17

Oral and written test	Theoretical, 1 lecture question and answer	Knowing the forms of wills, guardianship and how to implement wills	Understanding and knowledge of curriculum vocabulary	3	Week 18
Direct questions	Theoretical, 1 lecture question and answer	Knowing the cases of invalidation of a will	Understanding and knowledge of curriculum vocabulary	3	Week 19
Oral and written test	Theoretical, 1 lecture question and answer	Learn about inheritance and its provisions	Understanding and knowledge of curriculum vocabulary	3	Week 20
Direct questions	Theoretical, 1 lecture question and answer	Knowledge of scientific methods in solving inheritance issues	Understanding and knowledge of curriculum vocabulary	3	Week 21
Oral and written test	Theoretical, 1 lecture question and answer	An examination based on the above mentioned subjects	Understanding and knowledge of curriculum vocabulary	3	Week 22
Direct questions	Theoretical, 1 lecture question and answer	Knowing the origins of the issue and the factors that affect inheritance	Understanding and knowledge of curriculum vocabulary	3	Week 23
Oral and written test	Theoretical, 1 lecture question and answer	Distributing the excess from the estate in return and	Understanding and knowledge of	3	Week 24

		knowing the provisions of the transfer	curriculum vocabulary		
Direct questions	Theoretical, 1 lecture question and answer	Inheritance of assets and its cases	Understanding and knowledge of curriculum vocabulary	3	Week 25
Oral and written test	Theoretical, 1 lecture question and answer	Know the inheritance of branches	Understanding and knowledge of curriculum vocabulary	3	Week 26
Direct questions	Theoretical, 1 lecture question and answer	Knowing 'the spouses, inheritance methods of inheritance and inheritance	Understanding and knowledge of curriculum vocabulary	3	Week 27
Oral and written test	Theoretical, 1 lecture question and answer	Knowing the inheritance of shipwrecked and burned people according to the Imamiyya and the rules on which it is based	Understanding and knowledge of curriculum vocabulary	3	Week 28
Direct questions	Theoretical, 1 lecture question and answer	Review the above	Understanding and knowledge of curriculum vocabulary	3	Week 29

Oral and written test	End of second semester test	End of year test	Understanding and knowledge of curriculum vocabulary	3	Week 30
-----------------------	-----------------------------	------------------	--	---	---------

Course description form

Course Description (Commercial Law)

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

Imam Jaafar Al-Sadd University (peace be upon him	1. Educational institution
to divide the law	2. Scientific department center/
the law	3. Name of the academic or professional program
First-second semester / second stage	4. Programs in which it is included
Commercial LawCL2225	5. Course name/code
weekly	6. Available attendance forms
annual	7. School system
60 hours	8. Number of study hours (total)
August 2023	9. Date this description was prepared
10. Course objectives	

- 1- The course aims to familiarize the student with the basic vocabulary of the course by identifying its terms related to trade and merchants, which are the backbone of life
- 2- Make the student able to distinguish between businesses that the Iraqi legislator considers commercial and the conditions for practicing these businesses and non-commercial businesses according to the text of the law
- 3- Comparing the legal texts related to trade and commercial companies stipulated by the Iraqi legislator with the texts contained in comparative laws to discover the defects and shortcomings in Iraqi law
- 4- Developing the student's ability to support the national economy

10.Course outcomes and teaching, learning and evaluation methods

A- Cognitive objectives

- A1- The student should become familiar with commercial businesses, the conditions for practicing them, and the rights and duties imposed on those who practice these businesses
- A2- Identify the legal texts related to trade, merchants, and commercial companies in order to adhere to them
- A3- The student's knowledge of the legal regulation of trade and companies contained in comparative laws
- A4- Increasing student awareness of analyzing legal texts

.B - The skills objectives of the course

- B1 - Providing the student with the skill to practice the trade profession in the future
- B2 - The skill of distinguishing between commercial disputes and civil disputes and searching for the judiciary competent to hear them
- B3 - That the student acquires the skill to contribute to the demand to add or amend a legal text if he believes that it supports the national economy
- .B4- The skill of pleading in commercial cases

Teaching and learning methods

- 1- The presentation is accompanied by interrogation by asking questions to the students and getting to know their answers
- 2- Drawing illustrative diagrams for course topics
- 3- Assigning the student to write research papers related to the course topics

Evaluation methods

- 1- Asking questions about the previous lecture to determine their understanding of it

2- .Conducting daily tests, whether oral or written, in addition to monthly exams

C- Emotional and value goals

C1- The ability to answer commercial questions

.C2- Carrying out tasks and doing work

C3- Informing people about commercial matters

C4- The ability to discuss commercial matters with specialists

Teaching and learning methods

-1 Delivering accompanied by interrogation by asking questions to students and getting to know their answers

-2 Drawing illustrative diagrams for the course topics

-3 Assigning the student to write research papers related to the course topics

Evaluation methods

1- Asking questions about the previous lecture to determine their understanding of it

2- .Conducting daily tests, whether oral or written, in addition to monthly exams

D - General and qualifying transferable skills (other skills related to employability .(and personal development

D1- The student's ability to be engaged in trade according to the data of the commercial law

D2- To be a lawyer specialized in commercial courts

D3- To be critical of the position of the Iraqi legislator in commercial regulation

D4- To be a researcher specialized in commercial matters

11. Structure of the commercial law course

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Participate in the discussion	Presentati on with interrogati on	General introduction	Understanding and knowledge of curriculum vocabulary	3	1
Participate in the discussion	Presentati on with interrogati on	Business and merchant	Understanding and knowledge of curriculum vocabulary	3	2
Participate in the discussion	Presentati on with interrogati on	The legal system of business	Understanding and knowledge of curriculum vocabulary	3	3
Participate in the discussion	Presentati on with interrogati on	Types of businesses/busin esses individually	Understanding and knowledge of curriculum vocabulary	3	4
Participate in the discussion	Presentati on with interrogati on	Business individually	Understanding and knowledge of curriculum vocabulary	3	5
oral test	Presentati on with interrogati on	Business individually	Understanding and knowledge of curriculum vocabulary	3	6
Participate in the discussion	Presentati on with interrogati on	Banking operations	Understanding and knowledge of curriculum vocabulary	3	7
Participate in the discussion	Presentati on with interrogati on	Merchant/natural person merchant	Understanding and knowledge of curriculum vocabulary	3	8
Daily exam	Presentati on with interrogati on	The legal entity of the merchant	Understanding and knowledge of curriculum vocabulary	3	9

Participate in the discussion	Presentati on with interrogati on	Legal implications of registration	Understanding and knowledge of curriculum vocabulary	3	10
Participate in the discussion	Presentati on with interrogati on	Trade Name	Understanding and knowledge of curriculum vocabulary	3	11
Participate in the discussion	Presentati on with interrogati on	Commercial books	Understanding and knowledge of curriculum vocabulary	3	12
Participate in the discussion	Presentati on with interrogati on	Rules for commercial bookkeeping	Understanding and knowledge of curriculum vocabulary	3	13
Participate in the discussion	Presentati on with interrogati on	Commercial books and their authenticity in evidence	Understanding and knowledge of curriculum vocabulary	3	14
Participate in the discussion	Presentati on with interrogati on	A test of the above	Understanding and knowledge of curriculum vocabulary	3	15
Oral exam	Presentati on with interrogati on	Refrain from unfair competition	Understanding and knowledge of curriculum vocabulary	3	16
Daily exam	Presentati on with interrogati on	Commercial contracts/contrac t of transport	Understanding and knowledge of curriculum vocabulary	3	17
Participate in the discussion	Presentati on with interrogati on	Contract of carriage	Understanding and knowledge of curriculum vocabulary	3	18
Participate in the discussion	Presentati on with interrogati on	Contract of carriage	Understanding and knowledge of curriculum vocabulary	3	19

Participate in the discussion	Presentati on with interrogati on	Contract of carriage	Understanding and knowledge of curriculum vocabulary	3	20
Participate in the discussion	Presentati on with interrogati on	Commission agency	Understanding and knowledge of curriculum vocabulary	3	21
Daily exam	Presentati on with interrogati on	Commission agency	Understanding and knowledge of curriculum vocabulary	3	22
Participate in the discussion	Presentati on with interrogati on	Insurance	Understanding and knowledge of curriculum vocabulary	3	23
Written test	Presentati on with interrogati on	Insurance	Understanding and knowledge of curriculum vocabulary	3	24
Participate in the discussion	Presentati on with interrogati on	Insurance	Understanding and knowledge of curriculum vocabulary	3	25
Participate in the discussion	Presentati on with interrogati on	Marine sales	Understanding and knowledge of curriculum vocabulary	3	26
Oral exam	Presentati on with interrogati on	Marine sales	Understanding and knowledge of curriculum vocabulary	3	27
Participate in the discussion	Presentati on with interrogati on	Banking operations	Understanding and knowledge of curriculum vocabulary	3	28
Daily exam	Presentati on with interrogati on	Banking operations	Understanding and knowledge of curriculum vocabulary	3	29

13.Course development plan

- 1- Conduct continuous updates to the curriculum in accordance with the .established laws
- 2- Making amendments to the laws related to trade to serve the national .economy

Course description form

Course Description (Public Finance)

يوفر وصف المقرر هذا ايجازا مقتضيا لاهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنا عما اذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة , ولا بد من الربط بينهما وبين وصف البرنامج

12.Infrastructure

Dr.. Bassem Muhammad Saleh, Commercial .Law, Legal Library, Iraq	Required prescribed books -1
1- Dr.. Aziz Al-Ukaili, The Mediator in Explanation of Commercial Law, Dar Al- ,Thaqafa for Publishing and Distribution .Amman, 2012 AD	Main references (sources) -2
1- Legal sciences journals issued by law . colleges in Iraqi universities 2- A collection of reports issued by Arab and .Iraqi universities	Recommended books and ,references (scientific journals (...,reports
http://iraqld.iq Iraqi regulations and / legislation base http://www.iasj.net Iraqi academic scientific journals	,B - Electronic references ...Internet sites
Imam Jafar al-Sadiq University (peace be upon him), College of Law	Educational institution .1

law Department	University .2 department/center
the law	Name of the academic or .3 professional program
Public Finance and Financial Legislation PF2226	Course name/code .4
Second stage	The programs he .5 participates in
2024-2023	Semester/year .6
hours a week 2	Number of study hours .7 (total)
2023/8/6	The date this description .8 was prepared
<p>Course objectives .9 The course aims to familiarize the student with everything related to revenues, their types, how to obtain them, public expenditures, how to spend and dispose of them, as well as familiarity with everything related to tax legislation in Iraq in terms of taxes, their types, the base of each tax and its rules, as well as providing students with information related to the .general budget and how to prepare and implement it</p>	

Learning outcomes , teaching and evaluation methods . 10	
a . Cognitive goals	
A1. Introducing the student to the science of finance and how the role of the .state develops	
A 2. Introducing the student to issues related to public revenues and .expenditures within the country	
B . Skills objectives for the course	
B1. Developing the student's ability to prepare a mini-budget that includes .income and expenses	
B 2. Developing the student's ability to detect gaps and shortcomings in the income tax law, comment on them, and find appropriate solutions to address .them	
.B 3. The ability to link theoretical study to practical reality	

Teaching and learning methods
Using traditional methods of lecturing - using the blackboard
Evaluation methods
Assignment to prepare a working paper and reports related to the subject .1 Oral and written tests .2
C. Emotional and value goals C 1. Instilling a spirit of confidence in students C 2. Teach the student the principle of respect C 3. Knowing how to choose legal sources and how to quote from them in accordance with the topic of choosing reports and encouraging activities for .the student
Teaching and learning methods
Using traditional methods (lecture)
Preaching, guidance and advice
Evaluation methods
Assignment to prepare a working paper and reports related to the subject .1 Oral and written tests .2
Dr . Transferable general and qualifying skills (other skills related to .(employability and personal development D1. Rejecting ethnicity and sectarianism D2-Love of the homeland D 3. Explaining the importance of time and how to invest it in preparing and writing research and activities related to the personal status subject, so .that he is familiar with the theoretical and applied subject

Infrastructure .11	
Science of public finance and tax legislation in Iraq / Dr. Taher Al-Janabi	Prescribed books .1
nothing	Main references (sources) .2
nothing	a . Books and essays he recommends (scientific journals, reports)
nothing	,B . Electronic references websites

12. Course development plan The need to enable the student, support him, and enable him to view - .and learn about all the stages that the general budget goes through in Iraq The most important problems that result from delaying approval on time are the problem of delaying approval of the general budget and identifying the solutions that the government is working on to confront .this problem
--

Course structure/public finance

Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written exam	An applied theoretical and analytical study	Public Finance	General needs	2	1
Oral and written exam	An applied theoretical and analytical study	Public Finance	The relationship of finance with other sciences	2	2
Oral and written exam	An applied theoretical and analytical study	Public Finance	The nature of overhead expenses	2	3
Oral and written exam	An applied theoretical and analytical study	Public Finance	The meaning of public expenditure and its elements	2	4
Oral and written exam	An applied theoretical and analytical study	Public Finance	Overhead pictures	2	5
Oral and written exam	An applied theoretical and analytical study	Public Finance	Economic division of public expenditures	2	6
Oral and written exam	An applied theoretical	Public Finance	Components of public	2	7

	and analytical study		expenditures and their size		
Oral and written exam	An applied theoretical and analytical study	Public Finance	Overhead pictures	2	8
Oral and written exam	An applied theoretical and analytical study	Public Finance	The phenomenon of increasing public expenditures	2	9
Oral and written exam	An applied theoretical and analytical study	Public Finance	Reasons for the continuous increase in public expenditures	2	10
Oral and written exam	An applied theoretical and analytical study	Public Finance	Economic effects of public expenditures	2	11
Oral and written exam	An applied theoretical and analytical study	Public Finance	,Public revenues definition and characteristics	2	12
Oral and written exam	An applied theoretical and analytical study	Public Finance	Types of public revenues	2	13
Oral and written exam	An applied theoretical and	Public Finance	Fees and the basis for imposing them	2	14

	analytical study				
Oral and written exam	An applied theoretical and analytical study	Public Finance	Review the material for the test	2	15
Oral and written exam	An applied theoretical and analytical study	Public Finance	Public loans and their nature	2	16
Oral and written exam	An applied theoretical and analytical study	Public Finance	Technical regulation of public loans	2	17
Oral and written exam	An applied theoretical and analytical study	Public Finance	The economic effects of public loans	2	18
Oral and written exam	An applied theoretical and analytical study	Public Finance	The general budget, its nature and importance	2	19
Oral and written exam	An applied theoretical and analytical study	Public Finance	The importance of the general budget and its role in modern finance	2	20
Oral and written exam	An applied theoretical and	Public Finance	General budget rules	2	21

	analytical study				
Oral and written exam	An applied theoretical and analytical study	Public Finance	General budget cycle	2	22
Oral and written exam	An applied theoretical and analytical study	Public Finance	,Preparation preparation and approval stage	2	23
Oral and written exam	An applied theoretical and analytical study	Public Finance	Oversight of the implementation of the general budget	2	24
Oral and written exam	An applied theoretical and analytical study	Public Finance	Taxes and tax legislation	2	25
Oral and written exam	An applied theoretical and analytical study	Public Finance	Income tax in Iraq	2	26
Oral and written exam	An applied theoretical and analytical study	Public Finance	,Exemptions allowances and discounts	2	27
Oral and written exam	An applied theoretical and	Public Finance	Property tax	2	28

	analytical study				
Oral and written exam	An applied theoretical and analytical study	Public Finance	Tax on barns	2	29
Oral and written exam	An applied theoretical and analytical study	Public Finance	End of semester test	2	30

Course description form

Description of the crimes of the defunct Baath Party

يوفر وصف المقرر هذا انجازا مقتضبا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنأ عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
the law	University -2 Department/Center
Crimes of the defunct Baath Party BPC2230	Name of the course -3
First-second semester / second stage	The programs in which he -4 participates
Attending classrooms	Available attendance -5 formats
annual	The academic system -6
hours 60	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
Course objectives -9	

The course aims to spread legal culture among students and provide them with the historical and political background necessary to understand how the defunct Baath Party rose to power and the broader context of its establishment and activities , analyze the crimes of the defunct Baath Party , study the crimes committed by the Baath Party against humanity, including mass murder, Torture, enforced disappearance, and other human rights violations. Social and cultural impacts Examining the impact that the Baath Party’s crimes had on the societies and cultures within the countries it ruled, and how these .societies dealt with the legacy left by the party

Learning outcomes and methods of teaching, learning and -10 evaluation

A- Knowledge and understanding of the applied facts of the subject’s content

Introducing the student to the crimes of the defunct Baath Party -1

Introducing the student to the historical and political background -2

Exploring international and local efforts to hold perpetrators of the -3 .crimes of the defunct Baath Party accountable

Encouraging students to draw lessons from the history of the -4 defunct Baath Party and its crimes to understand how oppressive .regimes can affect the state and its people

Analyzing the methods and strategies used by the defunct Baath -5 Party to maintain power, including propaganda censorship and the use .of violence

.B- The skills objectives of the course

Adapting the lecture vocabulary to the real life of students in -1 general to make the practical aspect closer to the recipient and to .consolidate it in their minds

Opening the door to discussion for students, expressing their -2 opinions on emotional and moral topics, and using social experiences .as living evidence that enhances The importance of the lecture

Teaching and learning methods

. Using traditional methods of lecturing -1

Using technological methods and providing the student with applied -2 . material that includes legal cases

Evaluation methods

. Assigning work papers and reports related to the subject -1					
. Oral and written tests -2					
C - Emotional and value goals					
. Cultivating a spirit of confidence among students -1					
. Teaching the student the principle of respect -2					
Teaching and learning methods					
. Traditional methods -1					
. Modern technological methods -2					
D- General and qualifying transferable skills (other skills related to (employability and personal development					
Providing the learner with skills that enable him to participate in -1					
. group discussions					
. Love of country -2					
. Developing a love of reading and going to libraries -3					
Infrastructure -11					
/ Crimes of the Baath regime in Iraq				Prescribed books -1	
A course for all public and private universities				Main references -2	
nothing nothing				Recommended -3 books and electronic references	
Structure of the course\Crimes of the Baath regime in Iraq -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical lecture question and answer	Definition of crime	Understanding and knowledge of curriculum vocabulary	2	Week 1

Oral and written test	Theoretic ,al lecture question and answer	Crime departments	Understandin g and knowledge of curriculum vocabulary	2	Week 2
Direct questions	Theoretic ,al lecture question and answer	Types of international crimes	Understandin g and knowledge of curriculum vocabulary	2	Week 3
Oral and written test	Theoretic ,al lecture question and answer	Decisions issued by the Supreme Criminal Court	Understandin g and knowledge of curriculum vocabulary	2	Week 4
Direct questions	Theoretic ,al lecture question and answer	Psychologica l crimes	Understandin g and knowledge of curriculum vocabulary	2	Week 5
Oral and written test	Theoretic ,al lecture question and answer	Mechanisms of psychological crimes	Understandin g and knowledge of curriculum vocabulary	2	Week 6
Direct questions	Theoretic ,al lecture question and answer	Daily exam	Understandin g and knowledge of curriculum vocabulary	2	Week 7
Oral and written test	Theoretic ,al lecture question and answer	Psychologica l effects of crimes	Understandin g and knowledge of curriculum vocabulary	2	Week 8

Direct questions	Theoretic ,al lecture question and answer	Social crimes	Understandin g and knowledge of curriculum vocabulary	2	Week 9
Oral and written test	Theoretic ,al lecture question and answer	Militarization of society	Understandin g and knowledge of curriculum vocabulary	2	Week 10
Direct questions	Theoretic ,al lecture question and answer	The Baath regime's position on religion	Understandin g and knowledge of curriculum vocabulary	2	Week 11
Oral and written test	Theoretic ,al lecture question and answer	Daily exam	Understandin g and knowledge of curriculum vocabulary	2	Week 12
Direct questions	Theoretic ,al lecture question and answer	Violations of Iraqi laws	Understandin g and knowledge of curriculum vocabulary	2	Week 13
Oral and written test	Theoretic ,al lecture question and answer	Pictures of human rights violations	Understandin g and knowledge of curriculum vocabulary	2	Week 14
Direct questions	End of first semester test	First semester test	Understandin g and knowledge of curriculum vocabulary	2	Week 15

Oral and written test	Theoretic ,al lecture question and answer	Some decisions regarding political and military violations of the defunct Baath regime	Understanding and knowledge of curriculum vocabulary	2	Week 16
Direct questions	Theoretic ,al lecture question and answer	Prison and detention places of the Baath regime	Understanding and knowledge of curriculum vocabulary	2	Week 17
Oral and written test	Theoretic ,al lecture question and answer	Introduction to environmental crimes of the defunct Baath regime	Understanding and knowledge of curriculum vocabulary	2	Week 18
Direct questions	Theoretic ,al lecture question and answer	Military and radioactive contamination and mine explosions	Understanding and knowledge of curriculum vocabulary	2	Week 19
Oral and written test	Theoretic ,al lecture question and answer	Destruction of cities and villages	Understanding and knowledge of curriculum vocabulary	2	Week 20
Direct questions	Theoretic ,al lecture question and answer	Daily exam	Understanding and knowledge of curriculum vocabulary	2	Week 21
Oral and written test	Theoretic ,al lecture question and answer	Drying the marshes	Understanding and knowledge of	2	Week 22

			curriculum vocabulary		
Direct questions	Theoretic ,al lecture question and answer	Razing palm groves and trees	Understanding and knowledge of curriculum vocabulary	2	Week 23
Oral and written test	Theoretic ,al lecture question and answer	Introduction to mass grave crimes	Understanding and knowledge of curriculum vocabulary	2	Week 24
Direct questions	Theoretic ,al lecture question and answer	Genocide cemeteries events	Understanding and knowledge of curriculum vocabulary	2	Week 25
Oral and written test	Theoretic ,al lecture question and answer	Daily exam	Understanding and knowledge of curriculum vocabulary	2	Week 26
Direct questions	Theoretic ,al lecture question and answer	Chronological classification of genocide graves	Understanding and knowledge of curriculum vocabulary	2	Week 27
Oral and written test	Theoretic ,al lecture question and answer	A comprehensive review of the article	Understanding and knowledge of curriculum vocabulary	2	Week 28
Direct questions	Theoretic ,al lecture question and answer	Review the decisions issued against the Baath Party	Understanding and knowledge of	2	Week 29

			curriculum vocabulary		
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	2	Week 30

Course description form

Description of the political systems course

يوفر وصف المقرر هذا انجازاً مقتضياً لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مرهناً عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
the law	University -2 Department/Center
PS2127 Political Systems	Name of the course -3
First-second semester / second stage	The programs in which he -4 participates
Attending classrooms	Available attendance -5 formats
annual	The academic system -6
hours 30	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
Course objectives -9	
Improving the student's level by providing the second stage students with initial knowledge of the concept of the political system and its forms based on the concentration and distribution of power and exposure to models of the forms of political systems and party systems and the correlation of this with the degree of . stability of political systems	
Learning outcomes and methods of teaching, learning and -10 evaluation	

A- Knowledge and understanding of the applied facts of the subject's content

Developing the conceptual aspect of the legal and political student -1

i
n
t
h
e
c
o
n
c
e
p
t
o
f
t
h
e
p
o
l
i
t
i
c
a
l
s
y
s
t
e
m
.

<p>Preparing cadres capable of evaluating the performance of the -2 system and political systems in terms of the legitimacy of the source of authority and the legitimacy of its procedures and .submission to it</p> <p>The rules of law, and how to transfer power through democratic or . unconstitutional methods</p> <hr/> <p>.B- The skills objectives of the course</p> <p>. Expanding the student's legal and political horizons of thinking - 1</p> <p>Improving his abilities in political analysis of the performance of -2 . political systems</p>	
<p>Teaching and learning methods</p> <hr/> <p>. Lectures -1</p> <p>. Slide projector -2</p> <p>. Brainstorming -3</p>	
<p>Evaluation methods</p> <hr/> <p>. Student participation -1</p> <p>.Daily and monthly exams -2</p> <p>Assigning the student to prepare introduction boards for parts of the -3 .lectures</p>	
<p>C - Emotional and value goals</p> <hr/> <p>Expanding the student's awareness and enhancing his self- -1 .confidence</p> <p>Developing the student's skills in the art of public speaking and -2 . presentation</p>	
<p>Teaching and learning methods</p> <hr/> <p>,There are many learning methods in the field of thinking skills ,including (preparation, investigation, transformation, enlightenment (.evaluation, and implementation</p>	
<p>D- General and qualifying transferable skills (other skills related to .(employability and personal development</p> <hr/> <p>.Increasing the student's legal and political awareness -1</p> <p>Expanding the student's cognitive abilities -2</p> <hr/> <p>Infrastructure -11</p>	
Political Systems/ Dr. Hamid Hanoun	Prescribed books -1
Political Systems/ Dr. Hamid Hanoun	Main references -2

.nothing				Recommended -3 books	
.nothing				Electronic -4 references	
Course Structure/Political Systems -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical, 1 lecture question and answer	introduction	Understanding and knowledge of curriculum vocabulary	1	Week 1
Oral and written test	Theoretical, 1 lecture question and answer	Government and political system	Understanding and knowledge of curriculum vocabulary	1	Week 2
Direct questions	Theoretical, 1 lecture question and answer	Types of governments	Understanding and knowledge of curriculum vocabulary	1	Week 3
Oral and written test	Theoretical, 1 lecture question and answer	Royal systems	Understanding and knowledge of curriculum vocabulary	1	Week 4
Direct questions	Theoretical, 1 lecture question and answer	Dictatorship regimes	Understanding and knowledge of curriculum vocabulary	1	Week 5
Oral and written test	Theoretical, 1 lecture question	Characteristics of dictatorial regimes	Understanding and knowledge of	1	Week 6

	and answer		curriculum vocabulary		
Direct questions	Theoretical, 1 lecture question and answer	Democratic system of government	Understanding and knowledge of curriculum vocabulary	1	Week 7
Oral and written test	Theoretical, 1 lecture question and answer	The concept of democracy	Understanding and knowledge of curriculum vocabulary	1	Week 8
Direct questions	Theoretical, 1 lecture question and answer	Historical development of democracy	Understanding and knowledge of curriculum vocabulary	1	Week 9
Oral and written test	Theoretical, 1 lecture question and answer	The system of government in Islam and the principle of Shura	Understanding and knowledge of curriculum vocabulary	1	Week 10
Direct questions	Theoretical, 1 lecture question and answer	Pictures of democracy	Understanding and knowledge of curriculum vocabulary	1	Week 11
Oral and written test	Theoretical, 1 lecture question and answer	Indirect democracy	Understanding and knowledge of curriculum vocabulary	1	Week 12
Direct questions	Theoretical, 1 lecture question and answer	Semi-direct democracy	Understanding and knowledge of	1	Week 13

			curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	Representative democracy	Understanding and knowledge of curriculum vocabulary	1	Week 14
Direct questions	End of first semester test	First semester test	Understanding and knowledge of curriculum vocabulary	1	Week 15
Oral and written test	Theoretical, 1 lecture question and answer	The principle of separation of powers	Understanding and knowledge of curriculum vocabulary	1	Week 16
Direct questions	Theoretical, 1 lecture question and answer	Types of political systems	Understanding and knowledge of curriculum vocabulary	1	Week 17
Oral and written test	Theoretical, 1 lecture question and answer	Parliamentary system	Understanding and knowledge of curriculum vocabulary	1	Week 18
Direct questions	Theoretical, 1 lecture question and answer	English parliamentary system	Understanding and knowledge of curriculum vocabulary	1	Week 19
Oral and written test	Theoretical, 1 lecture question and answer	Presidential system	Understanding and knowledge of	1	Week 20

			curriculum vocabulary		
Direct questions	Theoretical, 1 lecture question and answer	The American presidential system	Understanding and knowledge of curriculum vocabulary	1	Week 21
Oral and written test	Theoretical, 1 lecture question and answer	Council system	Understanding and knowledge of curriculum vocabulary	1	Week 22
Direct questions	Theoretical, 1 lecture question and answer	Swiss council system	Understanding and knowledge of curriculum vocabulary	1	Week 23
Oral and written test	Theoretical, 1 lecture question and answer	Mixed system	Understanding and knowledge of curriculum vocabulary	1	Week 24
Direct questions	Theoretical, 1 lecture question and answer	French mixed system	Understanding and knowledge of curriculum vocabulary	1	Week 25
Oral and written test	Theoretical, 1 lecture question and answer	The concept of legal state and standards	Understanding and knowledge of curriculum vocabulary	1	Week 26
Direct questions	Theoretical, 1 lecture question and answer	Definition of the political party and its origin	Understanding and knowledge of	1	Week 27

			curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	Political party elements	Understanding and knowledge of curriculum vocabulary	1	Week 28
Direct questions	Theoretical, 1 lecture question and answer	Types of party systems	Understanding and knowledge of curriculum vocabulary	1	Week 29
	End of second semester test	Second semester exam	Understanding and knowledge of curriculum vocabulary	1	Week 30

Course description form

Course Description (Administrative Law / English)

يوفر وصف المقرر هذا ايجازاً مقتضياً لاهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما اذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة , ولا بد من الربط بينهما وبين وصف البرنامج

Imam Jafar al-Sadiq University (peace be upon him), College of Law	Educational institution .1
law Department	University .2 department/center
the law	Name of the academic or .3 professional program
English Administrative Law EAL2129	Course name/code .4
English/Grammar	The programs he .5 participates in
annual	Semester/year .6
hour per week 1	Number of study hours .7 (total)

August / 2023	The date this description .8 was prepared
<p>Course objectives .9</p> <p>Introducing the student to the English language as legal -1 terminology</p> <p>.Learn the content of English (administrative) law-2</p>	

Learning outcomes , teaching and evaluation methods . 10
<p>a . Cognitive goals</p> <p>.A1. Learn the English language</p> <p>.A 2. Learn the terminology</p> <p>.A 3. Learn the content of administrative law in Britain</p>
<p>B . Skills objectives for the course</p> <p>.B 1. Speaking the legal language (common law) English</p> <p>.B2. Comparison with Iraqi law</p> <p>.B3. Learn the content of administrative law</p>
Teaching and learning methods
<p>.Reading and listening _1</p> <p>.Translation into Arabic_2</p> <p>.Writing_3</p> <p>Learn English terminology_4</p>
Evaluation methods
<p>Daily sharing-</p> <p>Reading and translation-</p> <p>The written exam-</p> <p>The exam is at the end of the course-</p> <p>Daily participation is 5 marks-</p>
<p>C. Emotional and value goals</p> <p>A1. Learn English</p> <p>C2. Comparison with Iraqi law</p>
Teaching and learning methods
<p>Writing_1</p> <p>Reading and listening-2</p> <p>Translation into Arabic_3</p>
Evaluation methods
<p>the exam-</p> <p>Conversation and legal talk-</p> <p>Oral and written tests -</p>

<p>Dr . Transferable general and qualifying skills (other skills related to .(employability and personal development</p> <p>.D1. Work as a language translator for books and legal texts</p>
--

D 2. Translation as a legal professional for the purposes of legal .research

Infrastructure .11	
Lectures	Prescribed books .1
-	Main references (sources) .2
nothing	a . Books and essays he recommends (scientific journals, reports)
nothing	B . Electronic references, websites

Course development plan .12

It is necessary to prepare a systematic book specialized in this - .topic

Description of the Administrative Law course in English

Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Asking the student to read and understand	Present the idea to explain it	Definition of administrative law	Read and explain to the student	1	Week 1
Evaluating the student with explanation and translation	Writing on the board	Vocabulary for the above	Hearing and seeing	1	Week 2
Request to prepare the subsequent lecture	Present the idea to explain it	Features of administrative law	Read and explain to the student	1	Week 3
Evaluating the student with explanation	Writing on the board	Vocabulary for the above	Hearing and seeing	1	Week 4

n and translation					
Asking the student to prepare for the previous lecture	Present the idea to explain it	Sources of administrative law	Read and explain to the student	1	Week 5
Evaluating the student with explanation and translation	Writing on the board	Vocabulary for the above	Hearing and seeing	1	Week 6
oral exam	Daily exam	Daily exam	Hearing and seeing	1	Week 7
Asking the student to prepare for the subsequent lecture	Present the idea to explain it	After we study the generalities of administrative law	Read and explain to the student	1	Week 8
Evaluating the student with explanation and translation	Writing on the board	Vocabulary for the above	Hearing and seeing	1	Week 9
Request preparation for the previous lecture	Present the idea to explain it	The whole topic	Read and explain to the student	1	Week 10
Written exam	Daily exam	Daily exam	Hearing and seeing	1	Week 11
Evaluating the student with explanation	Writing on the board	Replay of the material	Hearing and seeing	1	Week 12

n and translation					
Evaluating the student with explanation and translation	Writing on the board	A comprehensive review of the article	Read and explain to the student	1	Week 13
Evaluating the student with explanation and translation	Writing on the board	A comprehensive review of the article	Read and explain to the student	1	Week 14
Direct questions	first semester test	First semester test	Understanding and knowledge of curriculum vocabulary	1	Week 15
Asking the student to read and understand	Present the idea to explain it	The legal personality	Read and explain to the student	1	Week 16
Evaluating the student with explanation and translation	Writing on the board	Vocabulary for the above	Hearing and seeing	1	Week 17
Request to prepare the subsequent lecture	Present the idea to explain it	The types of legal personality	Read and explain to the student	1	Week 18
Evaluating the student with explanation and translation	Writing on the board	Vocabulary for the above	Hearing and seeing	1	Week 19

Asking the student to prepare for the previous lecture	Present the idea to explain it	When does private legal personality start	Read and explain to the student	1	Week 20
Evaluating the student with explanation and translation	Writing on the board	Vocabulary for the above	Hearing and seeing	1	Week 21
oral exam	Daily exam	Daily exam	Hearing and seeing	1	Week 22
Asking the student to prepare for the subsequent lecture	Present the idea to explain it	The element of legal personality	Read and explain to the student	1	Week 23
Evaluating the student with explanation and translation	Writing on the board	Vocabulary for the above	Hearing and seeing	1	Week 24
Request preparation for the previous lecture	Present the idea to explain it	The whole topic	Read and explain to the student	1	Week 25
Evaluating the student with explanation and translation	Writing on the board	How does the legal personality end	Hearing and seeing	1	Week 26
Written exam	Daily exam	Daily exam	Hearing and seeing	1	Week 27
Evaluating the student with explanation	Writing on the board	A comprehensive review of the article	Read and explain to the student	1	Week 28

n and translation					
Evaluating the student with explanation and translation	Writing on the board	A comprehensive review of the article	Read and explain to the student	1	Week 29
	End of second semester test	Second semester test	Understanding and knowledge of curriculum vocabulary	1	Week 30

Description
of the third
stage courses

Course description form

Course description (named contracts)

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description

Imam Jaafar Al-Sadiq (peace be upon him) University	Educational institution .1
law Department	Scientific Department .2 Center/
the law	Name of the academic or .3 professional program
Contracts named NC3331	Course name/code .4
weekly	Available forms of .5 attendance
annual	The academic system.6
hours 90	Number of study hours .7 (total)
August 2023	Date this description was .8 prepared
<p>Course objectives .9 The course aims to introduce the student to the contracts called .sale/lease/contracting and the legal implications of each of them</p>	

Course outcomes and teaching, learning and evaluation methods .10
<p>A- Cognitive objectives</p> <p>A.1 Understanding the issues related to concluding and implementing the contract</p> <p>.A.2 Knowing ways to develop legal legislation related to the contract</p> <p>.A.3 Understanding the necessary need to create contracts</p> <p>.A.4 Understand what is required to implement the contract</p>
<p>.B - The skills objectives of the course</p> <p>B1 - Distinguishing between a contract that transfers ownership and a contract that does not transfer it</p> <p>.B2- Transferring theoretical issues into practice</p> <p>B3- Encouraging keeping up with the traditional legal rules of the contract while keeping pace with current developments</p> <p>B4- Employing the student's legal ability to understand the issues intersecting between various contracts</p>
Teaching and learning methods
<p>road Lectures.</p> <p>- education Electronic.</p> <p>- Storming Mental.</p> <p>- Exams The quick one.</p> <p>Stop - moment To measure Comprehension.</p>
Evaluation methods
<p>.Asking questions about the previous lecture to determine their understanding of it</p> <p>.Conducting daily tests, whether oral or written, in addition to monthly exams</p>
<p>C- Emotional and value goals</p> <p>.C1- Organizing contract models based on theoretical rules</p> <p>C2- Analyzing the legal texts to reach the conclusion of the best ruling in application</p> <p>C3- Comparing national legislative texts with other legislation to identify the legislative approach</p>
Teaching and learning methods
<p>-1 Delivering accompanied by interrogation by asking questions to students and getting to know their answers</p> <p>-2 Drawing illustrative diagrams for the course topics</p> <p>-3 Assigning the student to write research papers related to the course topics</p>
Evaluation methods

- Asking questions about the previous lecture to determine their .understanding of it
- Conducting daily tests, whether oral or written, in addition to monthly .exams

D - General and qualifying transferable skills (other skills related to employability .(and personal development

D1- Being able to create a mental faculty with legal concepts about the .contract

.D2- Encouraging the ability to discuss and analyze the legal text

.D3- Training to set a specific goal and strive to achieve it

Course structure (named contracts) .11					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Participate in the discussion	Presentati on with interrogati on	An introductory introduction to named contracts	Understanding and knowledge of curriculum vocabulary	3	1
Participate in the discussion	Presentati on with interrogati on	Definition of the sales contract, its characteristics and distinction	Understanding and knowledge of curriculum vocabulary	3	2
Participate in the discussion	Presentati on with interrogati on	Elements of the sales contract	Understanding and knowledge of curriculum vocabulary	3	3
Participate in the discussion	Presentati on with interrogati on	There is consent	Understanding and knowledge of curriculum vocabulary	3	4
Participate in the discussion	Presentati on with interrogati on	Pictures and descriptions of consent	Understanding and knowledge of curriculum vocabulary	3	5
oral test	Presentati on with interrogati on	The subject of the sales contract/sale/price	Understanding and knowledge of curriculum vocabulary	3	6
Participate in the discussion	Presentati on with interrogati on	Seller's obligations	Understanding and knowledge of curriculum vocabulary	3	7
Participate in the discussion	Presentati on with	Transfer of ownership	Understanding and knowledge of	3	8

	interrogation		curriculum vocabulary		
Daily exam	Presentation with interrogation	The seller's obligation to deliver the sold item	Understanding and knowledge of curriculum vocabulary	3	9
Participate in the discussion	Presentation with interrogation	The seller's commitment to guarantee entitlement	Understanding and knowledge of curriculum vocabulary	3	10
Participate in the discussion	Presentation with interrogation	The seller's obligation to guarantee exposure to the buyer	Understanding and knowledge of curriculum vocabulary	3	11
Participate in the discussion	Presentation with interrogation	The seller's obligation to guarantee the maturity of the sold item	Understanding and knowledge of curriculum vocabulary	3	12
Participate in the discussion	Presentation with interrogation	The seller's obligation to guarantee hidden defects	Understanding and knowledge of curriculum vocabulary	3	13
Participate in the discussion	Presentation with interrogation	Buyer's obligations in the sales contract	Understanding and knowledge of curriculum vocabulary	3	14
Participate in the discussion	Presentation with interrogation	Selling agents and guardians and buying them for themselves	Understanding and knowledge of curriculum vocabulary	3	15
Oral exam	Presentation with interrogation	First semester exam	Understanding and knowledge of curriculum vocabulary	1	16

Daily exam	Presentati on with interrogati on	Introduction to the lease contract / its elements / mutual consent	Understanding and knowledge of curriculum vocabulary	2	16
Participate in the discussion	Presentati on with interrogati on	The shop is in the lease	Understanding and knowledge of curriculum vocabulary	3	17
Participate in the discussion	Presentati on with interrogati on	The lessor's obligation to deliver the leased property	Understanding and knowledge of curriculum vocabulary	3	18
Participate in the discussion	Presentati on with interrogati on	The lessor's obligation to guarantee ,exposure entitlement and hidden defects	Understanding and knowledge of curriculum vocabulary	3	19
Participate in the discussion	Presentati on with interrogati on	The tenant's obligation to pay the rent and keep the rent	Understanding and knowledge of curriculum vocabulary	3	20
Daily exam	Presentati on with interrogati on	The tenant's obligation to use the property according to its intended purpose	Understanding and knowledge of curriculum vocabulary	3	21
Participate in the discussion	Presentati on with interrogati on	Sublease and rent waiver	Understanding and knowledge of curriculum vocabulary	3	22
Written test	Presentati on with interrogati on	Expiry of the lease	Understanding and knowledge of curriculum vocabulary	3	23

Participate in the discussion	Presentati on with interrogati on	Explaining the real estate rental law and making a comparison between it and the civil law	Understanding and knowledge of curriculum vocabulary	3	24
Participate in the discussion	Presentati on with interrogati on	Legal reasons for eviction under the real estate rental law	Understanding and knowledge of curriculum vocabulary	3	25
Oral exam	Presentati on with interrogati on	Special provisions for different types of lease, definition ,of the contract elements of the contract	Understanding and knowledge of curriculum vocabulary	3	26
Participate in the discussion	Presentati on with interrogati on	Contractor's /obligations	Understanding and knowledge of curriculum vocabulary	3	27
Daily exam	Presentati on with interrogati on	Employer's obligations	Understanding and knowledge of curriculum vocabulary	3	28
Participate in the discussion	Presentati on with interrogati on	General reasons for terminating a contract and special reasons	Understanding and knowledge of curriculum vocabulary	3	29
		Second semester exam			30

Course development plan .15

- 1 Conduct continuous updates to the curriculum in accordance with the established laws
- 2 Making amendments to the laws related to trade and commercial companies to serve the national economy

Infrastructure .14

Dr.. Saeed Abdel Karim Mubarak/Dr. Taha Al-Mulla Hwaish/Dr. Owner of Obaid Al-Fatlawi	Required prescribed -1 books
	Main references -2 (sources)
Legal sciences journals issued by law colleges in - . Iraqi universities A collection of reports issued by Arab and Iraqi - .universities	Recommended books and references (scientific (...,journals, reports
http://iraqlid.iq Iraqi regulations and legislation base / http://www.iasj.net Iraqi academic scientific journals	,B - Electronic references ...Internet sites

Course description form

Description of the Special Penal Code Course

يوفر وصف المقرر هذا انجازا مقتضبا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنأ عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University
(peace be upon him)\College of Law

Educational institution -1

the law	University -2 Department/Center
Special Penal Codepc3332	Name of the course -3
First-second semester/third stage	The programs in which he -4 participates
Attending classrooms	Available attendance -5 formats
annual	The academic system -6
hours 90	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
Course objectives -9	
<p>The course aims to spread legal culture among students in a way that serves the human community and consolidate the concepts of investigation and investigation procedures and the role of the prosecution. The general, the investigator's authority to extend his hand to criminal incidents, and the sections of general and special pardon in them, and achieving these goals is through The path to deepening the concepts of legal discipline, strengthening a person's relationship with others, and achieving human integrity by building a valid system that achieves a goal. The individual and the group are happy in this world and the hereafter. The course also contributes to strengthening the student's self by defending himself and others by responding to attacks on rights The course aims to enhance the moral aspect of man by spreading the spirit of cooperation and not violating the rights of others with the aim of strengthening the system. In order to build a community of correct behavior away from deviation, its members must have good morals and stay away from vices that are reprehensible in morals. The decision, in both its parts, is in the interest of humanity from both the scientific and practical aspects, as it raises awareness of the religious and moral aspects of The person who may be overlooked because of his immersion in his life and the mistakes and oversights he faces</p>	
Learning outcomes and methods of teaching, learning and -10 evaluation	

A- Knowledge and understanding of the applied facts of the subject's content

.Introducing the student to the concept of penalties and their sources -1

.Introducing the student to criminal thinking curricula -2

Introducing the student to the components of crimes and -3
.punishments

Giving the student the ability to link the components of specific -4
punishments and the role of each component in how to build human
integrity and establish a system that is good for the individual and
.society

Introducing the student to the basic sources of criminalization in -5
.legislation and the factors affecting them

.B- The skills objectives of the course

Adapt the lecture vocabulary to the real life of the students in -1
general. Make the practical aspect interesting for the recipient and to
.embed it in their minds

.Using skills in dealing with international documents -2

Opening the door to discussion for students and expressing their -3
opinions on the emotional, moral, and assimilating topics of social
experiences as living evidence that enhances the importance of the
.lecture

Teaching and learning methods

.Lecture method -1

.Interactive lecture -2

.Asking intellectual questions during the lecture -3

Measuring comprehension after presenting the lecture. Measuring -4
.comprehension after presenting the lecture

.Rapid exams -5

Evaluation methods

.Method of written tests -1

+ The distribution of grades for the course is as follows: 15 written -2
oral for the first course, the same for the second course, and 60 marks 5
.for the final

Evaluate the student's attendance and participation in the lecture -3
.and give him a grade for it

.Oral examination method -4

.Daily exam -5

C - Emotional and value goals

Developing skills to think about the specific role of punishments in -1
.human life in general

Developing the student's feeling of the necessity of following the -2
.proper approach in dealing

Enhancing the student's role with conscious and comprehensive -3
.knowledge of the dangers of assault

Teaching and learning methods

Forming discussion circles in the lecture to teach the student how to -1
.discuss and understand

Asking questions that provoke competition to be answered -2
.periodically to consolidate the scientific idea in the student

Assigning them to a worksheet as a class activity with the aim of -3
.developing them and motivating them to research and read

Evaluation methods

Using the grade evaluation method to evaluate the student's -1
.theoretical skills

.The daily exam paper is counted as part of the class answer -2

The extent of the student's understanding is determined through -3
.discussions within the lecture and the student gives a score on it

D- General and qualifying transferable skills (other skills related to
.employability and personal development

Providing him with skills that enable him to participate in group -1
.discussions on legal issues in which he can express his opinion

Discussing the problems facing society that may affect a person's -2
.psychological tendency

Alerting the student to the necessity of combining religion and -3
science in keeping pace with ideas and having a culture that accepts
.opposing opinions and discusses them wisely and correctly

Enhancing the student's psychological aspect and strengthening his -4
moral foundation so that he is able to achieve scientific and practical
.benefit for himself and society

.Developing a love of reading and going to libraries -5

.Infrastructure .6

Penal Code Special Section
Dr. Jamal Ibrahim Al-Haidari
Dar Al-Sanhouri Library 2015

Prescribed books -1

Penal Code, Special Section - Wathba -1 Al-Saadi - Al-Qubat Law, Special Section -2 .Fakhri Abdul Razzaq Al-Hadithi			Additional references -2		
Course Structure/ Special Penal Code -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Participate in the discussion	The lecture is theoretical	Review of the Penal Code General Section	Understanding and knowledge of curriculum vocabulary	3	Week 1
Participate in the discussion	Interactive lecture	Introduction to private penal law	Understanding and knowledge of curriculum vocabulary	3	Week 2
Participate in the discussion	The lecture is theoretical	The crime of counterfeiting currency and banknotes	Understanding and knowledge of curriculum vocabulary	3	Week 3
Participate in the discussion	The lecture is theoretical	Completion of the crime of counterfeiting currency and banknotes	Understanding and knowledge of curriculum vocabulary	3	Week 4
Participate in the discussion	The lecture is theoretical	The crime of forging documents	Understanding and knowledge of curriculum vocabulary	3	Week 5
oral test	The lecture is	Completion of the crime	Understanding and knowledge	3	Week 6

	theoretical	of forging documents	of curriculum vocabulary		
Participate in the discussion	The lecture is theoretical	The crime of using forged documents	Understanding and knowledge of curriculum vocabulary	3	Week 7
Participate in the discussion	Interactive lecture	Discussion + Review what was explained	Understanding and knowledge of curriculum vocabulary	3	Week 8
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Bribery .crime	Understanding and knowledge of curriculum vocabulary	3	Week 9
Participate in the discussion	Rapid exams	Completion of the crime of bribery	Understanding and knowledge of curriculum vocabulary	3	Week 10
Participate in the discussion	The lecture is theoretical	The crime of offering .bribery	Understanding and knowledge of curriculum vocabulary	3	Week 11
Participate in the discussion	The lecture is theoretical	The crime of embezzlement S	Understanding and knowledge of curriculum vocabulary	3	Week 12

Participate in the discussion	The lecture is theoretical	The crime of appropriation	Understanding and knowledge of curriculum vocabulary	3	Week 13
Participate in the discussion	The lecture is theoretical	Crimes related to embezzlement	Understanding and knowledge of curriculum vocabulary	3	Week 14
	First semester exams	First semester exam	Understanding and knowledge of curriculum vocabulary	3	Week 15
Oral exam	The lecture is theoretical	The crime of assault leading to death	Understanding and knowledge of curriculum vocabulary	3	Week 16
Daily exam	The lecture is theoretical	Completion of the crime of assault leading to death	Understanding and knowledge of curriculum vocabulary	3	Week 17
Participate in the discussion	The lecture is theoretical	Manslaughter	Understanding and knowledge of curriculum vocabulary	3	Week 18
Participate in the discussion	Rapid exams	The crime of concealing the body of a dead person	Understanding and knowledge of curriculum vocabulary	3	Week 19

Participate in the discussion	Interactive lecture	Violence crimes	Understanding and knowledge of curriculum vocabulary	3	Week 20
Participate in the discussion	The lecture is theoretical	The crime of intentional harm	Understanding and knowledge of curriculum vocabulary	3	Week 21
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Misdemeanor of intentional harm	Understanding and knowledge of curriculum vocabulary	3	Week 22
Participate in the discussion	The lecture is theoretical	Exam day	Understanding and knowledge of curriculum vocabulary	3	Week 23
Written test	The lecture is theoretical	The crime of arresting people	Understanding and knowledge of curriculum vocabulary	3	Week 24
Participate in the discussion	Rapid exams	The crime of kidnapping a judge	Understanding and knowledge of curriculum vocabulary	3	Week 25
Preparing a summary of one of	The lecture is	The crime of	Understanding and knowledge	3	Week 26

the opinions of the International Court of Justice	theoretical	kidnapping a female	of curriculum vocabulary		
Oral exam	Interactive lecture	Manslaughter crimes in traffic law	Understanding and knowledge of curriculum vocabulary	3	Week 27
Participate in the discussion	The lecture is theoretical	The crime of incitement and assistance to commit suicide	Understanding and knowledge of curriculum vocabulary	3	Week 28
Daily exam	The lecture is theoretical	Read a collection of judicial decisions Discuss reports related to conditions	Understanding and knowledge of curriculum vocabulary	3	Week 29
	Second semester exam	Second semester exam	Understanding and knowledge of curriculum vocabulary	3	Week 30

Course description form
Description of the Public International Law course

يوفر وصف المقرر هذا انجازا مقتضبا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنأ عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
International Department	University -2 Department/Center
Public International LawIL3333	Name of the course -3
First-second semester/third stage	The programs in which he -4 participates
Attending classrooms	Available attendance -5 formats
annual	The annual system -6
hours 90	Number of study hours -7 (total)
2023\8\6	The date this description -8 was prepared
Course objectives -9	
<p>Introduction to public international law and its legal nature - The basis of international law and its relationship with domestic law- Sources of public international law - .Introduction to the Vienna Convention on the Law of Treaties of 1969- Ratification of international treaties, their effect, interpretation and- .amendment .Introducing other sources of international law - .Introducing the persons of international law - .Getting to know the state and its elements - .Defining the borders of countries and their legal nature -</p>	

Introducing the law according to the Law of the Sea Convention of -
.1982

.Changes occurring in the state -

.International responsibility -

.Other persons of international law -

.Introducing international organizations -

Researching whether an international organization has legal -
.personality

.Peaceful methods of resolving international disputes -

Learning outcomes and methods of teaching, learning and -10
evaluation

A- Cognitive objectives

Introducing the student to the established principles and principles -1
.of international law

.Introducing the student to the contemporary international system -2

Introducing the student to the basic rules governing public -3
.international law

Introducing the student to preparing summaries of the advisory -4
opinions of the Permanent Court of International Justice and the
.International Court of Justice

Introducing the student to ways to resolve international disputes -5
.peacefully through political and legal means

Introducing the student to the substantive and formal conditions for -6
concluding, violating, interpreting and terminating international
.treaties

Introducing the student to Security Council resolutions and their -7
validity, especially with regard to the situation between Iraq and
.Kuwait

.B- The skills objectives of the course

Providing the student with the skills of using international rules to -1
.resolve internal conflicts

.Using skills in dealing with international documents -2

Developing the student's skills in dealing with foreigners and the -3
.state's responsibility for its illegal actions against foreigners

Developing the student's abilities in dealing with ships located in -4
.the territorial sea of the coastal state or on the high seas

Introducing the student to the conditions of diplomatic protection -5
.within the framework of international responsibility

Developing the student's skills in preparing research related to the -6
.international scope

Teaching and learning methods

- .Lecture method -1
- .Interactive lecture -2
- .Asking intellectual questions during the lecture -3
- Presenting and discussing models of international agreements and -4
- .models of Security Council resolutions
- .Practical teaching of realistic issues about the subject -5
- .Rapid exams -6
- .Measuring comprehension after presenting the lecture -7

Evaluation methods

- .Method of written tests -1
- + The distribution of grades for the course is as follows: 15 written -2
- oral for the first course, the same for the second course, and 60 marks 5
- .for the final
- Evaluate the student's attendance and participation in the lecture -3
- .and give him a grade for it
- .Oral examination method -4
- .Daily exam -5

C - Emotional and value goals

- Developing skills to diagnose the shortcomings and defects that -1
- .accompany international law
- Developing thinking and analytical skills on topics related to -2
- .international law, especially issues related to national issues
- Providing the student with the skills of reasoning regarding -3
- .international judicial rulings
- Providing the student with the thinking skill in determining the -4
- importance of the superiority of public international law over domestic
- .law

Teaching and learning methods

- Forming discussion circles in the lecture to teach the student to -1
- .discuss and understand international issues
- Asking questions that provoke competition to be answered -2
- .periodically to consolidate the scientific idea in the student
- Giving the student time to interpret the international texts presented -3
- .in the lecture
- Presenting some fatwas of the Permanent Court of International -4
- 'Justice and the International Court of Justice to listen to students
- .discussion about them

Discussing the opinions of jurists and presenting them for -5 .discussion, whether by rejection or acceptance					
Evaluation methods					
Using the grade evaluation method to evaluate the student's -1 .theoretical skills					
.The daily exam paper is counted as part of the class answer -2					
The extent of the student's understanding is determined through -3 .discussions within the lecture and the student gives a score on it					
D- General and qualifying transferable skills (other skills related to .employment and personal development					
Providing the learner with skills that enable him to participate in -1 .group discussions related to international law					
Discussing the problems raised by international disputes and how to -2 .solve them					
.Concluding the provisions applicable to international disputes -3					
Building the student's legal and leadership personality to be able to -4 .achieve scientific and practical benefit for himself and society					
.Developing a love of reading and going to libraries -5					
.It increases the student's skills in writing scientific research -6					
Infrastructure -11					
Dr.. Essam Al-Attiya / Public International .Law				Prescribed books -1	
.Dr.. Hamed Sultan / Public International Law Dr.. Ahmed Abu Al-Wafa / Public .International Law				Main references -2	
Dr.. Hassan Chalabi / Public International .Law ,Dr.. Muhammad Al-Haj Hammoud .International Law of the Sea				Recommended -3 books	
				Electronic -4 references	
Course Structure/Public International Law -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hour s	the week
Participate in the discussion	The lecture is theoretical	international law	Understanding and knowledge	3	Week 1

			of curriculum vocabulary		
Participate in the discussion	Interactive lecture	The relationship between international and domestic law	Understanding and knowledge of curriculum vocabulary	3	Week 2
Participate in the discussion	The lecture is theoretical	Basis of international law	Understanding and knowledge of curriculum vocabulary	3	Week 3
Participate in the discussion	Stop to measure the level of comprehension	Sources of international law	Understanding and knowledge of curriculum vocabulary	3	Week 4
Participate in the discussion	The lecture is theoretical	International agreements	Understanding and knowledge of curriculum vocabulary	3	Week 5
oral test	The lecture is theoretical	Definition of international treaties and their stages	Understanding and knowledge of curriculum vocabulary	3	Week 6
Participate in the discussion	The lecture is theoretical	Enforcement of international treaties	Understanding and knowledge of curriculum vocabulary	3	Week 7
Participate in the discussion	Interactive lecture	Amending international treaties	Understanding and knowledge	3	Week 8

			of curriculum vocabulary		
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Changing international treaties	Understanding and knowledge of curriculum vocabulary	3	Week 9
Participate in the discussion	Rapid exams	Interpretation of international treaties	Understanding and knowledge of curriculum vocabulary	3	Week 10
Participate in the discussion	The lecture is theoretical	Cancellation of international treaties	Understanding and knowledge of curriculum vocabulary	3	Week 11
Participate in the discussion	The lecture is theoretical	International custom and general principles of law	Understanding and knowledge of curriculum vocabulary	3	Week 12
Participate in the discussion	Pause to measure comprehension	Auxiliary sources of international law	Understanding and knowledge of curriculum vocabulary	3	Week 13
Participate in the discussion	The lecture is theoretical	Persons of international law	Understanding and knowledge of curriculum vocabulary	3	Week 14

Participate in the discussion	Rapid exams	Country	Understanding and knowledge of curriculum vocabulary	3	Week 15
Oral exam	The lecture is theoretical	State territory	Understanding and knowledge of curriculum vocabulary	3	Week 16
Daily exam	The lecture is theoretical	Changes occurring in the state	Understanding and knowledge of curriculum vocabulary	3	Week 17
Participate in the discussion	The lecture is theoretical	International responsibility	Understanding and knowledge of curriculum vocabulary	3	Week 18
Participate in the discussion	Rapid exams	Organizations	Understanding and knowledge of curriculum vocabulary	3	Week 19
Participate in the discussion	Interactive lecture	Peaceful means of resolving international disputes	Understanding and knowledge of curriculum vocabulary	3	Week 20
Participate in the discussion	The lecture is theoretical	Negotiation and mediation	Understanding and knowledge of curriculum vocabulary	3	Week 21

Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Investigation and conciliation	Understanding and knowledge of curriculum vocabulary	3	Week 22
Participate in the discussion	The lecture is theoretical	Political means to resolve international disputes	Understanding and knowledge of curriculum vocabulary	3	Week 23
Written test	The lecture is theoretical	Asylum to the United Nations	Understanding and knowledge of curriculum vocabulary	3	Week 24
Participate in the discussion	Rapid exams	Resorting to regional organizations	Understanding and knowledge of curriculum vocabulary	3	Week 25
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Legal means of resolving international disputes	Understanding and knowledge of curriculum vocabulary	3	Week 26
Oral exam	Interactive lecture	International Arbitration	Understanding and knowledge of	3	Week 27

			curriculum vocabulary		
Participate in the discussion	The lecture is theoretical	Arbitration by the Permanent Court of Arbitration	Understanding and knowledge of curriculum vocabulary	3	Week 28
Daily exam	To stop to measure comprehension	Judicial settlement	Understanding and knowledge of curriculum vocabulary	3	Week 29
Participate in the discussion	The lecture is theoretical	international justice Court	Understanding and knowledge of curriculum vocabulary	3	Week 30

Course description form

Course Description (Law of Procedure, Evidence, and Advocacy)

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description

Imam Jaafar Al-Sadiq (peace be upon him) University	Educational institution .1
law Department	Scientific Department .2 Center/
the law	Name of the academic .3 or professional program
Code of Civil Procedure, Evidence and AdvocacyHIL3138	Course name/code .4
weekly	Available forms of .5 attendance
annual	The academic system.6
hours 90	Number of study hours .7 (total)
August 2023	Date this description .8 was prepared
:Course objective .9 Aims material Civil Pleadings, Evidence, and Law advance students in the third stage in knowledge of the principles and rules of procedural laws and their practical applications in the courts, thus preparing legal personnel capable of .understanding and applying legal rules	
Course outcomes and teaching, learning and evaluation methods .10	
A- Cognitive objectives a .1 the definition By law Pleadings Civilian And its goals And its foundations And anchors. A 2. Concept a stability Cast Oh my And its foundations . And its goals .A 3. The concept of lawyering and the rights and obligations of a lawyer	
.B - The skills objectives of the course B 1 to divide establish Law Pleadings And proof And the law B2 Tab Guarantees . Litigation B3 discrimination Species Jurisdiction Judicial case on Some of it Some- B4 Detail Phase procedures The suit . B5 employment clues Only stability to reach to Judgment .Judicial case Teaching and learning methods	
road Lectures. - education Electronic. - Storming Mental. - Exams The quick one. Stop - moment To measure Comprehension.	
Evaluation methods	

Asking questions about the previous lecture to determine the extent of -
.their understanding of it
Conducting daily tests, whether oral or written, in addition to monthly -
.exams

C- Emotional and value goals

C 1 Understanding Theoretical For the laws Non- procedural-

C 2 Analysis Immediate For rules procedures Litigation-

C3 Application Practical For the rules Non- procedural-

C4 Processing Legal For hypotheses realism

Teaching and learning methods

- 1 Presentation is accompanied by interrogation by asking questions
.to the students and getting to know their answers

-2 Drawing illustrative diagrams for the course topics

-3 Assigning the student to write research papers related to the course
topics

Evaluation methods

Asking questions about the previous lecture to determine their understanding
of it. A

.Conducting daily tests, whether oral or written, in addition to monthly exams

D - General and qualifying transferable skills (other skills related to
.employability and personal development

d1 an Manage from Learning Legal Self.

d2 an Develop Skills Reportability And he shows it.

D3 an He owns Experiences Realistic Self Perceptions Cognitive.

D4 an He is he have Goal Clear Seek To achieve it.

11. Course Structure (Law of Civil Procedure, Evidence, and Advocacy)					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Definition of the law of pleadings Independence of the judiciary	3	1
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Guarantees of the validity of litigation, judicial organization	3	2
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	,Civil lawsuit filing a civil lawsuit	3	3
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Litigation procedures in the case, hearing the case	3	4
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	,Defences incidental lawsuit	3	5
oral test	Presentati on with interrogati on	Law of pleadings and advocacy	Conditions for accepting the ,incident case emergency circumstances	3	6
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Interruption of pleading, review	3	7
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	,Offer, filing arbitration	3	8
Daily exam	Presentati on with interrogati on	Law of pleadings and advocacy	,Pretrial detention summary judgment	3	9

Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Law firm	3	10
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Law firm	3	11
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Judgments and procedures for ,issuing them expedited enforcement	3	12
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Objection, appeal	3	13
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	Discrimination,dec ision correction	3	14
Participate in the discussion	Presentati on with interrogati on	Law of pleadings and advocacy	review	3	15
Oral exam	Presentati on with interrogati on	Proof	General principles of proof	3	16
Daily exam	Presentati on with interrogati on	Proof	The importance of judicial proof The role of the judge in proving legal rules	3	17
Participate in the discussion	Presentati on with interrogati on	Proof	Written evidence	3	18
Participate in the discussion	Presentati on with interrogati on	Proof	Ordinary bonds Signed books and papers	3	19

Participate in the discussion	Presentati on with interrogati on	Proof	Methods of challenging the ,validity of bonds investigative procedures	3	20
Participate in the discussion	Presentati on with interrogati on	Proof	Submitting books and bonds Acknowledgment	3	21
Daily exam	Presentati on with interrogati on	Proof	Authenticity of the declaration ,Interrogation testimony	3	22
Participate in the discussion	Presentati on with interrogati on	Proof	Display a number of judicial decisions	3	23
Written test	Presentati on with interrogati on	Proof	Circumstances in which testimony is ,permissible testimony procedures	3	24
Participate in the discussion	Presentati on with interrogati on	Proof	The authenticity of ,testimony evidence, and the validity of judgments	3	25
Participate in the discussion	Presentati on with interrogati on	Proof	,Judicial evidence validity of judgments	3	26
Oral exam	Presentati on with interrogati on	Proof	Conditions for the validity of ,judgments decisive oath procedures	3	27
Participate in the discussion	Presentati on with interrogati on	Proof	The consequences of directing the right, the complementary right	3	28
Daily exam	Presentati on with	Proof	,Inspection experience	3	29

	interrogation				
Participate in the discussion	Presentati on with interrogation	Proof	Free discussion for ,students, review and display of sample exam questions	3	30

Infrastructure .12	
Dr.. Adam Wahib Al-Nadawi, Civil Procedures Dr.. Adam Wahib Al-Nadawi, Al-Mawjiz fi Law of Evidence Iraqi Law No. 173 of 1965, amended	Required -1 prescribed books
Dr.. Abbas Al-Aboudi, mediator in the Civil Procedure Law Dr.. Abbas Al-Aboudi, explanation of the provisions of the Iraqi Evidence Law	Main references -2 (sources)
1- Legal sciences journals issued by law colleges in . Iraqi universities 2- A collection of reports issued by Arab and Iraqi .universities	Recommended books) and references ,scientific journals (...,reports
http://iraql.d.iq Iraqi regulations and legislation / base http://www.iasj.net Iraqi academic scientific journals	B - Electronic references, Internet ...sites

Course development plan .11
Conduct continuous updates to the curriculum in accordance with the - .established laws

Course description form
Course Description (Administrative Judiciary)

يوفر وصف المقرر هذا ايجازا مقتضيا لاهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها
مبرهنا عما اذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة , ولا بد من الربط بينهما وبين
وصف البرنامج

Imam Jafar al-Sadiq University (peace be upon him), College of Law	Educational institution .1
law Department	University .2 department/center
the law	Name of the academic or .3 professional program
Administrative JudiciaryAJ3235	Course name/code .4
Third stage - administrative judiciary	The programs he .5 participates in
2024-2023	The academic system .6
hours 60	Number of study hours .7 (total)
2023/6/8	The date this description .8 was prepared
Course objectives .9	
The course aims to familiarize the student with the skills necessary to file administrative lawsuits, litigation procedures, and the judiciary responsible for examining these lawsuits from a formal and legal standpoint, and to advance the reality of the administrative judiciary in Iraq .compared to other countries	

Learning outcomes , teaching and evaluation methods . 10
a . Cognitive goals A1. Enhancing culture and knowledge in the field of preparing lawsuits and litigation procedures A 2. Improving the reality of the administrative judiciary in Iraq .especially after the current legislative changes
B . Skills objectives for the course B1. Preparing qualified graduates equipped with a minimum of .professional and research skills

.B2. Preparing qualified graduates to carry out litigation tasks especially in the field of administrative justice
Teaching and learning methods
Using traditional methods of lecturing - using the blackboard for discussion
Evaluation methods
Assignment to prepare a working paper and reports related to the .1 subject
Oral and written tests .2
C. Emotional and value goals
C 1. Instilling a spirit of confidence in students
C 2. Teach the student the principle of respect
C 3. Knowing how to choose legal sources and how to quote from them in accordance with the topic of choosing reports and encouraging .activities for the student
Teaching and learning methods
lecture
Evaluation methods
.Oral exam
.Written exam -

Dr . Transferable general and qualifying skills (other skills related to .(employability and personal development

.D1. Skills of commenting on judicial rulings

.D2- Skills for deriving legal rulings from judicial decisions

D 3. Explaining the importance of time and how to invest it in preparing and writing research and activities related to the personal status subject, so that he is familiar with the .theoretical and applied subject

.D 4. Skills in preparing judicial rulings and decisions

Infrastructure .11	
A.M.D. Wissam Sabbar Al-Ani	- Prescribed books .1
nothing	Main references (sources) .2
nothing	a . Recommended books and ,references (scientific journals (reports
nothing	B . Electronic references, websites

Course development plan .2 1

Strengthening the vocabulary of the curriculum with the legislative - changes taking place, especially after the fifth amendment to the State Shura Council No. 17 of 2013, and providing the curriculum with the .latest legislative developments taking place

Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination	lecture	Administrative judiciary	Sources of the principle of legitimacy	2	1
Oral and written examination	lecture	Administrative judiciary	Scope of the principle of legality	2	2
Oral and written examination	lecture	Administrative judiciary	Guarantees to achieve the principle of legality	2	3
Oral and written examination	lecture	Administrative judiciary	Organizing judicial oversight of the administration's work	2	4
Oral and written examination	lecture	Administrative judiciary	Unified judicial system	2	5
Oral and written examination	lecture	Administrative judiciary	Dual judicial system	2	6
Oral and written examination	lecture	Administrative judiciary	The judicial system in Iraq	2	7

Oral and written examination	lecture	Administrative judiciary	The legal basis of jurisdiction	2	8
Oral and written examination	lecture	Administrative judiciary	Judiciary cancellation	2	9
Oral and written examination	lecture	Administrative judiciary	Cancellation claim	2	10
Oral and written examination	lecture	Administrative judiciary	Grounds for appeal against cancellation/defect of jurisdiction	2	11
Oral and written examination	lecture	Administrative judiciary	Defect in form in violation of the law	2	12
Oral and written examination	lecture	Administrative judiciary	The defect of the cause is the defect of deviation by authority	2	13
Oral and written examination	lecture	Administrative judiciary	Cancellation claim procedures	2	14
Oral and written examination	lecture	Administrative judiciary	The validity of the ruling issued in the cancellation case and its implementation	2	15
Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hours	16
Oral and written examination	lecture	Administrative judiciary	The judicial system in Iraq	2	17

Oral and written examination	lecture	Administrative judiciary	The judicial system before the establishment of the State Shura Council	2	18
Oral and written examination	lecture	Administrative judiciary	The judicial system after the establishment of the State Shura Council	2	19
Oral and written examination	lecture	Administrative judiciary	The emergence of the administrative judiciary in Iraq	2	20
Oral and written examination	lecture	Administrative judiciary	Organization of the administrative judiciary in Iraq	2	21
Oral and written examination	lecture	Administrative judiciary	Jurisdiction of the State Shura Council	2	22
Oral and written examination	lecture	Administrative judiciary	The legal basis of jurisdiction	2	23
Oral and written examination	lecture	Administrative judiciary	Judicial standards for the distribution of jurisdiction	2	24
Oral and written examination	lecture	Administrative judiciary	Jurisprudential standards for the distribution of judicial jurisdiction	2	25
Oral and written examination	lecture	Administrative judiciary	Conflict of jurisdiction	2	26
Oral and written exam	lecture	Administrative judiciary	Judiciary cancellation	2	27

Oral and written exam	lecture	Administrative judiciary	Ways to appeal the cancellation	2	28
Oral and written exam	lecture	Administrative judiciary	Procedures for canceling and adjudicating a lawsuit	2	29
Oral and written exam	lecture	Administrative judiciary	Compensation and disciplinary action	2	30
Oral and written exam	lecture	Administrative judiciary	End of semester test	2	31

Course description form

Course Description (Principles of Criminal Trials (

يوفر وصف المقرر هذا انجازاً مقتضياً لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مرهناً عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University -2 Department/Center
the law	The name of the academic -3 or professional program
Principles of Criminal TrialsPCT3237	Name of the course -4
The third stage/semester one-two	The programs in which he -5 participates
Attendance in the hall	Available attendance forms -6
2024-2023	The academic system -7
2	Number of study hours -8 (total)

2023\8\6	The date this description -9 was prepared
<p>:Course objectives -10</p> <p>course aims to spread legal culture among students in a way that serves the human community and consolidate the concepts of investigation and ,investigation procedures and the role of the prosecution. The general the investigator’s authority to extend his hand to criminal incidents, and the sections of general and special pardon in them, and achieving these ,goals is through The path to deepening the concepts of legal discipline strengthening a person’s relationship with others, and achieving human integrity by building a valid system that achieves a goal. The individual and the group are happy in this world and the hereafter. The course also contributes to strengthening the student’s self by defending himself and others by responding to attacks on rights The course aims to enhance the moral aspect of man by spreading the spirit of cooperation and not .violating the rights of others with the aim of strengthening the system ,In order to build a community of correct behavior away from deviation its members must have good morals and stay away from vices that are reprehensible in morals. The decision, in both its parts, is in the interest of humanity from both the scientific and practical aspects, as it raises awareness of the religious and moral aspects of The person who may be overlooked because of his immersion in his life and the mistakes and oversights he faces</p>	
<p>Learning outcomes and methods of teaching, learning and - 10 evaluation</p> <hr/> <p>A- Knowledge and understanding of the applied facts of the subject’s -:content</p> <p>.Identifying the concept of criminal trial principles and its sources -1</p> <p>Identifying criminal thinking methods -2</p> <p>Introducing the student to the components of criminal procedures -3</p> <p>Giving the student the ability to link the components of -4 investigation, summoning witnesses, and investigation, and what is the role of each component in how to build human integrity and establish a .system that is good for the individual and society</p> <p>Introducing the student to the basic sources of criminalization in -5 .legislation and the factors affecting them</p> <hr/> <p> -:B- Skills objectives of the course</p> <p>Developing the lecture vocabulary based on the real life of students -1 in general, to make the practical aspect closer to the recipient and to .consolidate it in their minds</p>	

Opening the door to discussion for students, expressing their -2
opinions on emotional and moral topics, and using social experiences
.as living evidence that enhances the importance of the lecture

Education methods

- .Lecture method -1
- .Interactive lectures -2
- .Measuring comprehension after presenting the lecture -3
- .Rapid exams -4
- .Asking intellectual questions during the lecture -5

Evaluation methods

- .Method of written tests -1
- + The distribution of grades for the course is as follows: 15 written -2
oral for the first course, the same for the second course, and 60 marks 5
.for the final
- .Oral examination method -3
- .Daily exam -4
- Evaluating the student's attendance and participation in the lecture -5
.and giving him a grade for it

.C - Emotional and value-based goals

- Developing skills to think about the role of the private penal code in -1
.human life in general
- Developing the student's feeling of the necessity of following the -2
.correct approach in dealing
- Providing the student role with comprehensive knowledge of the -3
.dangers of assault

Teaching and learning methods

- Forming discussion circles in the lecture to teach the student to -1
.discuss and comprehend
- Asking questions that provoke competition to be answered -2
.periodically to consolidate the scientific idea in the student
- 3- Assigning them to a worksheet as a class activity with the aim of
.developing them and motivating them to research and read

Evaluation methods

- Using the grade evaluation method to evaluate the student's -1
.theoretical skills

.The daily exam paper is counted as part of the class answer -2					
The extent of the student's understanding is determined through -3					
.discussions within the lecture and the student gives a score on it					
D - Transferable general and qualifying skills (other skills related to . (employability and personal development					
<hr/> Providing the learner with skills that enable him to participate in -1 .group discussions on legal issues in which he can express his opinion Discussing the problems facing society that may affect a person's -2 .psychological tendency Alerting the student to the necessity of combining religion and -3 science in keeping pace with ideas and having a culture that accepts .opposing opinions and discusses them wisely and correctly Enhancing the student's psychological aspect and strengthening his -4 moral foundation so that he is able to achieve scientific and practical .benefit for himself and society .Developing a love of reading and going to libraries -5					
Infrastructure -11					
.Code of Criminal Procedure Author Name: Dr Salim Harba				Required -1 prescribed books	
				Main references -2	
.Code of Criminal Procedure Author Name: Dr Salim Harba				Recommended -3 books	
.Study course for the subject of the principles of criminal trials -12					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Participate in the discussion	The lecture is theoretical	Introducing the Code of Criminal Procedure and its relationship with other laws	Understanding and knowledge of curriculum vocabulary	2	Week 1
Participate in the discussion	Interactive lecture	Criminal cases and methods of filing them	Understanding and knowledge of	2	Week 2

			curriculum vocabulary		
Participate in the discussion	The lecture is theoretical	Defining the witnessed crime and explaining what distinguishes it from other crimes	Understanding and knowledge of curriculum vocabulary	2	Week 3
Participate in the discussion	Stop to measure the level of comprehension	Cases in which the criminal case does not move the children based on a complaint from the victim	Understanding and knowledge of curriculum vocabulary	2	Week 4
Participate in the discussion	The lecture is theoretical	The statute of limitations in a criminal complaint	Understanding and knowledge of curriculum vocabulary	2	Week 5
oral test	The lecture is theoretical	The impact of the victim's death on the criminal complaint	Understanding and knowledge of curriculum vocabulary	2	Week 6
Participate in the discussion	The lecture is theoretical	Multiple defendants or victims and their impact on the criminal complaint	Understanding and knowledge of curriculum vocabulary	2	Week 7
Participate in the	The lecture is interactive	Civil lawsuit before	Understanding and knowledge	2	Week 8

discussion		criminal courts	of curriculum vocabulary		
Daily exam	The lecture is theoretical	Investigating crimes and collecting evidence	Understanding and knowledge of curriculum vocabulary	2	Week 9
Participate in the discussion	Rapid exams	Primary investigation	Understanding and knowledge of curriculum vocabulary	2	Week 10
Participate in the discussion	The lecture is theoretical	Spatial jurisdiction in the criminal complaint	Understanding and knowledge of curriculum vocabulary	2	Week 11
Participate in the discussion	The lecture is theoretical	Methods of forcing attendance	Understanding and knowledge of curriculum vocabulary	2	Week 12
Participate in the discussion	Pause to measure comprehension	Interrogation of the accused	Understanding and knowledge of curriculum vocabulary	2	Week 13
Participate in the discussion	The lecture is theoretical	Arrest the accused and release him	Understanding and knowledge of curriculum vocabulary	2	Week 14
Participate in the discussion	Rapid exams	Decisions of the investigating judge	Understanding and knowledge of	2	Week 15

		after the end of the preliminary investigation	curriculum vocabulary		
Oral exam	The lecture is theoretical	Types of criminal courts and their jurisdictions	Understanding and knowledge of curriculum vocabulary	2	Week 16
Daily exam	The lecture is theoretical	The effect of the presence and absence of opponents on the trial stage	Understanding and knowledge of curriculum vocabulary	2	Week 17
Participate in the discussion	The lecture is theoretical	Trial procedures in the two lawsuits summary) and non-summary	Understanding and knowledge of curriculum vocabulary	2	Week 18
Participate in the discussion	Rapid exams	Procedures for issuing a ruling in a criminal case and its reasons	Understanding and knowledge of curriculum vocabulary	2	Week 19
Participate in the discussion	The lecture is interactive	Prosecuting those lacking legal capacity Juveniles) and (imbeciles	Understanding and knowledge of curriculum vocabulary	2	Week 20
Participate in the	The lecture is theoretical	Methods of appealing	Understanding and knowledge	2	Week 21

discussion		criminal rulings (Objection) to the absentee judgment, cassation correction of the discriminatory decision (and retrial	of curriculum vocabulary		
Daily exam	The lecture is theoretical	Methods of implementing penal judgments	Understanding and knowledge of curriculum vocabulary		Week 22
Participate in the discussion	The lecture is theoretical	Ways to end a criminal case	Understanding and knowledge of curriculum vocabulary	2	Week 23
Written test	The lecture is theoretical	Penalties deprivation of liberty measures and fines	Understanding and knowledge of curriculum vocabulary	2	Week 24
Participate in the discussion	Rapid exams	Disposing of items seized in the criminal case	Understanding and knowledge of curriculum vocabulary	2	Week 25
Participate in the discussion	The lecture is theoretical	Conditional release	Understanding and knowledge of curriculum vocabulary	2	Week 26

Oral exam	The lecture is interactive	Reconciliation in the criminal case	Understanding and knowledge of curriculum vocabulary	2	Week 27
Participate in the discussion	The lecture is theoretical	Forgiving the victim	Understanding and knowledge of curriculum vocabulary	2	Week 28
Daily exam	To stop to measure comprehension	Judicial delegation	Understanding and knowledge of curriculum vocabulary	2	Week 29
Participate in the discussion	The lecture is theoretical	Extradition	Understanding and knowledge of curriculum vocabulary	2	Week 30
Infrastructure -13					
.Book of Principles of Criminal Trials - .Written by Dr. Salim Harbah			:Required readings Basic texts - Help books -		
.Developing legal research - .Refer to the websites -			Special requirements		
Hosting some specialists in law and the - .principles of criminal trials			social services		

Course description form

Course Description (Companies)

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is

expected to achieve, demonstrating whether he or she has made the most of the .learning opportunities available. It must be linked to the program description

Course outcomes and teaching, learning and evaluation methods .10

<p>Imar Unive to divi the lav</p>	<p>A- Cognitive objectives .Introducing the student to the concept of corporate law and its sources -1 .Introducing the student to the methods of establishing companies -2 .Introducing the student to the company's components, establishment and -3 .management Giving the student the ability to establish a company, methods of managing -4</p>	
<p>CCL3: wee1- ann1- 12- t</p>	<p>...the company, liquidating it, transferring shares, issuing bonds and shares E - Introducing the student to the types of joint-stock, joint-stock, and private companies, foreign companies, and commercial representation offices .B - The skills objectives of the course 1- Adapting the lecture vocabulary to the real life of students in general to make .the practical aspect closer to the recipient and to consolidate it in their minds 12- Opening the door to discussion for students, expressing their opinions on emotional and moral topics, and using social experiences as living evidence .that enhances the importance of the lecture</p>	
<p>9. Teaching and learning methods</p>		
<p>The ther diff ,cor as v proj</p>	<p>.Lecture method -1 .Interactive lectures -2 .Asking intellectual questions during the lecture -3 .Rapid exams -4 .Measuring comprehension after presenting the lecture -5 Evaluation methods</p>	
<p>cor1- and esta the .cor</p>	<p>1- .Written examination method The distribution of grades for the course is as follows: 15 written, 5 oral for - 2 .the first course, the same for the second course, and 60 marks for the final Evaluate the student's attendance and participation in the lecture and give -3 .him a grade for it Oral examination method - 4 E - Daily exam</p>	

<p>C- Emotional and value goals</p> <p>Developing skills to think about the role of the private penal code in human life - 1 in general</p> <p>Developing the student's feeling of the necessity of following the correct - 2 approach in dealing. Enhancing the student's role through conscious and comprehensive knowledge of the dangers of assault</p>	
Teaching and learning methods	
<p>-1 Delivering accompanied by interrogation by asking questions to students and .getting to know their answers</p> <p>-2 Drawing illustrative diagrams for the course topics</p> <p>-3 Assigning the student to write research papers related to the course topics</p>	
Evaluation methods	
<p>.Using the grade evaluation method to evaluate the student's theoretical skills -1</p> <p>.Counting the daily exam paper as part of the class answer -2</p> <p>Determine the extent of the student's understanding through discussions within -3 the lecture and give the student a grade for it</p>	
<p>D - General and qualifying transferable skills (other skills related to employability (and personal development</p> <p>Providing him with skills that enable him to participate in group discussions on -1 legal issues in which he can express his opinion</p> <p>Discussing the problems facing society that may affect a person's psychological -2 .tendency</p> <p>Alerting the student to the necessity of combining religion and science in -3 keeping pace with ideas and having a culture that accepts opposing opinions and .discusses them wisely and correctly</p> <p>Enhancing the student's psychological aspect and strengthening his moral -4 foundation so that he is able to achieve scientific and practical benefit for himself .and society</p> <p>Developing a love of reading and going to libraries -5</p>	

<p>Commercial companies - a comparative legal study Book name: Commercial Companies - Author name: Dr. Latif Jabr Komani</p>	<p>Prescribed books -1</p>
nothing	Main references -2
nothing nothing	Recommended books and -3 electronic references
Course Structure/Commercial Companies -12	

Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical ,lecture question and answer	General provisions for companies	Read and explain to the student	1	Week 1
Oral and written test	Theoretical ,lecture question and answer	Legal personality	Read and explain to the student	1	Week 2
Direct questions	Theoretical ,lecture question and answer	Division of companies	Read and explain to the student	1	Week 3
Oral and written test	Theoretical ,lecture question and answer	Types of companies according to the Iraqi companies law	Read and explain to the student	1	Week 4
Direct questions	Theoretical ,lecture question and answer	Establishment requirements	Read and explain to the student	1	Week 5
Oral and written test	Theoretical ,lecture question and answer	Establishment procedures	Read and explain to the student	1	Week 6
Direct questions	Theoretical ,lecture question and answer	People companies	Read and explain to the student	1	Week 7
Oral and written test	Theoretical ,lecture question and answer	Joint liability ,companies their ,definition ,characteristics and company management	Read and explain to the student	1	Week 8
Direct questions	Theoretical ,lecture question and answer	Individual project company and	Read and explain to the student	1	Week 9

		its management			
Oral and written test	Theoretical ,lecture question and answer	The simple company, its legal nature and its characteristics	Read and explain to the student	1	Week 10
Direct questions	Theoretical ,lecture question and answer	Liquidation of companies	Read and explain to the student	1	Week 11
Oral and written test	Theoretical ,lecture question and answer	Money companies	Read and explain to the student	1	Week 12
Direct questions	Theoretical ,lecture question and answer	The joint-stock company, its ,characteristics company name and capital	Read and explain to the student	1	Week 13
Oral and written test	Theoretical ,lecture question and answer	Underwriting	Read and explain to the student	1	Week 14
Direct questions	End of first semester test	The place and duration of the subscription and its success or failure	Read and explain to the student	1	Week 15
Oral and written test	Theoretical ,lecture question and answer	Subscription conditions	Read and explain to the student	1	Week 16
Direct questions	Theoretical ,lecture question and answer	Payment of capital and ways to increase it	Read and explain to the student	1	Week 17
Oral and written test	Theoretical ,lecture question and answer	Capital reduction	Read and explain to the student	1	Week 18

Direct questions	Theoretical ,lecture question and answer	Profit and loss management of the company and the Board of Directors	Read and explain to the student	1	Week 19
Oral and written test	Theoretical ,lecture question and answer	Oversight of the company	Read and explain to the student	1	Week 20
Direct questions	Theoretical ,lecture question and answer	companies limited	Read and explain to the student	1	Week 21
Oral and written test	Theoretical ,lecture question and answer	Expiration and liquidation of companies	Read and explain to the student	1	Week 22
Direct questions	Theoretical ,lecture question and answer	Corporate merger	Read and explain to the student	1	Week 23
Oral and written test	Theoretical ,lecture question and answer	Corporate conversion	Read and explain to the student	1	Week 24
Direct questions	Theoretical ,lecture question and answer	Liquidation of companies	Read and explain to the student	1	Week 25
Oral and written test	Theoretical ,lecture question and answer	Types of private companies	Read and explain to the student	1	Week 26
Direct questions	Theoretical ,lecture question and answer	Public companies and their establishment	Read and explain to the student	1	Week 27
Oral and written test	Theoretical ,lecture question and answer	Managing and merging the company	Read and explain to the student	1	Week 28

Direct questions	Theoretical ,lecture question and answer	Branches of foreign ,companies commercial representation offices, and documents submitted to obtain the license	Read and explain to the student	1	Week 29
	End of second semester test		Read and explain to the student	1	Week 30

Course description form

Course Description (Principles of Legal Research)

يوفر وصف المقرر هذا انجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University Department/Center -2
the law	The name of the academic or -3 professional program
/ Principles of Legal Research\ CS3139	Name of the course -4

The third stage/semester one-two	The programs in which he -5 participates
Attendance in the hall	Available attendance forms -6
2024-2023	Semester/Year -7
1	Number of study hours (total) -8
2023\8\6	The date this description was -9 prepared
:Course objectives -10 The course aims to enable the student to become familiar with and study the issues related to the foundations of legal research, because society only progresses by following the path of serious and authentic scientific research The advanced levels that advanced societies have reached in various aspects ?of life, what is the production of serious scientific research	
Learning outcomes and methods of teaching, learning and evaluation -11	
<hr/> -:A- Cognitive objectives . Introducing the student to the principles of legal research -1 . Introducing the student to the principles of writing legal research -2 <hr/> -:B- Skills objectives of the course . Developing the student's ability to write legal research -1 . The ability to record information and sources -2 The ability to link theoretical study with practical reality -3	
Education methods	
<hr/> - Using traditional methods of lecturing - using the blackboard - Using electronic methods and providing the student with applied material	
Evaluation methods	
<hr/> Assigning work papers and reports related to the subject . 1 . Oral and written tests -2	
.C - Emotional and value-based goals . Instilling a spirit of confidence in students -1 . Teaching the student the principle of respect -2	

Learn how to choose legal sources And how to quote from it in a way -3 that is consistent with the topic of choosing reports and encouraging .activities for the student

Teaching and learning methods

- . Using traditional methods -1
- . Oral and written tests -2
- . Using technological methods -3
- Preaching, guidance and advice -4

Evaluation methods

- Using the grade evaluation method to evaluate the student's theoretical -1 .skills
- .The daily exam paper is counted as part of the class answer -2
- The extent of the student's understanding is determined through -3 .discussions within the lecture and the student gives a score on it

D - Transferable general and qualifying skills (other skills related to .(employability and personal development

- . Rejecting ethnicity and sectarianism -1
- . Love of the homeland -2
- Explaining the importance of time and how to invest it in preparing and -3 writing research and activities related to the personal status subject, so that . he is familiar with the theoretical and applied subject

Infrastructure -12

:Law of Principles of Legal Research Author Name Dr. Ismat Abdel Majeed Bakr	Required -1 prescribed books
Dr. MUSAAD Abdel Rahman Zidan, scientific research methods in legal sciences	Main references -2
nothing	Recommended -3 books

.Course schedule for the course on the principles of criminal trials - 13

Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions For the oral and	The lecture is theoretical question	Choosing the legal problem difficulties)	Understanding and knowledge of curriculum vocabulary	1	Week 1

written exam	and answer	in defining (the problem			
Direct questions	The lecture is theoretical question and answer	The researcher's choice of the legal problem	Understanding and knowledge of curriculum vocabulary	1	Week 2
For the oral and written exam	The lecture is theoretical question and answer	'Lawyers research and studies	Understanding and knowledge of curriculum vocabulary	1	Week 3
Direct questions	The lecture is theoretical question and answer	Ways to choose the legal problem	Understanding and knowledge of curriculum vocabulary	1	Week 4
For the oral and written exam	The lecture is theoretical question and answer	Controls for selecting the legal problem	Understanding and knowledge of curriculum vocabulary	1	Week 5
Direct questions	The lecture is theoretical question and answer	Legal research methods theoretical) (approach	Understanding and knowledge of curriculum vocabulary	1	Week 6
For the oral and written exam	The lecture is theoretical question and answer	Applied curriculum	Understanding and knowledge of curriculum vocabulary	1	Week 7
Direct questions	The lecture is theoretical question	,The original inductive, or experimental approach	Understanding and knowledge of curriculum vocabulary	1	Week 8

	and answer				
For the oral and written exam	The lecture is theoretical question and answer	An exam for the above .subject	Understanding and knowledge of curriculum vocabulary	1	Week 9
Direct questions	The lecture is theoretical question and answer	Analytical or deductive method	Understanding and knowledge of curriculum vocabulary	1	Week 10
For the oral and written exam	The lecture is theoretical question and answer	Historical or comparative approach	Understanding and knowledge of curriculum vocabulary	1	Week 11
Direct questions	The lecture is theoretical question and answer	Collecting and distributing legal research material collecting) legal research (material	Understanding and knowledge of curriculum vocabulary	1	Week 12
For the oral and written exam	The lecture is theoretical question and answer	Recording information and sources and preparing a legal research plan	Understanding and knowledge of curriculum vocabulary	1	Week 13
	The lecture is theoretical question and answer	Types of legal books legal) (literature	Understanding and knowledge of curriculum vocabulary	1	Week 14

Direct questions	The lecture is theoretical question and answer	End of first semester test	Understanding and knowledge of curriculum vocabulary	1	Week 15
For the oral and written exam	The lecture is theoretical question and answer	Commenting on judicial rulings	Understanding and knowledge of curriculum vocabulary	1	Week 16
Direct questions	The lecture is theoretical question and answer	Articles and reports	Understanding and knowledge of curriculum vocabulary	1	Week 17
For the oral and written exam	The lecture is theoretical question and answer	Legal advice	Understanding and knowledge of curriculum vocabulary	1	Week 18
Direct questions	The lecture is theoretical question and answer	Important rules when writing legal research	Understanding and knowledge of curriculum vocabulary	1	Week 19
For the oral and written exam	The lecture is theoretical question and answer	Legal research writing style	Understanding and knowledge of curriculum vocabulary	1	Week 20
Direct questions	The lecture is theoretical question and answer	Referring to the footnotes	Understanding and knowledge of curriculum vocabulary	1	Week 21

For the oral and written exam	The lecture is theoretical question and answer	Preparing a list of sources and references in its final form	Understanding and knowledge of curriculum vocabulary	1	Week 22
Direct questions	The lecture is theoretical question and answer	An exam for the above subject	Understanding and knowledge of curriculum vocabulary	1	Week 23
For the oral and written exam	The lecture is theoretical question and answer	Print legal research	Understanding and knowledge of curriculum vocabulary	1	Week 24
Direct questions	The lecture is theoretical question and answer	Paper publishing of legal research	Understanding and knowledge of curriculum vocabulary	1	Week 25
For the oral and written exam	The lecture is theoretical question and answer	Electronic publishing of research	Understanding and knowledge of curriculum vocabulary	1	Week 26
Direct questions	The lecture is theoretical question and answer	Evaluating and discussing legal research	Understanding and knowledge of curriculum vocabulary	1	Week 27
For the oral and written exam	The lecture is theoretical question and answer	Objective aspects	Understanding and knowledge of curriculum vocabulary	1	Week 28

Direct questions	The lecture is theoretical question and answer	Formal aspects	Understanding and knowledge of curriculum vocabulary	1	Week 29
For the oral and written exam	The lecture is theoretical question and answer	End of second semester test	Understanding and knowledge of curriculum vocabulary	1	Week 30
Infrastructure -14					
Law of Principles of Legal Research Author - Name: Dr. Ismat Abdel Majeed Bakr			:Required readings Basic texts - Help books -		
.Developing legal research - .Refer to the websites -			Special requirements		

Course description form

Course Description (Virtual Court)

يوفر وصف المقرر هذا انجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University Department/Center -2
the law	The name of the academic or -3 professional program
Virtual CourtVC3136	Name of the course -4
First-second semester/third stage	The programs in which he -5 participates
Attending classrooms	Available attendance forms -6

annual	Semester/Year -7
hours 30	Number of study hours (total) -8
2023\8\6	The date this description was -9 prepared
Objectives of the course - 10	
<p>The course aims to spread legal culture among students in a way that serves the human community and consolidate the concepts of investigation and investigation procedures and the role of the prosecution. The general, the investigator's authority to extend his hand to criminal incidents, and the sections of general and special pardon in them, and achieving these goals is ,through The path to deepening the concepts of legal discipline strengthening a person's relationship with others, and achieving human integrity by building a valid system that achieves a goal. The individual and the group are happy in this world and the hereafter. The course also contributes to strengthening the student's self by defending himself and others by responding to attacks on rights The course aims to enhance the moral aspect of man by spreading the spirit of cooperation and not violating the rights of others with the aim of strengthening the system. In order to build a community of correct behavior, far from deviation, its members should have good morals and stay away from vices and ugly morals. The decision, in both parts, is in the interest of man from both the scientific and practical aspects, as it raises awareness of the religious and moral aspects in The person who may be overlooked because of his immersion in his life and the mistakes and oversights he faces</p>	
Learning outcomes and methods of teaching, learning and evaluation -11	
<p>A- Knowledge and understanding of the applied facts of the subject's content</p> <p>Introducing the student to the virtual court curriculum -1</p> <p>Introducing the student to all types of courts in Iraq -2</p> <p>Training students on how to write a lawsuit-3</p> <p>.Training students on how to plead a lawsuit-4</p>	
<p>.B- The skills objectives of the course</p> <p>Adapting the lecture vocabulary to the real life of students in general to -1 make the practical aspect closer to the recipient and to consolidate it in .their minds</p> <p>Opening the door to discussion for students, expressing their opinions -2 on emotional and moral topics, and using social experiences as living evidence that enhances</p>	

.The importance of the lecture					
Teaching and learning methods					
. Using traditional methods of lecturing -1					
Using technological methods and providing the student with applied -2					
. material that includes legal cases					
Evaluation methods					
. Assigning work papers and reports related to the subject -1					
. Oral and written tests -2					
C - Emotional and value goals					
. Cultivating a spirit of confidence among students -1					
.Teaching the student the principle of respect -2					
Teaching and learning methods					
. Traditional methods -1					
. Modern technological methods -2					
D- General and qualifying transferable skills (other skills related to . (employability and personal development					
Providing the learner with skills that enable him to participate in group -1					
. discussions					
. Love of country -2					
. Developing a love of reading and going to libraries -3					
Infrastructure -12					
/ virtual court				Prescribed books -1	
nothing				Main references -2	
nothing nothing				Recommended books -3 and electronic references	
Structure of the course/virtual court -13					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical lecture question	Introduction to the procedural rules that	Understanding and knowledge of	1	Week 1

	and answer	regulate the work of the courts	curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	Ordinary judiciary	Understanding and knowledge of curriculum vocabulary	66	Week 2
Direct questions	Theoretical, 1 lecture question and answer	Constitutional judiciary	Understanding and knowledge of curriculum vocabulary	1	Week 3
Oral and written test	Theoretical, 1 lecture question and answer	Administrative judiciary	Understanding and knowledge of curriculum vocabulary	1	Week 4
Direct questions	Theoretical, 1 lecture question and answer	Military Judgement	Understanding and knowledge of curriculum vocabulary	1	Week 5
Oral and written test	Theoretical, 1 lecture question and answer	The Judicial Council in the Kurdistan Region	Understanding and knowledge of curriculum vocabulary	1	Week 6
Direct questions	Theoretical, 1 lecture question and answer	Showing how to file a lawsuit before the courts of first instance	Understanding and knowledge of curriculum vocabulary	1	Week 7
Oral and written test	Theoretical, 1 lecture question and answer	A presentation of the departments and divisions of the courts	Understanding and knowledge of curriculum vocabulary	1	Week 8
Direct questions	Theoretical, 1 lecture question	Training students on how to write	Understanding and knowledge of	1	Week 9

	and answer	a lawsuit petition	curriculum vocabulary		
Oral and written test	Theoretical lecture question and answer	Training students to observe legal principles when trusting	Understanding and knowledge of curriculum vocabulary	1	Week 10
Direct questions	Theoretical lecture question and answer	Training students on how to plead in terms of standing before the court	Understanding and knowledge of curriculum vocabulary	1	Week 11
Oral and written test	Theoretical lecture question and answer	View samples of suits	Understanding and knowledge of curriculum vocabulary	1	Week 12
Direct questions	Theoretical lecture question and answer	Statement of methods of appeal	Understanding and knowledge of curriculum vocabulary	1	Week 13
Oral and written test	Theoretical lecture question and answer	A presentation of how the rulings are implemented	Understanding and knowledge of curriculum vocabulary	1	Week 14
Direct questions	End of first semester test	First semester test	Understanding and knowledge of curriculum vocabulary	1	Week 15
Oral and written test	Theoretical lecture question and answer	A presentation of how to file a lawsuit before the Federal Supreme Court	Understanding and knowledge of curriculum vocabulary	1	Week 16

Direct questions	Theoretical, 1 lecture question and answer	A presentation on how to file a lawsuit before the Administrative Court	Understanding and knowledge of curriculum vocabulary	1	Week 17
Oral and written test	Theoretical, 1 lecture question and answer	Explaining the types of criminal courts and the rules of investigation	Understanding and knowledge of curriculum vocabulary	1	Week 18
Direct questions	Theoretical, 1 lecture question and answer	Investigation court	Understanding and knowledge of curriculum vocabulary	1	Week 19
Oral and written test	Theoretical, 1 lecture question and answer	Misdemeanor Court	Understanding and knowledge of curriculum vocabulary	1	Week 20
Direct questions	Theoretical, 1 lecture question and answer	criminal Court	Understanding and knowledge of curriculum vocabulary	1	Week 21
Oral and written test	Theoretical, 1 lecture question and answer	An applied presentation of trials in misdemeanors or felonies	Understanding and knowledge of curriculum vocabulary	1	Week 22
Direct questions	Theoretical, 1 lecture question and answer	Training on types of cases	Understanding and knowledge of curriculum vocabulary	1	Week 23
Oral and written test	Theoretical, 1 lecture question and answer	Daily exam	Understanding and knowledge of curriculum vocabulary	1	Week 24

Direct questions	Theoretical, 1 lecture question and answer	Training on how to consider juvenile cases	Understanding and knowledge of curriculum vocabulary	1	Week 25
Oral and written test	Theoretical, 1 lecture question and answer	Trial training in higher criminal wisdom	Understanding and knowledge of curriculum vocabulary	1	Week 26
Direct questions	Theoretical, 1 lecture question and answer	These include exercises and brainstorming methods	Understanding and knowledge of curriculum vocabulary	1	Week 27
Oral and written test	Theoretical, 1 lecture question and answer	oral exam	Understanding and knowledge of curriculum vocabulary	1	Week 28
Direct questions	Theoretical, 1 lecture question and answer	A comprehensive review of the article	Understanding and knowledge of curriculum vocabulary	1	Week 29
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	1	Week 30

Description of the fourth stage courses

Course description

Course Description (Real Rights)

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

Imam Jaafar Al-Sadiq (peace be upon him) University	Educational institution .1
to divide the law	Scientific Department .2 Center/
the law	The name of the academic -3 or professional program
Real rightsRR4341	Course name/code .4
weekly	Available forms of .5 attendance
annual	Semester/year .6
hours 90	Number of study hours .7 (total)

August 2023

Date this description was .8 prepared

Course objectives .9

- 1- Maybe requester from knowledge location Rights In kind from Sections Rights Finance.
- 2- Show For the student Concept right Property in The two laws The Iraqi And the Egyptian.
- 3- development Capabilities requester on conclusion Properties the public For rights owner.
- 4- It is clear For the student Conflict between Properties Private And find Solutions So.
- 5- It comes out requester on Restrictions a Radia that She responds on right Property.
- 6- He explains For the student the difference between Property Detachment And ownership The common one.
- 7- development capacity requester on knowledge Provisions Act in Period The common one.
- 8- Enable requester from Inference on Applications Communism Compulsory.
- 9- Known requester With reasons earn Rights In kind Original Especially Property.
- 10- incentivize requester on formation an idea For rights Beneficiary And his duties.
- 11- Familiarity requester With rights Flats ?And what's wrong with you Surface the earth.
- 12- Preparation requester To be able from knowledge Species different For rights a Easement.
- 13- Understanding requester With importance Insurances In kind And its weight on Insurances Personal.
- 14- It comes out requester on features And pillars Mortgage Insurance As truly And a contract.
- 15- Show For the student Provisions mortgage Money future in the law The Iraqi.
- 16- that Yalm requester With traces Mortgage Insurance or the official.
- 17- that He distinguishes requester By difference between Mortgage The possessor And insurance.

- 18- Enable requester from knowledge Provisions mortgage Rights Personal.
- 19- He explains For the student wisdom from a report The legislator For rights a Excellence And its source.
- 20- Show For the student antiquities rights a Excellence the public And the amounts pain mortar by this Franchise

Course outcomes and teaching, learning and evaluation methods .10
<p>A- Cognitive objectives</p> <p>A1 knows Concepts different Catch up Property And rights In kind Branching about her in the law Comparative.</p> <p>A2 applies Texts Legal Related By communism Compulsory in reality the society The Iraqi.</p> <p>A3 discusses Views Jurisprudence Related With reasons earn right Property with Text Legislative.</p> <p>A4 understands Elements Component Catch up Insurance In kind in the law And jurisprudence Comparative And jurisprudence Islamic.</p> <p>A5 understands means that Accordingly Tracks Creditor Mortgagee the money Mortgaged And implementation on him.</p>
<p>.B - The skills objectives of the course</p> <p>B1 distinguishes between Function the public Catch up Property And the job Private she has.</p> <p>B2 recognizes on Elements Private For rights Benefit comparison Really Usage</p> <p>B3 compares between Restrictions Legal that She responds on right Property And rights Easement.</p> <p>B4 recognizes on corner Arrest in a contract Mortgage The possessor in the law And jurisprudence Islamic.</p>
Teaching and learning methods
<p>road Lectures.</p> <ul style="list-style-type: none"> - education Electronic. - Storming Mental. - Exams The quick one. <p>Stop - moment To measure Comprehension.</p>
Evaluation methods
Asking questions about the previous lecture to determine their .understanding of it

Conducting daily tests, whether oral or written, in addition to monthly .exams

C- Emotional and value goals

C1 that Find Face it Interconnectedness between Insurances In kind Dependency The three.

C2 that Analyse the rules Legislative Catch up Property in the law The Iraqi And the French.

C3 that Find the reasons that It hurts Feature Tracking Minor on Insurance In kind Without Rights In kind Original

C4 that Lives objectively Techniques force Mortgage In kind towards Others.

Teaching and learning methods

-1 Delivering accompanied by interrogation by asking questions to students .and getting to know their answers

-2 Drawing illustrative diagrams for the course topics

-3 Assigning the student to write research papers related to the course topics

Evaluation methods

Asking questions about the previous lecture to determine the extent of their -1 .understanding of it

Conducting daily tests, whether oral or written, in addition to monthly -2 .exams

D - General and qualifying transferable skills (other skills related to .(employability and personal development

d1 an Manage from Learning Legal Self.

d2 an Develop Skills Reportability And he shows it.

D3 an He owns Experiences Realistic Self Perceptions Cognitive.

D4 an He is he have Goal Clear Seek To achieve it.

Course structure / real rights .11					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Participate in the discussion	Presentati on with interrogati on	The concept of money and things	Understanding and knowledge of curriculum vocabulary	3	1
Participate in the discussion	Presentati on with interrogati on	,Property right ,its elements ,characteristics and the owner's powers	Understanding and knowledge of curriculum vocabulary	3	2
Participate in the discussion	Presentati on with interrogati on	Legal restrictions on property rights	Understanding and knowledge of curriculum vocabulary	3	3
Participate in the discussion	Presentati on with interrogati on	Voluntary restrictions	Understanding and knowledge of curriculum vocabulary	3	4
Participate in the discussion	Presentati on with interrogati on	The concept of common ownership	Understanding and knowledge of curriculum vocabulary	3	5
oral test	Presentati on with interrogati on	Powers of partner over common share and common thing	Understanding and knowledge of curriculum vocabulary	3	6
Participate in the discussion	Presentati on with interrogati on	Division of common money	Understanding and knowledge of curriculum vocabulary	3	7
Participate in the discussion	Presentati on with interrogati on	Compulsory communism and its applications	Understanding and knowledge of curriculum vocabulary	3	8
Daily exam	Presentati on with interrogati on	Concept of appropriation	Understanding and knowledge of curriculum vocabulary	3	9

Participate in the discussion	Presentati on with interrogati on	Adhesion and its types	Understanding and knowledge of curriculum vocabulary	3	10
Participate in the discussion	Presentati on with interrogati on	Possession and its types	Understanding and knowledge of curriculum vocabulary	3	11
Participate in the discussion	Presentati on with interrogati on	Effects of possession	Understanding and knowledge of curriculum vocabulary	3	12
Participate in the discussion	Presentati on with interrogati on	The right to dispose	Understanding and knowledge of curriculum vocabulary	3	13
Participate in the discussion	Presentati on with interrogati on	The right of benefit and the rights deriving from it	Understanding and knowledge of curriculum vocabulary	3	14
Participate in the discussion	Presentati on with interrogati on	Musataha right	Understanding and knowledge of curriculum vocabulary	3	15
Oral exam	Presentati on with interrogati on	Easement right	Understanding and knowledge of curriculum vocabulary	1	16
Daily exam	Presentati on with interrogati on	General and private warranty	Understanding and knowledge of curriculum vocabulary	2	16
Participate in the discussion	Presentati on with interrogati on	The concept of insurance mortgage	Understanding and knowledge of curriculum vocabulary	3	17
Participate in the discussion	Presentati on with interrogati on	Elements of the insurance mortgage	Understanding and knowledge of curriculum vocabulary	3	19

Participate in the discussion	Presentati on with interrogati on	The effects of the insurance mortgage for the contracting parties	Understanding and knowledge of curriculum vocabulary	3	20
Participate in the discussion	Presentati on with interrogati on	The effects of the insurance mortgage on others	Understanding and knowledge of curriculum vocabulary	3	21
Daily exam	Presentati on with interrogati on	Expiration of the insurance mortgage	Understanding and knowledge of curriculum vocabulary	3	22
Participate in the discussion	Presentati on with interrogati on	Definition of possessory mortgage and its characteristics	Understanding and knowledge of curriculum vocabulary	3	23
Written test	Presentati on with interrogati on	Elements of possessory mortgage	Understanding and knowledge of curriculum vocabulary	3	24
Participate in the discussion	Presentati on with interrogati on	The effects of possessory mortgage for contractors	Understanding and knowledge of curriculum vocabulary	3	25
Participate in the discussion	Presentati on with interrogati on	The effects of the mortgage on others	Understanding and knowledge of curriculum vocabulary	3	26
Oral exam	Presentati on with interrogati on	Mortgage of debt and expiration of the possessory mortgage	Understanding and knowledge of curriculum vocabulary	3	27
Participate in the discussion	Presentati on with interrogati on	,Lien rights their differences from the two types of mortgage, and their effects	Understanding and knowledge of curriculum vocabulary	3	28
Daily exam	Presentati on with	General and private lien rights on	Understanding and knowledge	3	29

	interrogation	movable property	of curriculum vocabulary		
Participate in the discussion	Presentati on with interrogation	Special real estate franchises	Understanding and knowledge of curriculum vocabulary		30

Infrastructure .12	
Dr.. Muhammad Taha Al-Bashir, Dr. Ghani Hassoun Taha, Rights .in Kind, Part 1, Part 2, Al-Sanhouri Library, Baghdad, 2016	Required -1 prescribed books
Shaker Nasser Haider, Property Rights, Baghdad, 1969 Dr.. Ramadan Abu Al-Saud, Personal and Real Insurance, Dar Al-.Jamea, Egypt, 2008	Main -2 references (sources)
Legal sciences journals issued by law colleges in Iraqi -1 .universities .A collection of reports issued by Arab and Iraqi universities -2	Recommended books and) references scientific journals (...,reports

http://iraqlid.iq Iraqi regulations and legislation base / http://www.iasj.net Iraqi academic scientific journals	B - Electronic ,references ...Internet sites
--	--

Course development plan .13
Conduct continuous updates to the curriculum in accordance with the - .established laws

Course description form

Course Description (Private International Law)

يوفر وصف المقرر هذا انجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University -2 Department/Center
the law	The name of the -3 academic or professional program
Private International LawPIL4342	Name of the course -4
First-second semester/fourth stage	The programs in which he -5 participates
Attending classrooms	Available attendance -6 forms
annual	The academic system -7

hours 90	Number of study hours -8 (total)
2023\8\6	The date this description -9 was prepared
Course objectives -10	
<p>course aims to give students a legal background on the rules of private international law and its regulatory provisions. The topics it addresses include the issue of nationality, how to obtain it, gain it, lose it, and recover it, and so on. A practical aspect that the student faces in daily life, in addition to determining the importance of domicile in private international law. If the above relates to national and international rules then the importance of determining the status of foreigners is highlighted, which is everyone who belongs to a specific country by his or her nationality. Then a conflict arises between the laws in the relationships that individuals create, but this conflict doesn't relate to internal law, but in the rules of laws between states, which consequently entails a conflict of jurisdiction. Its importance is based in this formulation on the implementation of foreign rulers, so the goal of private international law is to give the law required solutions to disputes between individuals of an international nature.</p>	
Learning outcomes and methods of teaching, learning and -11 evaluation	
<hr/> <p>A- Knowledge and understanding of the applied facts of the subject's content</p> <p>Introducing the student to the established principles and principles - 1</p> <p>.Introducing the student to the rules of private international law -2</p> <p>.Introducing the student to the basic rules governing conflict of laws -3</p> <p>Giving the student the ability to distinguish between the provisions -4 ,and rules of private international law in financial transactions inheritances and wills, distinguish between the rules that govern the natural person and the legal person, and demonstrate the importance of international judicial jurisdiction and the extent of the possibility .of enforcing its provisions at the national level</p> <p>Introducing students to methods for resolving disputes of an -5</p>	

t
e
r
n
a
t
i
o
n
a
l

n
a
t
u
r
e

t
h
a
t

e
x
i
s
t

b
e
t
w
e
e
n

i
n
d
i
v

Introducing the student to the substantive and formal conditions of -6
the facts under study in private international law

.B- The skills objectives of the course

Giving the student the procedural rules that must be followed in -1
.topics of private international law

Distinguishing between the rules of attribution and referral and how -2
to apply the rules of law to each case

Teaching and learning methods

.Lecture method -1

.Interactive lectures -2

.Asking intellectual questions during the lecture -3

.Presenting models of rulings and decisions at the international level -4

.Discussions -5

.Rapid exams -6

.Measuring comprehension after presenting the lecture -7

Evaluation methods

.Method of written tests -1

+ The distribution of grades for the course is as follows: 15 written -2
oral for the first course, the same for the second course, and 60 marks 5
.for the final. And give him a grade on it

Evaluate the student's attendance and participation in the lecture -3

.Method of oral exams -4

.Daily exam -5

C - Emotional and value goals

Developing skills to diagnose the shortcomings and defects that -1

.accompany international organization

Developing a sense of the importance of the rules of private law for -2

.resolving disputes with a foreign element

Providing the student with the skills of reasoning based on -3

.international judicial rulings

Providing the student with the skill of thinking in determining the -4 importance of the internal affairs of countries in the event of a serious .violation affecting their legal systems

Teaching and learning methods

Forming discussion circles in the lecture to teach the student to -1 .discuss and understand international issues

Asking questions that stimulate competition for answers on a -2 .regular basis to consolidate the scientific idea in the student

Giving the student time to interpret the international texts presented -3 .in the lecture

Discussing the opinions of jurists and presenting them for -4 .discussion, whether by rejection or acceptance

D- General and qualifying transferable skills (other skills related to .(employability and personal development

Providing him with skills that enable him to participate in group -1 discussions related to the rules of private international law

Discussing the problems raised by individual disputes of an -2 .international nature and the method of resolving them

Deducing the provisions applicable to disputes within a specific -3 .country

Building the student's legal and leadership personality to be able to -4 achieve academic and practical benefit for himself

.And for society

.Developing a love of reading and going to libraries -5

Infrastructure -12

Private international law
 ,first book: Provisions of nationality domicile, and side status
 ,Book Two: Conflict of Laws, Jurisdiction and Implementation of Foreign Judgments
 Written by Dr. Abbas Al-Aboudi .

Prescribed books -1

Secondary References - Explanation of
 .Nationality and Domicile Laws - Dr Haider Adham
 Residency Law of 2017. Dr.. Muhammad Walid Al-Masry, "The Brief Explanation ".of International Law

Main references -2

Al-Khasas, 2002, Al-Hamid Publishing and Distribution, pp. 15-19 Dr.. Ezzedine Abdullah Private International Law C-1 Dr. Hassan Al-Hadawi, Conflict of Laws, 2001, House of Culture					
Writings on private international law - .Law Magazine - United Nations website, legal researcher - website		Recommended books -3			
.nothing		Electronic references -4			
Course Structure/Private International Law -13					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical, 1 lecture question and answer	Introducing private international law - its nature Its characteristics and sources	Understanding and knowledge of curriculum vocabulary	3	Week 1
Oral and written test	Theoretical, 1 lecture question and answer	The general theory of – nationality – definition – basis Power of the State - New Directions	Understanding and knowledge of curriculum vocabulary	3	Week 2
Direct questions	Theoretical, 1 lecture question and answer	Types of nationality and the foundations on which it is - based Nationality - Originality and its - provisions	Understanding and knowledge of curriculum vocabulary	3	Week 3

		acquisition of nationality			
Oral and written test	Theoretical, 1 lecture question and answer	Loss of - nationality restoration of nationality	Understanding and knowledge of curriculum vocabulary	3	Week 4
Direct questions	Theoretical, 1 lecture question and answer	Problems of - nationality lack of - nationality proving - nationality determining jurisdiction	Understanding and knowledge of curriculum vocabulary	3	Week 5
Oral and written test	Theoretical, 1 lecture question and answer	Domicile - its - concept types - legal nature	Understanding and knowledge of curriculum vocabulary	3	Week 6
Direct questions	Theoretical, 1 lecture question and answer	The role of domicile in private international - law acquiring domicile	Understanding and knowledge of curriculum vocabulary	3	Week 7
Oral and written test	Theoretical, 1 lecture question and answer	Domicile - problem ways to prove it - domicile dispute	Understanding and knowledge of curriculum vocabulary	3	Week 8
Oral and written test	Theoretical, 1 lecture question and answer	Center for - Foreigners Definition of Law - State Authority In determining	Understanding and knowledge of curriculum vocabulary	3	Week 9

		the center of the side			
Oral and written test	Theoretical lecture question and answer	Foreign rights restrictions -	Understanding and knowledge of curriculum vocabulary	3	Week 10
Direct questions	Theoretical lecture question and answer	Improving the level of the legal status of foreigners	Understanding and knowledge of curriculum vocabulary	3	Week 11
Oral and written test	Theoretical lecture question and answer	Conflict of laws - the concept of conflict - its characteristics	Understanding and knowledge of curriculum vocabulary	3	Week 12
Direct questions	Theoretical lecture question and answer	The theory of universalism in conflict of laws/general The basis of the nature of foreign law and the force of its enforcement	Understanding and knowledge of curriculum vocabulary	3	Week 13
Oral and written test	Theoretical lecture question and answer	The chain of - reference characteristics and conditions of the chain of . reference Elements of the rule of chain of transmission	Understanding and knowledge of curriculum vocabulary	3	Week 14
	End of first	End of first semester test	Understanding and knowledge	3	Week 15

	semester test		of curriculum vocabulary		
Oral and written test	Theoretical, 1 lecture question and answer	Problems in applying the -rule of non - reference adaptation	Understanding and knowledge of curriculum vocabulary	3	Week 16
Direct questions	Theoretical, 1 lecture question and answer	For status and authorization	Understanding and knowledge of curriculum vocabulary	3	Week 17
Oral and written test	Theoretical, 1 lecture question and answer	The moving dispute is the application of foreign law before National judiciary Judicial oversight of the interpretation and application of the law - Foreigner obstacles to applying foreign law General system	Understanding and knowledge of curriculum vocabulary	3	Week 18
Direct questions	Theoretical, 1 lecture question and answer	To cheat towards the law - the national interest	Understanding and knowledge of curriculum vocabulary	3	Week 19

Oral and written test	Theoretical lecture question and answer	A general presentation of the rules of - non attribution in private international law. The civil status of .individuals The legal system for .legal persons ?Oh why why	Understanding and knowledge of curriculum vocabulary	3	Week 20
Direct questions	Theoretical lecture question and answer	Marriage - the will and all acts added to what - .after death the legacy	Understanding and knowledge of curriculum vocabulary	3	Week 21
Oral and written test	Theoretical lecture question and answer	Attribution rules relating to territorial ;law cases Non - contractual - obligations contractual obligations	Understanding and knowledge of curriculum vocabulary	3	Week 22
Direct questions	Theoretical lecture question and answer	The rules of attribution related to the law of will and law .Al-Mukhtar General provisions related to the rules of attribution in private international law	Understanding and knowledge of curriculum vocabulary	3	Week 23

Oral and written test	Theoretical, 1 lecture question and answer	Jurisdiction :International	Understanding and knowledge of curriculum vocabulary	3	Week 24
Direct questions	Theoretical, 1 lecture question and answer	Conflict of jurisdiction International judicial: The general concept of conflict of jurisdiction International judiciary	Understanding and knowledge of curriculum vocabulary	3	Week 25
Oral and written test	Theoretical, 1 lecture question and answer	Foreign judgments and their implementation: The concept of foreign judgments (Court rulings) and judgments Arbitrators	Understanding and knowledge of curriculum vocabulary	3	Week 26
Direct questions	Theoretical, 1 lecture question and answer	Conditions for implementing a foreign judgment according to the law	Understanding and knowledge of curriculum vocabulary	3	Week 27
Oral and written test	Theoretical, 1 lecture question and answer	Methods of appealing judicial decisions	Understanding and knowledge of curriculum vocabulary	3	Week 28
Direct questions	Theoretical, 1 lecture question	Full review	Understanding and knowledge of	3	Week 29

	and answer		curriculum vocabulary		
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	3	Week 30

Course description template

Course Description (Fundamentals of Jurisprudence)

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description.

/ Imam Jaafar Al-Sadiq University College of Law	Educational institution .1
law Department	Scientific department/center .2
the law	Name of the academic or .3 professional program
Fundamentals of JurisprudenceIS4243	Course name/code . 4
Weekly attendance	Available attendance forms . 5
annual	Annual system . 6
hours 60	Number of study hours (total) . 7

2023/8/6

Date this description was . 8
prepared

Course objectives . 9

Clarifying and explaining the importance of the principles of jurisprudence

The student's knowledge of the relationship of the principles of jurisprudence to other sciences

The student's knowledge of the main means of proof in fundamentals Legal statement and rational understanding

The student's knowledge of the types of Sharia ruling and its divisions

The importance of the science of principles in the deduction process and knowing the common elements in the deduction process

The interaction between fundamentalist thought and jurisprudential thought

The student's knowledge of verbal evidence, demonstrative evidence, and inductive evidence in the deduction process

Learning outcomes, teaching, learning and assessment methods .10

أ- Cognitive goals

A1- Familiarity with the basics of thinking methods in the prescribed .curriculum

A2- Being able to translate it into practical performance through identifying and applying the academic and educational dimensions in the teaching .process

A3- Identify the correct methods for writing scientific research and reports .related to the subject

A4- Preparing the student psychologically and intellectually to accept the .academic material

A5- Preparing the student to benefit from sources and references related to .the subject

.A6- Students absorb as much of the prescribed curriculum as possible

B - The skills objectives of the course

B1 - Empowering the student mentally through training, practice and learning, which are organized through knowledge and experiences

B2 - Acquire the greatest amount of knowledge about the history of the .subject

.B3 - The ability to participate collectively and dialogue

.B4- Knowledge of concepts and terminology related to the subject

Teaching and learning methods

- Learning strategies, such as strategies for activating memory, cognitive - 1
.processing, and increasing speed and capacity during learning
- Thinking strategies through the semantics of thinking, such as analysis and - 2
.deduction, planning and self-organization strategies
- .Presenting the course vocabulary to the students -3
- Assigning students to daily duties and demanding them in an organized - 4
.manner
- Informing students about how grades are calculated for students during the - 5
.semester and their exam results, and discussing failures and successes
- Informing students of the methodological books and auxiliary books they - 6
need in the course vocabulary

Evaluation methods

- The oral exam through dialogue and discussion, the written exam assigned - 1
.to the student, and the scientific research and report
- ,Proposing highly comprehensible ideas that lead to a deep field of thought - 2
and thinking through the points presented, which leads to helping the learner
in developing his thinking skills, organizing ideas, discussions, and scientific
.tests

C- Emotional goals

- ,C1- Encouraging the student to read books according to the stage they are in
.focusing on the emotional aspects of them
- C2- Presenting the lessons in different ways and in a variety of ways, using
suspense. These methods include the style of stories, poetry, novels, or
.conversations that attract the student's attention
- .C3- The speed of retrieving information and the obviousness of the conclusion
- .C4- Analysis, reasoning and comparison

Teaching and learning methods

- Scientific discussions, dialogue, and the use of modern technologies to - 1
absorb the most prominent ones, smart screens, and benefiting from Internet
.sites and electronic and paper books
- Managing the lecture in an applied manner linked to the reality of daily life - 2
to attract the student to the topic of the lesson without straying from the core
of the topic so that the material is flexible and capable of being understood and
.analysed
- .Assigning the student to some group activities and duties -3
- .Allocating a percentage of the grade to daily assignments and tests -4
- Creative thinking among students and keeping pace with the latest scientific - 5
.methods available in teaching and learning

Evaluation methods

Active participation in the classroom is evidence of the student's - 1
 .commitment and responsibility
 Commitment to the specified deadline for submitting assignments and -2
 .research
 Semester and final tests express commitment and cognitive and skill - 3
 .achievement

D- General and qualifying transferable skills (other skills related to
 (employability and personal development

.D1- Classroom management skills
 .D2- Planning for teaching and preparation
 .D3- Evaluation and observation skills
 D4- Evaluation skills and differentiation between groups according to scientific
 .abilities and mental skills
 .D5- Developing the student's ability to dialogue and discuss

Course structure -11

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral and class discussion activity	Lecture and discussion	Definition of etymology	Definition of etymology	2	1
Oral and class discussion activity	Lecture and discussion	The subject of fundamentals	The subject of fundamentals	2	2
Oral and class discussion activity	Lecture and discussion	The importance of the science of principles in the deduction process	The importance of the science of principles in the deduction process	2	3
Oral and class discussion activity	Lecture and discussion	The interaction between fundamentalist thought and jurisprudential thought	The interaction between fundamentalist thought and jurisprudential thought	2	4
Oral and class	Lecture and discussion	,Legal statement mental perception	The main means of proof in fundamentals	2	5

discussion activity					
Oral and class discussion activity	Lecture and discussion	A position against reason, a position with reason	Conflicting trends in mental perception	2	6
Oral and class discussion activity	Lecture and discussion	The generator of ,fundamentals classification in fundamentals	History of etymology	2	7
Oral and class discussion activity	Lecture and discussion	From the owner of secrets to the owner of landmarks	Renewing life and movement in scientific research	2	8
Oral and class discussion activity	Lecture and discussion	The roots of the ,news movement the triumph of etymology and the emergence of a new school	The shock that the science of fundamentals experienced	2	9
Oral and class discussion activity	Lecture and discussion	The gift of fundamentalist thought and its creativity	Sources of intellectual inspiration	2	10
Oral and class discussion activity	Lecture and discussion	Division of governance Shari'a to my assignment and status, sections of the assignment ruling	Legal rule and its division	2	11
Oral and class discussion activity	Lecture and discussion	Common elements in the evidence-based deduction process	Fundamentals research	2	12
Oral and class discussion activity	Lecture and discussion	What is the situation and linguistic relationship	Verbal evidence	2	13
Oral and class discussion activity	Lecture and discussion	Truth and metaphor	Verbal evidence	2	14

Oral and class discussion activity	Lecture and discussion	Language classification	Verbal evidence	2	15
Oral and class discussion activity	Lecture and discussion	The perfect bond and the incomplete bond	Wholesale body	2	16
Oral and class discussion activity	Lecture and discussion	The linguistic meaning and the psychological meaning, the declarative sentence and the constructional sentence	Wholesale body	2	17
Oral and class discussion activity	Lecture and discussion	Determine the occurrence of verbal evidence	Verbal appearance	2	18
Oral and class discussion activity	Lecture and discussion	The imperative form, the ,prohibitive form ,the absolute ,general articles the conditional article	Verbal appearance	2	19
Oral and class discussion activity	Lecture and discussion	What is required in appearance, the appearance of the speaker's ,condition applications of the authority of appearance on ,verbal evidence the connected presumption and the separate presumption	Authentic appearance	2	20
Oral and class	Lecture and discussion	Study of mental ,relationships standard method	Evidence	2	21

discussion activity					
Oral and class discussion activity	Lecture and discussion	Contrast relationship	Relationships existing between the same provisions	2	22
Oral and class discussion activity	Lecture and discussion	Making and actuality, the subject of the ruling	The relationships existing between the ruling and its subject	2	23
Oral and class discussion activity	Lecture and discussion	The relationships that exist between governance and related	The relationships that exist between governance and related	2	24
Oral and class discussion activity	Lecture and discussion	The relationships existing between the ruling and the premises	The relationships existing between the ruling and the premises	2	25
Oral and class discussion activity	Lecture and discussion	Relationships within a single government	Relationships within a single government	2	26
Oral and class discussion activity	Lecture and discussion	Induction in judgements analogy, indirect inductive evidence consensus and fame, news biography of the legislator, rational biography	Inductive evidence	2	27
Oral and class discussion activity	Lecture and discussion	The conflict between the two verbal clues Conflict between	Conflicting evidence	2	28

		verbal evidence and other evidence			
Oral and class discussion activity	Lecture and discussion	Primary practical rule, secondary practical rule	Common elements in deduction	2	29
Oral and class discussion activity	Lecture and discussion	Dissolution of universal ,knowledge sources of :frequency assimilation, doubt ,about survival conflict between .principles	Overall knowledge achievement	2	30
Oral and class discussion activity	Lecture and discussion	A comprehensive review of all vocabulary	Review	2	31
Oral and classroom activity	a lecture	Conducting a final exam for students	final exam	2	32

Infrastructure -12	
Muhammad Baqir Al-Sadr: The New Landmarks of Fundamentals	Required prescribed books -1
Muhammad Baqir Al-Sadr: Lessons in the science of principles :Muhammad Redha Al-Muzaffar Fundamentals of Jurisprudence The clear in the principles of jurisprudence: Muhammad Suleiman Abdullah Al-Ashqar Jaafar Subhani: Al-Mawjiz fi Usul Al-Fiqh Abdul Karim Zaidan: Al-Wajeez in the Fundamentals of Jurisprudence Ahmed Kazem Al-Bahadli: The key to arriving at the science of principles Wahba Al-Zuhaili: Principles of Islamic jurisprudence Abdul Hadi Al-Fadhli: Principles of the Fundamentals of Jurisprudence	Main references (sources)-2

.Quarterly reports .Journals specialized in Islamic law	Recommended books and -3 ,references (scientific journals (.....reports
Fundamentals of jurisprudence and Sharia websites , audio lectures and .seminars on the subject	B- Electronic references, Internetsites

Course development plan -13

Program development is a process between all faculty members concerned with the specialization in accordance with the requirements of the educational .outcomes

Course description form

Course Description (Commercial Papers)

يوفر وصف المقرر هذا إنجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا
عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University -2 Department/Center
the law	The name of the -3 academic or professional program
Commercial paperscp4244	Name of the course -4

First-second semester/fourth stage	The programs in which -5 he participates
Attending classrooms	Available attendance -6 forms
annual	Semester/Year -7
hours 60	Number of study hours -8 (total)
2023\8\6	The date this description -9 was prepared
Course objectives -10	
<p>The course aims to give students a solid legal background regarding how to prepare commercial transfers and instruments according to the conditions required by the law in order for this commercial paper to be legally valid and keep its owner away from legal accountability. In addition to what was previously mentioned, the course aims to keep pace with developments occurring in commercial operations. Especially the method of paying the sums when submitting pledges that guarantee the completion of commercial transactions, which is what is called a promissory note. It aims to provide the dealer with complete knowledge of commercial operations in terms of how to protect the funds involved .in buying and selling operations</p>	
Learning outcomes and methods of teaching, learning and -11 evaluation	
<hr/> <p>A- Knowledge and understanding of the applied facts of the subject's content</p> <p>Introducing the student to the established principles and principles -1 . in the law of exchange</p> <p>. Introducing the student to the legal rules of commercial papers -2</p> <p>The student's definition of the basic rules governing the bill of -3 exchange</p> <p>The practical procedure for commercial papers in terms of how to -4 . prepare, endorse and disburse them</p> <p>Introducing the student to the methods of preparing a commercial -5 . transfer, instrument and bill of exchange according to legal conditions</p> <p>Introducing the student to the objective and formal conditions of the -6 . facts being studied in commercial law/commercial papers</p>	



.B- The skills objectives of the course

Giving the student the scientific and practical rules for commercial -1
. papers (hawala - instrument - bill of exchange)

Distinguish between civil transfer (transfer of right - transfer of debt)-2
.with commercial transfer

Teaching and learning methods

. Method of written tests -1

.Interactive lectures -2

.Asking intellectual questions during the lecture -3

Presenting models of rulings and decisions at the Iraqi judiciary -4
.level

. Discussions -5

. Rapid exams -6

.Measuring comprehension after presenting the lecture -7

Evaluation methods

. Method of written tests -1

+ The distribution of grades for the course is as follows: 15 written -2
oral for the first course, the same for the second course, and 60 5
.marks for the final. And give him a grade on it

Evaluate the student's attendance and participation in the lecture -3

.Method of oral exams -4

.Alamt Han Al-Yawmi -5

C - Emotional and value goals

Developing skills to diagnose the shortcomings and defects that -1
.accompany international organization

Developing a sense of the importance of the rules of private law for -2
.resolving disputes with a foreign element

Providing the student with the skills of reasoning regarding judicial -3
. rulings

Providing the student with the skill of thinking in determining the -4
importance of the internal affairs of countries in the event of a serious
. violation affecting their legal systems

Teaching and learning methods

Forming discussion circles in the lecture to teach the student to -1
 . discuss and understand the issues raised in the courts
 Asking questions that provoke competition to be answered -2
 .periodically to consolidate the scientific idea in the student
 Giving the student time to interpret the commercial law texts related -3
 . to commercial papers presented in the lecture
 Discussing the opinions of jurists and presenting them for -4
 .discussion, whether by rejection or acceptance

D- General and qualifying transferable skills (other skills related to
 .(employability and personal development

Providing the learner with skills that enable him to participate in -1
 .group discussions related to commercial papers
 . Integrating theory and practice -2
 Preparing the student in how to file lawsuits related to commercial -3
 . papers, especially when claiming the amount included in them
 Building the student's legal personality and being able to achieve -4
 . scientific and practical benefit for himself and society
 . Developing a love of reading and going to libraries -6

Infrastructure -12

book /commercial papers Dr.. Fawzi Muhammad Sami Dr. Faiq Mahmoud Al-Shamaa	Prescribed books -1
Commercial papers / Dr. Ali Fawzi Al- Mousawi / Considerations on the provisions of the check Dr. Mohsen Shafiq Commercial papers / Dr. Ali Salman Al-Obaidi	Main references -2
Summary of Commercial Law / Dr. Samiha Al- Qalioubi Law Journal Iraqi legislative base	Recommended -3 books and electronic references

Course structure/commercial papers -13

Evaluati on method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hour s	the week
Direct questions	Theoretic al ,lecture	A general introduction to	Understand ing and knowledge	2	Week 1

	question and answer	commercial papers	of curriculum vocabulary		
Oral and written test	Theoretical, lecture question and answer	Commercial transfer	Understanding and knowledge of curriculum vocabulary	2	Week 2
Direct questions	Theoretical, lecture question and answer	Objective and formal conditions for the transfer	Understanding and knowledge of curriculum vocabulary	2	Week 3
Oral and written test	Theoretical, lecture question and answer	Introduction to endorsement	Understanding and knowledge of curriculum vocabulary	2	Week 4
Direct questions	Theoretical, lecture question and answer	Substantive and formal conditions for endorsement	Understanding and knowledge of curriculum vocabulary	2	Week 5
Oral and written test	Theoretical, lecture question and answer	Types of endorsement	Understanding and knowledge of curriculum vocabulary	2	Week 6
Direct questions	Theoretical, lecture question and answer	Introduction to payment for fulfillment	Understanding and knowledge of curriculum vocabulary	2	Week 7
Oral and written test	Theoretical, lecture question	There is a reward for fulfillment	Understanding and knowledge of	2	Week 8

	and answer		curriculum vocabulary		
Direct questions	Theoretical ,lecture question and answer	Exam	Understanding and knowledge of curriculum vocabulary	2	Week 9
Oral and written test	Theoretical ,lecture question and answer	Acceptance of the bill of exchange	Understanding and knowledge of curriculum vocabulary	2	Week 10
Direct questions	Theoretical ,lecture question and answer	Effects of accepting the bill of exchange	Understanding and knowledge of curriculum vocabulary	2	Week 11
Oral and written test	Theoretical ,lecture question and answer	Acceptance of intervention	Understanding and knowledge of curriculum vocabulary	2	Week 12
Direct questions	Theoretical ,lecture question and answer	Definition of warranty and its conditions	Understanding and knowledge of curriculum vocabulary	2	Week 13
Oral and written test	Theoretical ,lecture question and answer	Effects of guarantee_fulfillment	Understanding and knowledge of curriculum vocabulary	2	Week 14
Direct questions	End of first semester test	Return - cases of - return notifications	Understanding and knowledge of	2	Week 15

			curriculum vocabulary		
Oral and written test	Theoretical, lecture question and answer	Precautionary seizure - the solidarity of those obligated under the transfer	Understanding and knowledge of curriculum vocabulary	2	Week 16
Direct questions	Theoretical, lecture question and answer	Copies and pictures	Understanding and knowledge of curriculum vocabulary	2	Week 17
Oral and written test	Theoretical, lecture question and answer	Introduction to the bill of exchange	Understanding and knowledge of curriculum vocabulary	2	Week 18
Direct questions	Theoretical, lecture question and answer	Creating the bill - of exchange the transfer provisions applied to the bill of exchange	Understanding and knowledge of curriculum vocabulary	2	Week 19
Oral and written test	Theoretical, lecture question and answer	Commitment of the bond issuer to order	Understanding and knowledge of curriculum vocabulary	2	Week 20
Direct questions	Theoretical, lecture question and answer	Introduction to the instrument	Understanding and knowledge of curriculum vocabulary	2	Week 21
Oral and written test	Theoretical, lecture question	Definition of the instrument and its characteristics	Understanding and knowledge of	2	Week 22

	and answer		curriculum vocabulary		
Direct questions	Theoretical, lecture question and answer	Create the instrument	Understanding and knowledge of curriculum vocabulary	2	Week 23
Oral and written test	Theoretical, lecture question and answer	Instrument - balance presence of balance	Understanding and knowledge of curriculum vocabulary	2	Week 24
Direct questions	Theoretical, lecture question and answer	The crime of issuing a check without balance	Understanding and knowledge of curriculum vocabulary	2	Week 25
Oral and written test	Theoretical, lecture question and answer	Instrument - trading fulfillment of the value of the instrument	Understanding and knowledge of curriculum vocabulary	2	Week 26
Direct questions	Theoretical, lecture question and answer	The statute of limitations in the instrument	Understanding and knowledge of curriculum vocabulary	2	Week 27
Oral and written test	Theoretical, lecture question and answer	Special types of instrument	Understanding and knowledge of curriculum vocabulary	2	Week 28
Direct questions	Theoretical, lecture question	Crossed - instrument Account registered - instrument	Understanding and knowledge of	2	Week 29

	and answer	Certified - instrument 'Travelers instruments	curriculum vocabulary		
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	2	Week 30

Course description form

Course Description (Labor Law and Social Security)

يوفر وصف المقرر هذا ايجازاً مقتضياً لاهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما اذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة , ولا بد من الربط بينهما وبين وصف البرنامج

Imam Jafar al-Sadiq University (peace be upon him), College of Law	Educational institution .1
law Department	University .2 department/center
the law	Name of the academic or .3 professional program
Labor and Social Security Law WG4245	Course name/code .4
Labor Law and Social Security Law	The programs he .5 participates in
annual	Annual system .6
hours 60	Number of study hours .7 (total)
August / 2023	The date this description .8 was prepared
Course objectives . 9	

- The student deepens the principles of the effective and old labor law in accordance with the provisions of the law related to the effective security law. Comparison with the laws. Understanding .the judicial rulings on the special principles

Learning outcomes , teaching and evaluation methods . 10
a . Cognitive goals .A1. Introducing the student to the previous and new labor law A 2. The student delved into the Retirement and Social Security Law .No. 39 of 1971 .A 3. The student’s knowledge of comparative laws .A4. The student’s knowledge of judicial rulings A5. The student’s knowledge of Arab and international agreements and .recommendations
B . Course-specific skills objectives .B1. The student specializes in an important part of law .B2.. Work to evaluate the role of jurisprudence in analyzing the law
Teaching and learning methods
Explanation_1 The interview_2 Judicial applications_3
Evaluation methods
Daily participation .1 Reading and translation.2 The written exam .3 The exam is at the end of the course .4 Daily participation (5) marks .5 Oral and written tests .6
C. Emotional and value goals .C 1. Think about comparing Iraqi law with other laws 'C 2. Explain the importance of social security to guarantee workers .rights .C 3. Consolidating the principle of social justice
Teaching and learning methods
Discussing the texts of the law .1 Discussing judicial decisions .2 Discussing the provisions of Arab and international .3 agreements and recommendations
Evaluation methods
Exam .1 Dialogue and legal discourse .2

Dr . General and transferable operational skills (other skills related to
 .(employability and personal development
 D1. Working as a legal professional in state departments and the private
 .sector
 .D 2. Working as lawyers in the field of labor issues

Infrastructure .11	
Dr. Adnan Al-Abed and Dr. Youssef Elias / Labor Law 1989 .Mr. Dr. Adnan Al-Abed and Dr Youssef Elias/Labor Law 1990	Required prescribed .1 books
	Main references .2 (sources)
	a . Recommended books and references (scientific (journals, reports
	,B . Electronic references websites

Course development plan .12
 .Updating and developing the course vocabulary -
 The necessity of coordination with the Ministry of Labor and Social -
 .Affairs to keep up to date with everything new

Course Structure (Labor Law and Social Security)

Evaluation method	road Learning	Name of the unit or topic	Required learning outcomes	hour s	the wee k
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Labor Law Secretariat	General theory	2	1
The next question after the explanation of each lecture (5)	,Explanation discussion and preparation request	Introduction to the study of labor law	General theory	2	2

some students					
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Labor law sources	General theory	2	3
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Employment and training of inspectors] Restrictions on freedom of work	State intervention	2	4
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Special categories of workers	State intervention	2	5
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Employer powers and collective disputes among workers	Project theory	2	6
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	The concept of contract and its legal nature	Collective labor contract theory		7

The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Organization of the contract and methods of its termination	Collective labor contract theory	2	8
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Collective labor disputes	Individual employment contract	2	9
The next question after the explanation	Explanation and discussion	Trade union organization	State intervention	2	10
The next question after the explanation of each lecture (5) some students	,Explanation discussion, and preparation request	Defining the individual employment ,contract distinguishing it, and determining its nature	Individual employment contract	2	11
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Protection and guarantee of payment of wages	Individual employment contract	2	12
The next question after the explanation of each lecture (5)	,Explanation discussion and preparation request	Worker's obligations	Contract for individual work	2	13

some students					
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Suspension of the employment contract	Individual employment contract	2	14
The next question after the explanation of each lecture (5) some students	,Explanation discussion and preparation request	Expiration of a fixed-term employment contract	Individual employment contract	2	15
The next question after the explanation for each lecture (5) some students	Discussion and request for preparation	Individual contract expiration	Individual employment contract	2	16
The next question after the explanation	Discussion and request for preparation	Principles of litigation in labor lawsuits and their statute of limitations	Individual contract	2	17
The next question after the explanation	Discussion and request for preparation	Evolution of the scope of labor law	Introduction to the study of security law	2	18
The next question after the explanation	Discussion and request for	Defining subscriptions and determining the amount of subscriptions	Financial system	2	19

	preparation				
The next question after the explanation	Discussion and request for preparation	Payment of subscriptions	Financial system	2	20
The next question after the explanation	Discussion and request	Medical Insurance	Risks	2	21
The subsequent question after the explanation	Discussion and request for preparation	Unemployment insurance	Risks	2	22
The next question after the explanation	Discussion and request for preparation	Retirement guarantee	Risks	2	23
The next question after the explanation	Discussion and request for preparation	Retirements	Retirement guarantee	2	24
The next question after the explanation	Discussion and request for preparation	And service compensation	Indemnity	2	25
The next question after the explanation	Discussion and request for preparation	Settlement of subscriptions	Subscriptions	2	26

The next question after the explanation	Discussion and request for preparation	Social forums	social services	2	27
The next question after the explanation	Discussion and request for preparation	Social security	Disputes	2	28
The next question after the explanation	Discussion and request for preparation	In the decisions of medical committees	Appeal	2	29
		End of semester test	A test of the above		30

Course description form

Course Description (International Organizations)

يوفر وصف المقرر هذا انجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University -2 Department/Center
the law	The name of the academic -3 or professional program
I04246 International Organizations	Name of the course -4

First-second semester	The programs in which he -5 participates
Attending classrooms	Available attendance -6 forms
annual	Semester/Year -7
hour per week 1	Number of study hours -8 (total)
2023\8\6	The date this description -9 was prepared
Course objectives -10	
<p>The emergence and development of the idea of international - organization</p> <ul style="list-style-type: none"> .The general theory of international organizations - .Definition of international organization and its types - .The treaty establishing the international organization - .The legal personality of the international organization <p>Membership in an international organization -</p> <ul style="list-style-type: none"> .Immunities of international organizations - <p>Financing the international organization -</p> <p>International organizations / the League of Nations and the United - Nations</p> <ul style="list-style-type: none"> .United Nations bodies - .Regional organizations / League of Arab States - .NATO - .Organization of American States - 	
Learning outcomes and methods of teaching, learning and -1 1 evaluation	
<hr/> <p>A- Knowledge and understanding</p>	

Introducing the student to the established principles and principles -1
.of international organization

.Introducing the student to the contemporary international system -2

Introducing the student to the basic rules that govern international -3
.organizations

Introducing the student to preparing summaries in the advisory -4
opinions of the Permanent Court of International Justice and the
International Court of Justice regarding the responsibility of the
international organization resulting from the principle that the
.international organization has legal personality

Introducing the student to ways to resolve international disputes -5
peacefully through political means by resorting to international
organizations, especially global ones, especially with regard to
.maintaining international peace and security

Introducing the student to the substantive and formal conditions for -6
.joining international organizations

Introducing the student to Security Council resolutions and their -7
validity, especially with regard to the situation between Iraq and
.Kuwait

.B- The skills objectives of the course

Providing the student with the skills of employing international -1
rules in resolving international disputes in accordance with the charters
.of international organizations

.Using skills in dealing with international documents -2

Developing the student's skills in dealing with the responsibility of -3
.an international organization in the event that it commits an illegal act

Introducing the student to regional organizations and the legal -4
.system that governs them

Developing the student's skills in preparing research related to the -6
.international scope

Education methods

.Lecture method -1

.Interactive lectures -2

.Asking intellectual questions during the lecture -3

Presenting and discussing models of international agreements and -4
.models of Security Council resolutions

Summarize the topic accurately and concisely in a way that does not -5
.distort the basis of the topic

.Rapid exams -6

.Measuring comprehension after presenting the lecture -7

Evaluation methods

.Method of written tests -1

+ The distribution of grades for the course is as follows: 15 written -2
oral for the first course, the same for the second course, and 60 marks 5
.for the final

Evaluate the student's attendance and participation in the lecture -3
.and give him a grade for it

.Oral examination method -4

.Daily exam -5

C - Emotional and value goals

Developing skills to diagnose the shortcomings and defects that -1
.accompany international organization

Developing a sense of the importance of international organizations -2
.in maintaining international peace and security

Providing the student with the skills of reasoning regarding -3
.international judicial rulings and United Nations resolutions

Providing the student with the thinking skill in determining the -4
importance of United Nations intervention in the internal affairs of
states in the event of a serious violation of the rules of public
.international law or human rights

Teaching and learning methods

Forming discussion circles in the lecture to teach the student to -1
.discuss and understand international issues

Asking questions that provoke competition to be answered -2
.periodically to consolidate the scientific idea in the student

Giving the student time to interpret the international texts presented -3
.in the lecture

Presenting some fatwas of the Permanent Court of International -4
'Justice and the International Court of Justice to listen to students
.discussion about them

Discussing the opinions of jurists and presenting them for -5
.discussion, whether by rejection or acceptance

Evaluation methods

Using the grade evaluation method to evaluate the student's -1
 .theoretical skills
 .The daily exam paper is counted as part of the class answer -2
 The extent of the student's understanding is determined through -3
 .discussions within the lecture and the student is awarded a grade for it

D - Transferable general and qualifying skills (other skills related to
 .(employability and personal development

Providing the learner with skills that enable him to participate in -1
 .group discussions related to international organizations
 Discussing the problems raised by international disputes and how to -2
 .solve them
 Concluding the provisions applicable to disputes within the -3
 .jurisdiction of the United Nations
 Building the student's legal and leadership personality to be able to -4
 .achieve scientific and practical benefit for himself and society
 .Developing a love of reading and going to libraries -5
 .It increases the student's skills in writing scientific research -6

Infrastructure -13

Book of international organizations. Written by - .Dr. Hadi Naeem Al-Maliki Book of International Organization - General- Theory. Written by Dr. Muhammad Talaat Al- .Ghunaimi	The prescribed -1 book Main references -2
--	---

Book on the Law of International - Organizations. Written by Dr. Muhammad Safi .Youssef .Egyptian Journal of International Law - .United Nations website -	Recommended -3 references Books - B- Scientific journals C- Websites
--	---

Curriculum plan for international organizations - fourth stage -4 1

Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Participate in the discussion	The lecture is theoretical	International organization and its development	Understanding and knowledge of curriculum vocabulary	2	Week 1

Participate in the discussion	Interactive lecture	The general theory of international organizations	Understanding and knowledge of curriculum vocabulary	2	Week 2
Participate in the discussion	The lecture is theoretical	Treaty establishing international organizations	Understanding and knowledge of curriculum vocabulary	2	Week 3
Participate in the discussion	Stop to measure the level of comprehension	Legal personality of international organizations	Understanding and knowledge of curriculum vocabulary	2	Week 4
Participate in the discussion	The lecture is theoretical	Results of recognizing the legal personality of an international organization	Understanding and knowledge of curriculum vocabulary	2	Week 5
oral test	The lecture is theoretical	Legal responsibility of international organizations	Understanding and knowledge of curriculum vocabulary	2	Week 6
Participate in the discussion	The lecture is theoretical	Membership in international organizations	Understanding and knowledge of curriculum vocabulary	2	Week 7

Participate in the discussion	Interactive lecture	Loss of membership	Understanding and knowledge of curriculum vocabulary	2	Week 8
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Organs of the international organization	Understanding and knowledge of curriculum vocabulary	2	Week 9
Participate in the discussion	Rapid exams	Secondary bodies of international organizations	Understanding and knowledge of curriculum vocabulary	2	Week 10
Participate in the discussion	The lecture is theoretical	Authorities of international organizations	Understanding and knowledge of curriculum vocabulary	2	Week 11
Participate in the discussion	The lecture is theoretical	Limitations on the powers of an international organization	Understanding and knowledge of curriculum vocabulary	2	Week 12
Participate in the discussion	Pause to measure comprehension	Auxiliary sources of international law	Understanding and knowledge of curriculum vocabulary	2	Week 13

Participate in the discussion	The lecture is theoretical	International employee	Understanding and knowledge of curriculum vocabulary	2	Week 14
Participate in the discussion	Rapid exams	The nature of the relationship between the international employee and the international organization	Understanding and knowledge of curriculum vocabulary	2	Week 15
Oral exam	The lecture is theoretical	Immunities and privileges of the international organization	Understanding and knowledge of curriculum vocabulary	2	Week 16
Daily exam	The lecture is theoretical	Financing international organizations	Understanding and knowledge of curriculum vocabulary	2	Week 17
Participate in the discussion	The lecture is theoretical	Global organizations	Understanding and knowledge of curriculum vocabulary	2	Week 18
Participate in the discussion	Rapid exams	The League of Nations	Understanding and knowledge of	2	Week 19

			curriculum vocabulary		
Participate in the discussion	Interactive lecture	United nations	Understanding and knowledge of curriculum vocabulary	2	Week 20
Participate in the discussion	The lecture is theoretical	The goals and principles of the United Nations	Understanding and knowledge of curriculum vocabulary	2	Week 21
Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Membership in the United Nations	Understanding and knowledge of curriculum vocabulary	2	Week 22
Participate in the discussion	The lecture is theoretical	Suspension and expiration of membership	Understanding and knowledge of curriculum vocabulary	2	Week 23
Written test	The lecture is theoretical	United Nations organs	Understanding and knowledge of curriculum vocabulary	2	Week 24
Participate in the discussion	Rapid exams	General Assembly	Understanding and knowledge of curriculum vocabulary	2	Week 25

Preparing a summary of one of the opinions of the International Court of Justice	The lecture is theoretical	Security Council	Understanding and knowledge of curriculum vocabulary	2	Week 26
Oral exam	Interactive lecture	Economic and Social Council	Understanding and knowledge of curriculum vocabulary	2	Week 27
Participate in the discussion	The lecture is theoretical	Trusteeship Council	Understanding and knowledge of curriculum vocabulary	2	Week 28
Preparing models for the procedures of the International Court of Justice	To stop to measure comprehension	international justice Court	Understanding and knowledge of curriculum vocabulary	2	Week 29
Participate in the discussion	The lecture is theoretical	Regional organizations	Understanding and knowledge of curriculum vocabulary	2	Week 30

Course description form

Course Description (International Humanitarian Law)

يوفر وصف المقرر هذا انجازاً مقتضياً لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهناتاً عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University -2 Department/Center
the law	The name of the academic -3 or professional program
International Humanitarian Law IH4147	Name of the course -4
First-second semester/fourth stage	The programs in which he -5 participates
Attending classrooms	Available attendance forms -6
annual	The academic system -7
hours 30	Number of study hours -8 (total)
2023\8\6	The date this description - 9 was prepared
Course objectives -10	
<p>Course objectives</p> <p>The emergence and development of the idea of international regulation of international law</p> <p>Identify the broad and narrow meaning of the concept of international - humanitarian law</p> <p>Identifying the sources of international humanitarian law -</p> <p>Getting to know the Geneva Law and the LAH Law -</p> <p>Getting to know the executive body of international humanitarian law - (the International Committee of the Red Cross)</p> <p>The differences and similarities between international humanitarian-law and human rights law</p> <p>The time frame of international humanitarian law -</p> <p>The spatial scope of international humanitarian law -</p> <p>The personal scope of international humanitarian law -</p>	

General principles of international humanitarian law -
Combatants according to the Hague Regulations -
Preventive mechanisms for implementing international humanitarian -
law
Legislative measures -

Learning outcomes and methods of teaching, learning and -11
evaluation

A- Knowledge and understanding of the applied facts of the subject's
content

Introducing the student to the established principles and principles -1
.of international organization

.Introducing the student to the contemporary international system -2

Introducing the student to the broad and narrow meaning of -3
international humanitarian law

Introducing the student to preparing summaries about the -4
objectives, origins and structure of the International Committee of the
. Red Cross

Introducing the student to the sources of international humanitarian -5
.law and its basic, general and specific principles

Introducing the student to the fighter, prisoner , missing person, and -6
.civilian, and ways to distinguish between them during armed conflicts

Introducing the student to the distinction between the work of the -7
International Committee of the Red Cross and the United Nations High
.Commissioner for Refugees

.B- The skills objectives of the course

Providing the student with the skills to employ the Four Geneva -1
Conventions in order to achieve the goal of international humanitarian
law

.In reconciling military necessities with respect for human rights

Using the skills of dealing with prisoners and wounded of the -2
.opponent or enemy impartially

Developing the student's skills in dealing with members of the -3
. International Committee of the Red Cross

Introducing the student to the United Nations High Commissioner -4
.for Refugees and the purpose of its existence

Developing the student's skills in preparing research related to the -5
.international scope

Teaching and learning methods

.Lecture method -1

.Interactive lectures -2
. Asking intellectual questions during the lecture -3
Presenting examples of the four Geneva Conventions and the Hague -4
Conventions
Summarize the topic accurately and concisely in a way that does not -5
.distort the basis of the topic
. No express exams -6
.Measuring comprehension after presenting the lecture -7

Evaluation methods

.Method of written tests -1
+ The distribution of grades for the course is as follows: 15 written -2
oral for the first course, the same for the second course, and 60 5
.marks for the final. And give him a grade on it
Evaluate the student's attendance and participation in the lecture -3
. Method of oral exams -4
.Alamt Han Al-Yawmi -5

C - Emotional and value goals

Developing skills to diagnose the shortcomings and defects that -1
.accompany international organization
Developing a sense of the importance of applying international -2
humanitarian law in times of armed conflict, whether it is an
.international or internal conflict
Providing students with the skills to rely on the texts of the Four -3
Geneva Conventions and the principles of international humanitarian
. law
Providing students with the thinking skill in determining the -4
importance of the International Committee of the Red Cross to provide
aid and assistance
.For civilians in times of armed conflict

Teaching and learning methods

Forming discussion circles in the lecture to teach the student to -1
.discuss and understand international issues
Asking questions that stimulate competition for answers on a -2
.regular basis to consolidate the scientific idea in the student
Giving the student time to interpret the international texts presented -3
.in the lecture
Presenting some texts of the Fourth Geneva Conventions and the -4
.Hail Conventions for students to listen to and discuss

Discussing the opinions of jurists and presenting them for -5 .discussion, whether by rejection or acceptance					
D- General and qualifying transferable skills (other skills related to .employability and personal development					
Providing the learner with skills that enable him to participate in -1 group discussions related to the protection of civilians in times of .armed conflict					
Discussing the problems raised by international and internal armed -2 .conflicts and how to solve them					
Building the student's legal and leadership personality to be able to -3 .achieve scientific and practical benefit for himself and society					
.Developing a love of reading and going to libraries -4					
.It increases the student's skills in writing scientific research -6					
Infrastructure -2 1					
The book on international humanitarian law written by Dr. Ali Zaalaneh and others ,				Prescribed books -1	
International Organization Book - General Theory. Written by Dr. Muhammad Talaat .Al-Ghunaimi				Main references -2	
The book on international humanitarian law written by Dr. Bassem Al-Jaafari ,				Recommended -3 books	
. Red Cross website				Electronic references -4	
Course Structure/International Humanitarian Law -13					
Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical ,1 lecture question and answer	The concept of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 1
Oral and written test	Theoretical ,1 lecture question and answer	The historical roots of international	Understanding and knowledge of	1	Week 2

		humanitarian law	curriculum vocabulary		
Direct questions	Theoretical lecture question and answer	The historical development of international humanitarian law in the Middle Ages	Understanding and knowledge of curriculum vocabulary	1	Week 3
Oral and written test	Theoretical lecture question and answer	The development of international humanitarian law in the modern era	Understanding and knowledge of curriculum vocabulary	1	Week 4
Direct questions	Theoretical lecture question and answer	Codification of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 5
Oral and written test	Theoretical lecture question and answer	The relationship of international humanitarian law to the branches of public international law	Understanding and knowledge of curriculum vocabulary	1	Week 6
Direct questions	Theoretical lecture question and answer	The relationship between international humanitarian	Understanding and knowledge of curriculum vocabulary	1	Week 7

		n law and international criminal law			
Oral and written test	Theoretical lecture question and answer	Sources of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 8
Direct questions	Theoretical lecture question and answer	Written sources	Understanding and knowledge of curriculum vocabulary	1	Week 9
Oral and written test	Theoretical lecture question and answer	Customary sources of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 10
Direct questions	Theoretical lecture question and answer	Backup sources	Understanding and knowledge of curriculum vocabulary	1	Week 11
Oral and written test	Theoretical lecture question and answer	General principles of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 12
Direct questions	Theoretical lecture question and answer	Basic principles of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 13

Oral and written test	Theoretical lecture question and answer	Oral test	Understanding and knowledge of curriculum vocabulary	1	Week 14
Direct questions	End of first semester test	People of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 15
Oral and written test	Theoretical lecture question and answer	National Red Cross and Red Crescent Societies	Understanding and knowledge of curriculum vocabulary	1	Week 16
Direct questions	Theoretical lecture question and answer	Time scope of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 17
Oral and written test	Theoretical lecture question and answer	The spatial scope of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 18
Direct questions	Theoretical lecture question and answer	Non-international armed conflicts	Understanding and knowledge of curriculum vocabulary	1	Week 19
Oral and written test	Theoretical lecture question and answer	Situations not covered by international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 20

Direct questions	Theoretical, 1 lecture question and answer	The personal scope of international humanitarian law	Understanding and knowledge of curriculum vocabulary	1	Week 21
Oral and written test	Theoretical, 1 lecture question and answer	Combatants according to the Hague Regulations	Understanding and knowledge of curriculum vocabulary	1	Week 22
Direct questions	Theoretical, 1 lecture question and answer	Cases of family termination	Understanding and knowledge of curriculum vocabulary	1	Week 23
Oral and written test	Theoretical, 1 lecture question and answer	Protection of the missing and the dead	Understanding and knowledge of curriculum vocabulary	1	Week 24
Direct questions	Theoretical, 1 lecture question and answer	Protecting necessary objects	Understanding and knowledge of curriculum vocabulary	1	Week 25
Oral and written test	Theoretical, 1 lecture question and answer	Neutral territories	Understanding and knowledge of curriculum vocabulary	1	Week 26
Direct questions	Theoretical, 1 lecture question and answer	Preventive mechanisms for implementing international	Understanding and knowledge of curriculum vocabulary	1	Week 27

		humanitarian law			
Oral and written test	Theoretical, 1 lecture question and answer	Legislative measures	Understanding and knowledge of curriculum vocabulary	1	Week 28
Direct questions	Theoretical, 1 lecture question and answer	review	Understanding and knowledge of curriculum vocabulary	1	Week 29
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	1	Week 30

Course description form

Course Description (Implementation Law)

يوفر وصف المقرر هذا انجازا مقتضيا لأهم الخصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنًا عما إذا كان قد حقق الاستفادة القصوى من التعلم المتاحة. ولا بد من الربط بينها وبين وصف البرنامج.

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University -2 Department/Center
the law	The name of the academic -3 or professional program
Provisions of Implementation Law EL4148	Name of the course -4

First-second semester/fourth stage	The programs in which it - 5 is included
Attending classrooms	Available attendance forms -6
annual	Annual system -7
hours 30	Number of study hours -8 (total)
2023\8\6	The date this description -9 was prepared
Course objectives -10	
<p>The course aims for the student to know the provisions of the Iraqi Execution Law No. 45 of 1980 through knowledge of the authority competent to implement and collect debts, the government, the authority responsible for collection, the rulings and documents that must be executed, the implementation procedures, the parties to the ,implementation transaction, forcing the debtor to pay the debt stopping and delaying implementation, and executive seizure. As well as precautionary seizure and knowing how to seize the money or property included in the seizure and the methods of executing and selling it in order to pay off the debt according to the executive .document</p>	
Teaching and learning methods	
<hr/> <p>.Lecture method - 1 .interactive lectures 2 - .Asking intellectual questions during the lecture -3 .The mother of rapid examinations 6- Measuring comprehension after presenting the records -7</p>	
Evaluation methods	
<hr/> <p>.Method of written tests 1 + The distribution of grades for the course is as follows: 15 written - 2 oral for the first course, the same for the second course, and 60 marks 5 .for the final. And give him a grade on it Evaluate the student's attendance and participation in the lecture -3 . Method of oral exams -4 The daily prayer 5-</p>	
C - Emotional and value goals	

Developing skills to think about the role of the private penal code in -1
 .human life in general
 Developing the student's feeling of the necessity of following the - 2
 .correct approach in dealing
 Enhancing the student's role through conscious and comprehensive -3
 . knowledge of the dangers of assault

Teaching and learning methods

Forming discussion circles in the lecture to teach the student to -1
 discuss and understand

Asking questions that provoke competition to be answered -2
 .periodically to consolidate the scientific idea in the student

Assigning them to a worksheet as a class activity with the aim of-3
 .developing them and motivating them to research and read

D- General and qualifying transferable skills (other skills related to
 .(employability and personal development

Providing him with skills that enable him to participate in group 1
 .discussions on legal issues in which he can express his opinion

Discussing the problems facing society that may affect a person's -2
 .psychological tendency

Alerting the student to the necessity of combining religion and - 3
 science in keeping pace with ideas and having a culture that accepts
 .opposing opinions and discussing them wisely and correctly

Enhancing the student's psychological aspect and strengthening his - 4
 moral foundation so that he is able to achieve scientific and practical
 .benefit for himself and society

.Developing a love of reading and going to libraries -5

Infrastructure -11

.Provisions of the implementation law / Dr Happy Mubarak	Prescribed books -1
---	---------------------

.Provisions of the implementation law / Dr Happy Mubarak	Main references -2
---	--------------------

.nothing	Recommended -3 books
----------	-------------------------

.nothing	Electronic -4 references
----------	-----------------------------

Course structure/implementation law -12

Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical lecture question and answer	The competent authority for implementation	Understanding and knowledge of curriculum vocabulary	2	Week 1
Oral and written test	Theoretical lecture question and answer	Implementation Department and Directorates	Understanding and knowledge of curriculum vocabulary	2	Week 2
Direct questions	Theoretical lecture question and answer	The competent authority for enforcement in accordance with the Government Debt Collection Law	Understanding and knowledge of curriculum vocabulary	2	Week 3
Oral and written test	Theoretical lecture question and answer	Powers of the authorities authorized to implement the government debt collection law	Understanding and knowledge of curriculum vocabulary	2	Week 4
Direct questions	Theoretical lecture question and answer	Provisions and executive documents	Understanding and knowledge of curriculum vocabulary	2	Week 5
Oral and written test	Theoretical lecture question	Implementation of release provisions	Understanding and knowledge	2	Week 6

	and answer		of curriculum vocabulary		
Direct questions	Theoretic ,al lecture question and answer	Implementati on of foreign documents	Understandin g and knowledge of curriculum vocabulary	2	Week 7
Oral and written test	Theoretic ,al lecture question and answer	Implementati on procedures	Understandin g and knowledge of curriculum vocabulary	2	Week 8
Direct questions	Theoretic ,al lecture question and answer	Types of implementati on	Understandin g and knowledge of curriculum vocabulary	2	Week 9
Oral and written test	Theoretic ,al lecture question and answer	Executive transaction	Understandin g and knowledge of curriculum vocabulary	2	Week 10
Direct questions	Theoretic ,al lecture question and answer	Parties to the executive transaction	Understandin g and knowledge of curriculum vocabulary	2	Week 11
Oral and written test	Theoretic ,al lecture question and answer	How to implement using algebraic methods	Understandin g and knowledge of curriculum vocabulary	2	Week 12
Direct questions	Theoretic ,al lecture question	Preventing the debtor from traveling	Understandin g and knowledge of	2	Week 13

	and answer		curriculum vocabulary		
Oral and written test	Theoretic ,al lecture question and answer	Seizure of the debtor's funds and physical coercion	Understandin g and knowledge of curriculum vocabulary	2	Week 14
Direct questions	End of first semester test	First semester exam	Understandin g and knowledge of curriculum vocabulary	2	Week 15
Oral and written test	Theoretic ,al lecture question and answer	Cases that hinder the progress of the deal	Understandin g and knowledge of curriculum vocabulary	2	Week 16
Direct questions	Theoretic ,al lecture question and answer	execution time	Understandin g and knowledge of curriculum vocabulary	2	Week 17
Oral and written test	Theoretic ,al lecture question and answer	Implementati on delay	Understandin g and knowledge of curriculum vocabulary	2	Week 18
Direct questions	Theoretic ,al lecture question and answer	Precautionary detention and its conditions	Understandin g and knowledge of curriculum vocabulary	2	Week 19
Oral and written test	Theoretic ,al lecture question and answer	The fate of pretrial detention	Understandin g and knowledge of	2	Week 20

			curriculum vocabulary		
Direct questions	Theoretic ,al lecture question and answer	Seizure and sale of movable property	Understanding and knowledge of curriculum vocabulary	2	Week 21
Oral and written test	Theoretic ,al lecture question and answer	Seizure of what is owed to others	Understanding and knowledge of curriculum vocabulary	2	Week 22
Direct questions	Theoretic ,al lecture question and answer	Payroll reservation	Understanding and knowledge of curriculum vocabulary	2	Week 23
Oral and written test	Theoretic ,al lecture question and answer	Reserve allotments	Understanding and knowledge of curriculum vocabulary	2	Week 24
Direct questions	Theoretic ,al lecture question and answer	Reserve and sell the property	Understanding and knowledge of curriculum vocabulary	2	Week 25
Oral and written test	Theoretic ,al lecture question and answer	Selling mortgaged funds	Understanding and knowledge of curriculum vocabulary	2	Week 26
Direct questions	Theoretic ,al lecture question and answer	Execution on the debtor's property	Understanding and knowledge of	2	Week 27

			curriculum vocabulary		
Oral and written test	Theoretic ,al lecture question and answer	Distribution of implementation proceeds	Understanding and knowledge of curriculum vocabulary	2	Week 28
Direct questions	Theoretic ,al lecture question and answer	Rules of the enforcement law regarding - concessions how to distribute the proceeds of implementation	Understanding and knowledge of curriculum vocabulary	2	Week 29
	End of second semester test	Second semester exam	Understanding and knowledge of curriculum vocabulary	2	Week 30

Course description form

Course Description (Forensic Medicine and Criminal Investigation)

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

Imam Jaafar Al-Sadiq University (peace be upon him)\College of Law	Educational institution -1
law Department	University Department/Center -2
the law	The name of the academic or -3 professional program
Forensic Medicine and Criminal InvestigationFMCI4149	Name of the course -4
First-second semester/fourth stage	The programs in which he -5 participates
Attending classrooms	Available attendance problems - 6
annual	Annual system -7
hours 30	Number of study hours (total) -8
2023\8\6	The date this description was -9 prepared
Course objectives -10	
<p>The course aims to spread legal culture among students in a way that serves the human community and consolidates the concepts of criminalization Punishment is in their souls, and the achievement of these goals will be By deepening the concepts of legal discipline , strengthening a person 's relationship with others , and achieving human integrity by building a righteous system . It achieves the goals of the individual and the group With happiness in this world and the hereafter . The rapporteur also contributes In strengthening the student's self by defending himself and others by .responding to attacks on rights By understanding the investigation procedures</p>	
Learning outcomes and methods of teaching, learning and evaluation -11	
<p>A- Knowledge and understanding of the applied facts of the subject's content</p> <p>.Introducing the student to the concept of penalties and their sources -1</p> <p>.Introducing students to the components of crimes and investigation -2</p> <p>Giving the student the ability to link the components of special punishments and - 3 the role of each component in how to build human integrity and establish a .system Valid for the individual And society</p> <p>Introducing the student to the basic sources of criminalization in legislation and -4 the factors affecting them</p> <p>.Introducing the student to the concept of forensic medicine and its sources -5</p> <p>.Introducing the student to criminal thinking methods -6</p>	

.Introducing the student to the components of crimes and investigation -7

.B- The skills objectives of the course

Adapting the lecture vocabulary to the real life of students in general to make the - 1

.practical aspect closer to the recipient and to consolidate it in their minds

Opening the door to discussion for students, expressing their opinions on -2

emotional and moral topics, and using social experiences as living evidence that

.enhances the importance of the lecture

Teaching and learning methods

. Lectures -1

. Slide projector -2

Intellectual questions during lectures -3

Rapid exams-4

Measuring comprehension after presenting the lecture -5

Evaluation methods

. Student participation -1

.Daily and monthly exams -2

.Assigning the student to prepare introduction boards for parts of the lectures -3

C - Emotional and value goals

.Expanding the student's awareness and enhancing his self-confidence -1

. Developing the student's skills in the art of public speaking and presentation -2

Teaching and learning methods

There are many learning methods in the field of thinking skills, including preparation, investigation, transformation, enlightenment, evaluation, and)

(.implementation

D- General and qualifying transferable skills (other skills related to employability
. (and personal development

To provide him with skills that enable him to participate in group discussions on -1
.legal issues in which he can express his opinion

Discussing the problems that society suffers from that may affect a person's -2

.psychological tendency

Alert the student to the necessity of addition Between religion and science, in -3

keeping up with ideas and having a culture that accepts opinions and discuss them

.wisely and correctly

Enhancing the student's psychological aspect and strengthening his moral -4
 foundation so that he is able to achieve scientific and practical benefit for himself
 .and society

Developing a love of reading and going to libraries -5

Infrastructure -12

Principles of criminal investigation, author Sultan Al-Shawi A brief in forensic medicine Dr. Wasfi Muhammad Ali	Prescribed books -1
	Main references -2
.nothing	Recommended books -3
.nothing	Electronic references -4
Course Structure: Forensic Medicine and Criminal Investigation -12	

Evaluation method	Teaching method	Name of the unit/course or subject	Required educational outcomes	hours	the week
Direct questions	Theoretical ,lecture question and answer	Investigation and investigator	Understanding and knowledge of curriculum vocabulary	1	Week 1
Oral and written test	Theoretical ,lecture question and answer	Objective of investigation	Understanding and knowledge of curriculum vocabulary	1	Week 2
Direct questions	Theoretical ,lecture question and answer	Criminal evidence_investigation procedures	Understanding and knowledge of curriculum vocabulary	1	Week 3
Oral and written test	Theoretical ,lecture question and answer	Crime scene examination	Understanding and knowledge of curriculum vocabulary	1	Week 4
Direct questions	Theoretical ,lecture	Reconstruct the incident	Understanding and knowledge of	1	Week 5

	question and answer		curriculum vocabulary		
Oral and written test	Theoretical ,lecture question and answer	The criminal returns to the scene of the crime	Understanding and knowledge of curriculum vocabulary	1	Week 6
Direct questions	Theoretical ,lecture question and answer	Inspection - Certificate	Understanding and knowledge of curriculum vocabulary	1	Week 7
Oral and written test	Theoretical ,lecture question and answer	interrogation_experience	Understanding and knowledge of curriculum vocabulary	1	Week 8
Direct questions	Theoretical ,lecture question and answer	Criminal style	Understanding and knowledge of curriculum vocabulary	1	Week 9
Oral and written test	Theoretical ,lecture question and answer	Traces of crime = traces of the machines used in the crime	Understanding and knowledge of curriculum vocabulary	1	Week 10
Direct questions	Theoretical ,lecture question and answer	New methods of investigation	Understanding and knowledge of curriculum vocabulary	1	Week 11
Oral and written test	Theoretical ,lecture question and answer	Presentation on ,polygraph masquerade, andDNA evidence	Understanding and knowledge of curriculum vocabulary	1	Week 12
Direct questions	Theoretical ,lecture question and answer	Opening the grave and exposing the body	Understanding and knowledge of curriculum vocabulary	1	Week 13

Oral and written test	Theoretical ,lecture question and answer	Effects of nuclear spots and finger prints	Understanding and knowledge of curriculum vocabulary	1	Week 14
Direct questions	End of first semester test	Exam	Understanding and knowledge of curriculum vocabulary	1	Week 15
Oral and written test	Theoretical ,lecture question and answer	Introduction to forensic medicine and medical groups	Understanding and knowledge of curriculum vocabulary	1	Week 16
Direct questions	Theoretical ,lecture question and answer	Death and autopsy	Understanding and knowledge of curriculum vocabulary	1	Week 17
Oral and written test	Theoretical ,lecture question and answer	Wounds and their divisions	Understanding and knowledge of curriculum vocabulary	1	Week 18
Direct questions	Theoretical ,lecture question and answer	Damage from natural phenomena	Understanding and knowledge of curriculum vocabulary	1	Week 19
Oral and written test	Theoretical ,lecture question and answer	Sexual crimes	Understanding and knowledge of curriculum vocabulary	1	Week 20
Direct questions	Theoretical ,lecture question and answer	Examination of the accused	Understanding and knowledge of curriculum vocabulary	1	Week 21
Oral and written test	Theoretical ,lecture	Duties of the investigator and doctor in sexual crimes	Understanding and knowledge of	1	Week 22

	question and answer		curriculum vocabulary		
Direct questions	Theoretical ,lecture question and answer	Miscarriage	Understanding and knowledge of curriculum vocabulary	1	Week 23
Oral and written test	Theoretical ,lecture question and answer	Fetal examination	Understanding and knowledge of curriculum vocabulary	1	Week 24
Direct questions	Theoretical ,lecture question and answer	The newborn was killed	Understanding and knowledge of curriculum vocabulary	1	Week 25
Oral and written test	Theoretical ,lecture question and answer	toxicology	Understanding and knowledge of curriculum vocabulary	1	Week 26
Direct questions	Theoretical ,lecture question and answer	practical application	Understanding and knowledge of curriculum vocabulary	1	Week 27
Oral and written test	Theoretical ,lecture question and answer	Definition of identity	Understanding and knowledge of curriculum vocabulary	1	Week 28
Direct questions	Theoretical ,lecture question and answer	New evidence	Understanding and knowledge of curriculum vocabulary	1	Week 29
	End of second semester test	End of second semester test	Understanding and knowledge of curriculum vocabulary	1	Week 30