MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية					
Module Title	**Digital Fundamentals**			**Module Delivery**	
Module Type	**Core**			✓ **Theory** **Lecture** ✓ **Lab** **Tutorial** **Practical** **Seminar**	
Module Code	**CET1101**				
ECTS Credits	**6**				
SWL (hr/sem)	**150**				
Module Level	1		**Semester of Delivery**	1	
Administering Department	CET		**College**	EETC	
Module Leader	Reem Jamal		**e-mail**	Reem84j@mtu.edu.iq	
Module Leader's Acad. Title	lecturer		**Module Leader's Qualification**	Msc.	
Module Tutor	Raya Majid Hameed		**e-mail**	Rayamajid89@mtu.edu.iq	
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Scientific Committee Approval Date	13/06/2023		**Version Number**	1.0	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	1. To be able to deal with the number systems and codes. 2. To understand the functionality of logic gates. 3. To have a skill to use the logic gates in designing logic circuit. 4. To have a skill to simplify the digital circuits. 5. To learn the simplification process, Boolean expression, Demorgans law, and Karnaugh map.. 6. To understand the principles for designing logic circuit. 7. To understand adder, subtractor, decoder, incoder, multiplexer, demultipleaer, and comparator circuits.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1. Recognize each type of number systems. 2. Identify the process of converting between number systems. 3. Summarize the types of logic gates. 4. Discuss the use of each gate. 5. Describe design of logic circuit by using logic gats. 6. Explain the simplification processes. 7. Explain Boolean expression and Demorgan's law. 8. Explain the Karnaugh map for different numbers of bits. 9. Discuss the design of logic circuit before and after simplification. 10. Explain the combinational logic circuit. 11. Identify the adder, subtractor, decoder, encoder, multiplexer, demultiplexer, comparator circuits, and code conversion. 12. Identify the basic circuit elements and their applications
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. --Number systems - decimal, binary, octal, and hexadecimal number system, conversion, operation. **[8 hrs]** -Codes- excess-3,gray code, conversions, operations, complements **[8 hrs]** --Logic gates-NOT, AND, OR, NOR, NAND, XOR, XNOR. **[5 hrs]** --Logic simplification-Boolean theorem and Demorgans law. **[10 hrs]** --Karnaugh map-SOP, POS, and don't care. **[10 hrs]** --Arithmetic operations Part A- adder, parallel binary adder, subtractor, adder-subtractor . **[10 hrs]** --Arithmetic operations Part B- multiplexer, demultiplexer, decoder, encoder, comparator, and code conversion. **[10 hrs]**

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	Type something like: The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.

Student Workload (SWL) الحمل الدراسي للطالب موزع على ١٥ اسبوع			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	64	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	4.26
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	86	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	5.73
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quiz**	2	10% (10)	5, 10	LO #1- 3, LO # 4 - 8
	Assignments	1	10% (10)	12	LO # 1-11
	Projects / Lab.	1	10% (10)	Continuous	LO # 1-12
	Report	1	10% (10)	Continuous	LO # 1-12
Summative assessment	**Midterm Exam**	2 hr	10% (10)	10	LO # 1-10
	Final Exam	4hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Number systems (decimal, binary, octal, conversions, operations)
Week 2	Number systems (hexadecimal, BCD, conversions, operations)
Week 3	Number systems (excess-3,gray code, conversions, operations, complements)
Week 4	Logic gates (AND,OR,NOT,NAND,NOR,XOR,XNOR)
Week 5	Logic simplification (Boolean theorem)
Week 6	Logic simplification (Demorgan's theorem)
Week 7	Karnaugh maps(2-variables,3-variables,)
Week 8	Karnaugh maps (4-variables (SOP,POS,don't care))
Week 9	Karnaugh maps (5-variables, (SOP,POS,don't care))
Week 10	Midterm exam
Week 11	Arithmetic operations
Week 12	Arithmetic operations (decoder, encoder)
Week 13	Arithmetic operations (Multiplexer, Demultiplexer)
Week 14	Arithmetic operations (comparators)
Week 15	Arithmetic operations (code conversion)
Week 16	**Preparatory week before the final Exam**

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	logic gates (NOT, AND,OR)
Week 2	Logic gates (NOR.NAND)
Week 3	Logic gates (XOR,XNOR)
Week 4	Boolean theorem
Week 5	Demorgan's law
Week 6	Karnaugh map
Week 7	SOP
Week 8	POS, don't care
Week 9	Combinational circuit (half adder, full adder)
Week 10	Combinational circuit (Half subtractor, full subtractor)
Week 11	Decoder and Encoder circuits
Week 12	Multiplexer and Demultiplexer circuits
Week 13	Comparator circuit
Week 14	Code conversion circuits

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	Digital Fundamentals by Floyed	Yes
Recommended Texts	Digital circuit analysis and design with Simulink modeling by Steven T. Karris	No
Websites		

Grading Scheme مخطط الدرجات				
Group	**Grade**	التقدير	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.